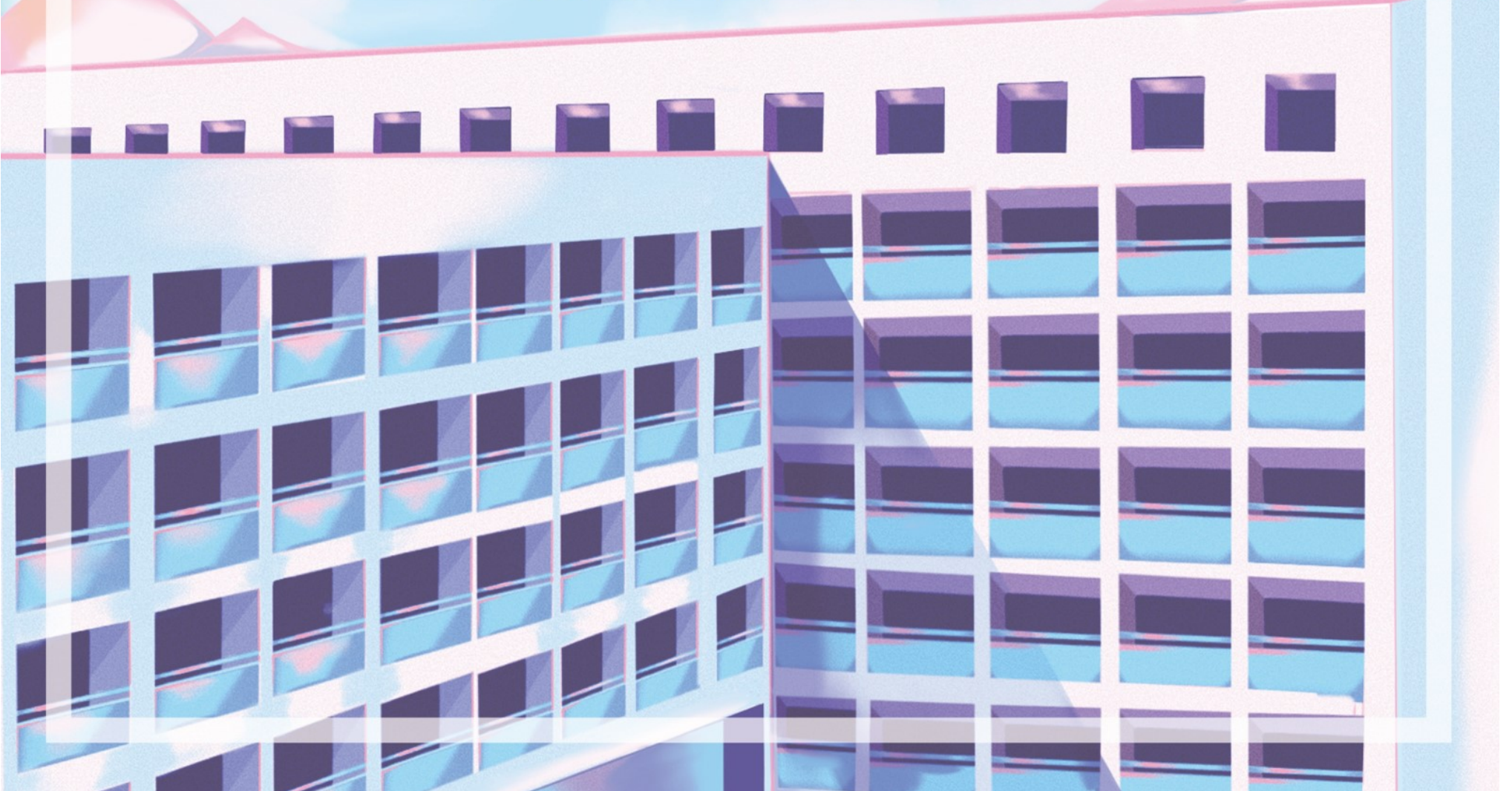


CANOSSA COLLEGE



SCHOOL DEVELOPMENT PLAN (2021/22 - 2023/24)



CANOSSA COLLEGE

Vision & Mission

We are fully committed to offering an all-round education enhanced with the gospel spirit and the virtues of humility, respect, kindness and love.

CANOSSA COLLEGE
School Development Plan (2021 - 2024)

Areas of Concern	Targets / Outcomes	Strategies	Objectives for Implementation		
			2021-22	2022-23	2023-24
Students develop positive values and attitudes towards life	1.1 To strengthen students' positive values and attitudes	1.1.1 Strengthen support for students' growth needs	✓	✓	✓
		1.1.2 Nurture a healthy mindset among students and enhance their character strengths by conducting adventure-based training, talks and workshops	✓	✓	✓
		1.1.3 Strengthen positive values among students through the acquisition of life planning skills	✓	✓	✓
		1.1.4 Refine materials of Life Education lessons	✓	✓	✓
		1.1.5 Organize teacher development programmes to build teachers' capacity	✓	✓	✓
		1.1.6 Strengthen parents' understanding of positive education	✓	✓	✓
	1.2 To nurture Catholic core values and positive attitudes by actualizing the School Motto	1.2.1 Integrate Catholic core values and Canossian spirit in curriculums, morning assemblies, morning reading sessions, form assemblies, etc.	✓	✓	✓
		1.2.2 Nurture students with the Gospel spirit and virtues of humility, respect, kindness and love by organising different activities/ competitions (e.g. slogan and banner design, game store design, essay contests)	✓	✓	✓
	1.3 To encourage students to appreciate and give full play to their strengths	1.3.1 Provide opportunities for students to show appreciation and gratitude to teachers, parents and staff members	✓	✓	✓
		1.3.2 Cultivate a positive culture of appreciation and strengthen unity / teacher-student interaction through team building activities in class	✓	✓	✓
		1.3.3 Display winning entries on school campus	✓	✓	✓
	1.4 To empower students to serve others with charity and humility	1.4.1 Implement "Service Project"	✓	✓	✓
		1.4.2 Arrange service-learning programmes for all F.2 and F.4 students	✓	✓	✓
		1.4.3 Launch a mentoring programme with senior form students as mentors of junior form students	✓	✓	✓
		1.4.4 Include positive values in leadership training programmes and workshops for student leaders	✓	✓	✓

Areas of Concern	Targets / Outcomes	Strategies	Objectives for Implementation		
			2021-22	2022-23	2023-24
Students are engaged and persistent in learning	2.1 Students master lifelong learning skills and apply them to real-life situations	2.1.1 Integrate elements of e-learning and self-regulated learning into teaching and learning			
		a. Engage students in pre-lesson learning by assigning them structured pre-lesson tasks	✓	✓	✓
		b. Design and conduct lessons that promote self-directed learning	✓	✓	✓
		2.1.2 Equip students with the ability to identify their learning needs, set learning goals, select resources and devise strategies and plans for learning			
		a. Refine S1 Summer Bridging Programmes	✓		
		b. Teach study skills to all S1 students	✓	✓	✓
		c. Promote the habit of taking notes in lessons	✓	✓	✓
		2.1.3 Optimize cross-curricular collaboration in junior forms to encourage knowledge transfer among students and application of knowledge to real-life situations	✓	✓	✓
		2.1.4 Include RAC in senior form curriculum, with members of Chinese Department, English Department and KLAs jointly designing reading topics to expand students' reading horizons	✓ S4	✓ S5	✓ S6
		2.1.5 Organize reading activities and competitions in collaboration with the school library and members of KLAs	✓	✓	✓
		2.1.6 Promote the spirit of inquiry and innovation among students			
		a. Organize STREAM Week S – Science T – Technology R – RAC (Reading Across Curriculum) E – Engineering A – Arts M – Mathematics	✓	✓	✓ (open day)
b. Organize internal STREAM activities	✓	✓	✓		
c. Encourage and nominate students to participate in various external STREAM competitions / programmes	✓	✓	✓		

Areas of Concern	Targets / Outcomes	Strategies	Objectives for Implementation		
			2021-22	2022-23	2023-24
	2.3 Students and teachers improve the efficiency of teaching and learning with e-learning tools	2.3.1 Adopt a BYOD policy		✓ S1,S2, S4	✓ S1,S2, S3,S4,S5
		2.3.2 Make use of different e-learning platforms to help students adjust their learning progress	✓	✓	✓
		2.3.3 Explore useful platforms and apps in various KLAs to facilitate teaching and learning	✓	✓	✓
		2.3.4 Organize e-learning workshops for teachers and students to enhance the effectiveness of e-learning	✓	✓	✓
		2.3.5 Encourage teachers to attend courses on catering for learner diversity and e-learning	✓	✓	✓
		2.3.6 Include e-learning as one of the focuses in lesson observation	✓	✓	✓