

## CANOSSA COLLEGE

## Vision & Mission

We are fully committed to offering an all-round education enhanced with the gospel spirit and the virtues of humility, respect, kindness and love.

## CANOSSA COLLEGE School Development Plan (2021 - 2024)

Areas of Concern	Targets / Outcomes	Strategies		Objectives for Implementation		
			2021-22	2022-23	2023-24	
Students develop	1.1 To strengthen students'	1.1.1 Strengthen support for students' growth needs	$\checkmark$	$\checkmark$	✓	
positive values and attitudes towards life	positive values and attitudes	1.1.2 Nurture a healthy mindset among students and enhance their character strengths by conducting adventure-based training, talks and workshops	<b>√</b>	~	<b>√</b>	
		<ul><li>1.1.3 Strengthen positive values among students through the acquisition of life planning skills</li></ul>	~	~	~	
		1.1.4 Refine materials of Life Education lessons	$\checkmark$	$\checkmark$	$\checkmark$	
		1.1.5 Organize teacher development programmes to build teachers' capacity	✓	<ul> <li>✓</li> </ul>	✓	
		1.1.6 Strengthen parents' understanding of positive education	$\checkmark$	$\checkmark$	$\checkmark$	
	1.2 To nurture Catholic core values and positive	<ul> <li>1.2.1 Integrate Catholic core values and Canossian spirit in curriculums, morning assemblies, morning reading sessions, form assemblies, etc.</li> </ul>	~	~	~	
	attitudes by actualizing the School Motto	1.2.2 Nurture students with the Gospel spirit and virtues of humility, respect, kindness and love by organising different activities/ competitions (e.g. slogan and banner design, game store design, essay contests)	~	~	~	
	1.3 To encourage students to appreciate and give	1.3.1 Provide opportunities for students to show appreciation and gratitude to teachers, parents and staff members	~	~	~	
	full play to their strengths	1.3.2 Cultivate a positive culture of appreciation and strengthen unity / teacher-student interaction through team building activities in class	~	~	~	
	suonguis	1.3.3 Display winning entries on school campus	✓	✓	$\checkmark$	
	1.4 To empower students to	1.4.1 Implement "Service Project"	✓	✓	✓	
	serve others with	1.4.2 Arrange service-learning programmes for all F.2 and F.4 students	$\checkmark$	$\checkmark$	$\checkmark$	
	charity and humility	1.4.3 Launch a mentoring programme with senior form students as mentors of junior form students	~	~	~	
		<ul><li>1.4.4 Include positive values in leadership training programmes and workshops for student leaders</li></ul>	~	~	~	

Areas of Concern	Targets / Outcomes	Strategies		Objectives for Implementation		
			2021-22	2022-23	1	
Students are engaged and	2.1 Students master lifelong learning skills	2.1.1 Integrate elements of e-learning and self-regulated learning into teaching and learning				
persistent in learning	and apply them to real- life situations	a. Engage students in pre-lesson learning by assigning them structured pre-lesson tasks	~	~	$\checkmark$	
		<ul> <li>b. Design and conduct lessons that promote self-directed learning</li> <li>2.1.2 Equip students with the ability to identify their learning needs, set learning goals, select resources and devise strategies and plans for learning</li> </ul>	✓	✓	<b>√</b>	
		<ul><li>a. Refine S1 Summer Bridging Programmes</li><li>b. Teach study skills to all S1 students</li></ul>		✓ ✓	✓ ✓	
		<ul> <li>c. Promote the habit of taking notes in lessons</li> <li>2.1.3 Optimize cross-curricular collaboration in junior forms to encourage knowledge transfer among students and application of knowledge to real-life situations</li> </ul>	~	~	✓ ✓	
		2.1.4 Include RAC in senior form curriculum, with members of Chinese	✓	✓	✓	
		Department, English Department and KLAs jointly designing reading topics to expand students' reading horizons	S4	S5	S6	
		2.1.5 Organize reading activities and competitions in collaboration with the school library and members of KLAs	~	~	$\checkmark$	
		<ul> <li>2.1.6 Promote the spirit of inquiry and innovation among students         <ul> <li>a. Organize STREAM Week</li> <li>S – Science</li> <li>T – Technology</li> </ul> </li> </ul>	~	~	✓ (open day)	
		<ul> <li>R – RAC (Reading Across Curriculum)</li> <li>E – Engineering</li> <li>A – Arts</li> <li>M – Mathematics</li> <li>b. Organize internal STREAM activities</li> <li>c. Encourage and nominate students to participate in various external STREAM competitions / programmes</li> </ul>	√ √	√ √	✓ ✓	

Areas of Concern	Targets / Outcomes	Strategies		Objectives for Implementation		
			2021-22	2022-23	2023-24	
	2.2 Students develop self- confidence in learning and realise their potential	<ul> <li>2.2.1 Implement different strategies to enhance students' confidence and motivation in learning <ul> <li>a. Create opportunities for students to appreciate their peers' academic performance through displays of students' outstanding works, lunchtime activities and publication of excellent works, etc.</li> </ul> </li> </ul>	~	~	~	
		b. Organize remedial and enrichment programmes to strengther support for students	√	~	~	
		<ul> <li>2.2.2 Adopt different assessment modes         <ul> <li>a. Introduce non-traditional assessment such as presentations/ model building/ poster design/ book sharing/ video recording to increase students' motivation in learning</li> </ul> </li> </ul>	~	~	~	
		<ul> <li>b. Include challenging bonus questions in junior form assignments and assessment</li> </ul>	~	~	~	
		c. Set up a question bank of multiple-choice questions to encourage students to finish self-assessment on Google Classroom or eClass		✓ S1, S4	✓ S2, S3 S5, S6	
		d. Optimize learning and teaching with assessment data	✓	✓	<b>√</b>	
		2.2.3 Unleash students' potential a. Provide an array of EL, CL and Math enrichment courses	✓	~	~	
		<ul> <li>for gifted students</li> <li>b. Recommend external competitions and various all-round learning activities to students to cultivate their special talents</li> </ul>	✓	~	~	
		<ul> <li>c. Adopt a new school timetable</li> <li>d. Organize the 65<sup>th</sup> Anniversary Open Day</li> </ul>		✓ 	✓ ✓	

Areas of Concern		Targets / Outcomes Students and teachers improve the efficiency of teaching and learning with e-learning tools	Strategies		Objectives for Implementation		
					2021-22	2022-23	2023-24
	2.3		2.3.1 2.3.2	Adopt a BYOD policy Make use of different e-learning platforms to help students adjust their learning progress	~	✓ S1,S2, S4 ✓	✓ S1,S2, S3,S4,S5 ✓
			2.3.3	Explore useful platforms and apps in various KLAs to facilitate teaching and learning	$\checkmark$	~	~
			2.3.4	Organize e-learning workshops for teachers and students to enhance the effectiveness of e-learning	$\checkmark$	✓	<ul> <li>✓</li> </ul>
			2.3.5	Encourage teachers to attend courses on catering for learner diversity and e-learning	✓	<b>√</b>	
			2.3.6	Include e-learning as one of the focuses in lesson observation	$\checkmark$	~	✓