



Canossa College

School Report 2022-2023

CANOSSA COLLEGE
嘉諾撒書院

Cherish Grace

Avow Mercy

Nurture Love

SCHOOL REPORT 2022-2023

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I. VISION & MISSION

We are fully committed to offering an all-round education enhanced with the gospel spirit and the virtues of humility, respect, kindness and love.

II. OUR SCHOOL

Brief Introduction of the School

Canossa College, the former Canossian Convent Secondary School, was founded by the Canossian Daughters of Charity in 1959. The Canossian sisters left Italy, their homeland, to begin their missionary work in Hong Kong in 1860. In 1891, on Mr. David Sasson's generous donation of a piece of land of 3,000 sq.ft in Shau Kei Wan, the Canossian Sisters' convent and a Chinese primary school were built. In 1932, a new convent and a primary school were erected but were occupied by the Japanese and British soldiers during World War II. In 1951, the Canossian Chinese Primary School was re-opened and the Canossian Convent Secondary School was run in the new four-storey premises adjacent to the primary section in 1959.

To make way for the development of Eastern district, both the secondary and primary schools were relocated to the present premises in Quarry Bay in 1984 and renamed Canossa College and the primary, Canossa School (Hong Kong). Canossa College began to offer an education in the medium of English.

The Incorporated Management Committee (IMC) of Canossa College was set up on 31 August 2013 to replace the School Management Committee.

School Premises and Facilities

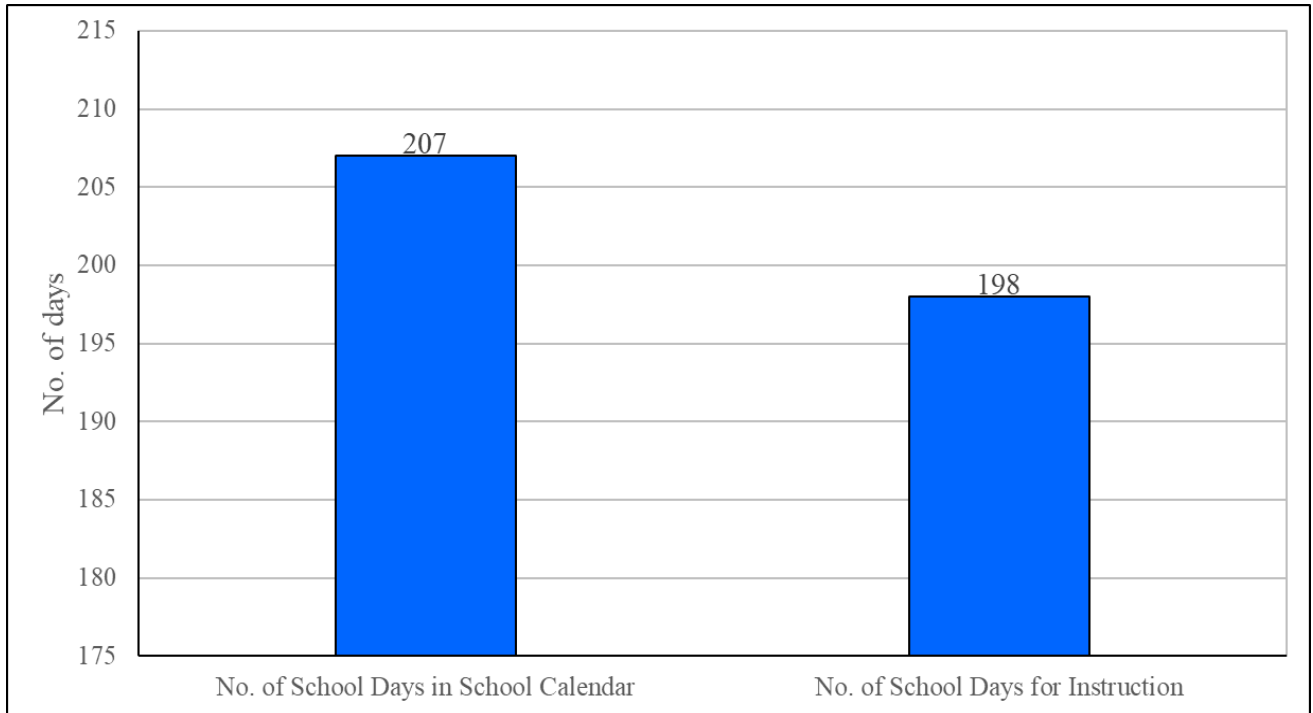
The school premises not only won the 1984 Highest Honours Award in Architectural Design for its simplicity, harmonious colour scheme, brightness and spaciousness, but also provide an ideal learning environment for students. The School Improvement Programme was completed in 2004 with a new wing erected from the parking area by the main entrance, providing more facilities for students' learning.

There are now 25 classrooms and 20 special rooms (2 visual arts rooms, a computer room, a STEM room, a multi-media learning centre, 4 laboratories, 5 multi-purpose rooms, a needlework room, a cookery room, a geography room, a music room, an English Learning Centre and a student activity center). In addition, the school hall, library, tuck shop, backyard, two multi-purpose ball courts, two covered playgrounds (with air-conditioning system) and the chapel provide ample space for various student activities.

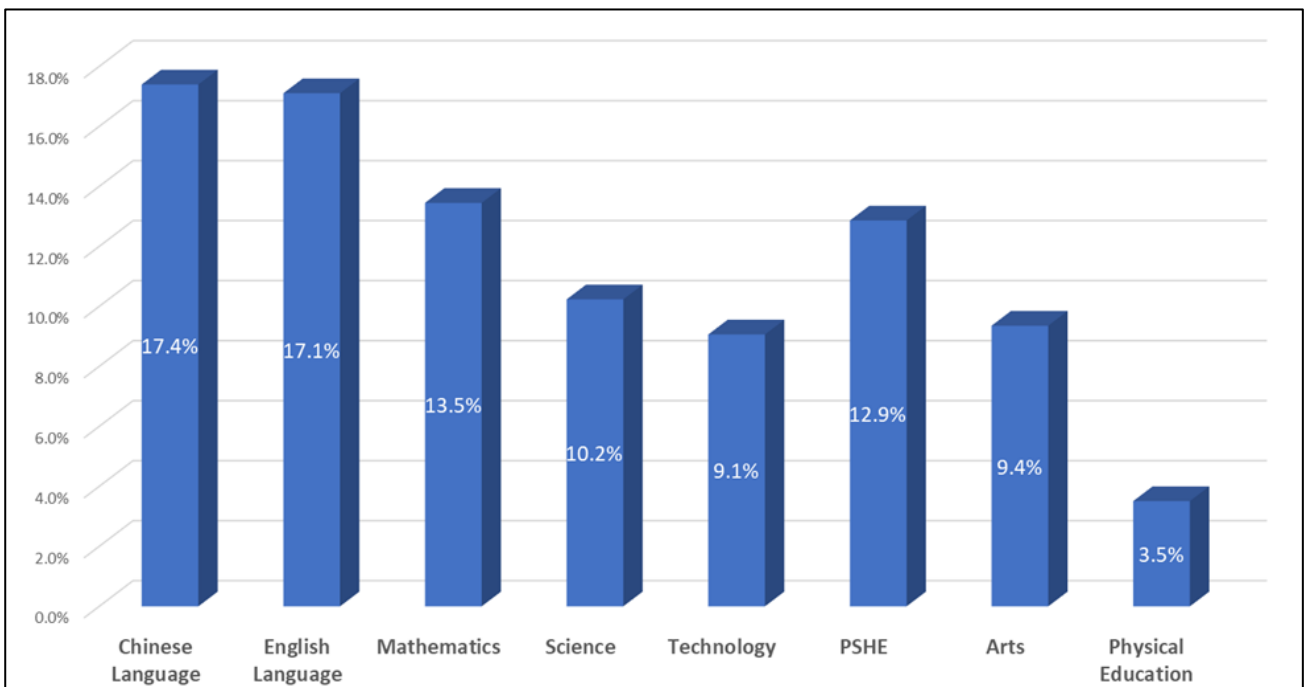
School Management

Composition of IMC 2022/23	Number of Managers	Alternate Manager
Sponsoring Body Manager	7(58.3%)	
School Principal (Ex-officio manager)	1	
Teacher Manager	1	1
Parent Manager	1	1
Alumni Manager	1	
Independent Manager	1	

Number of Active School Days



Lesson Time for the 8 Key Learning Areas



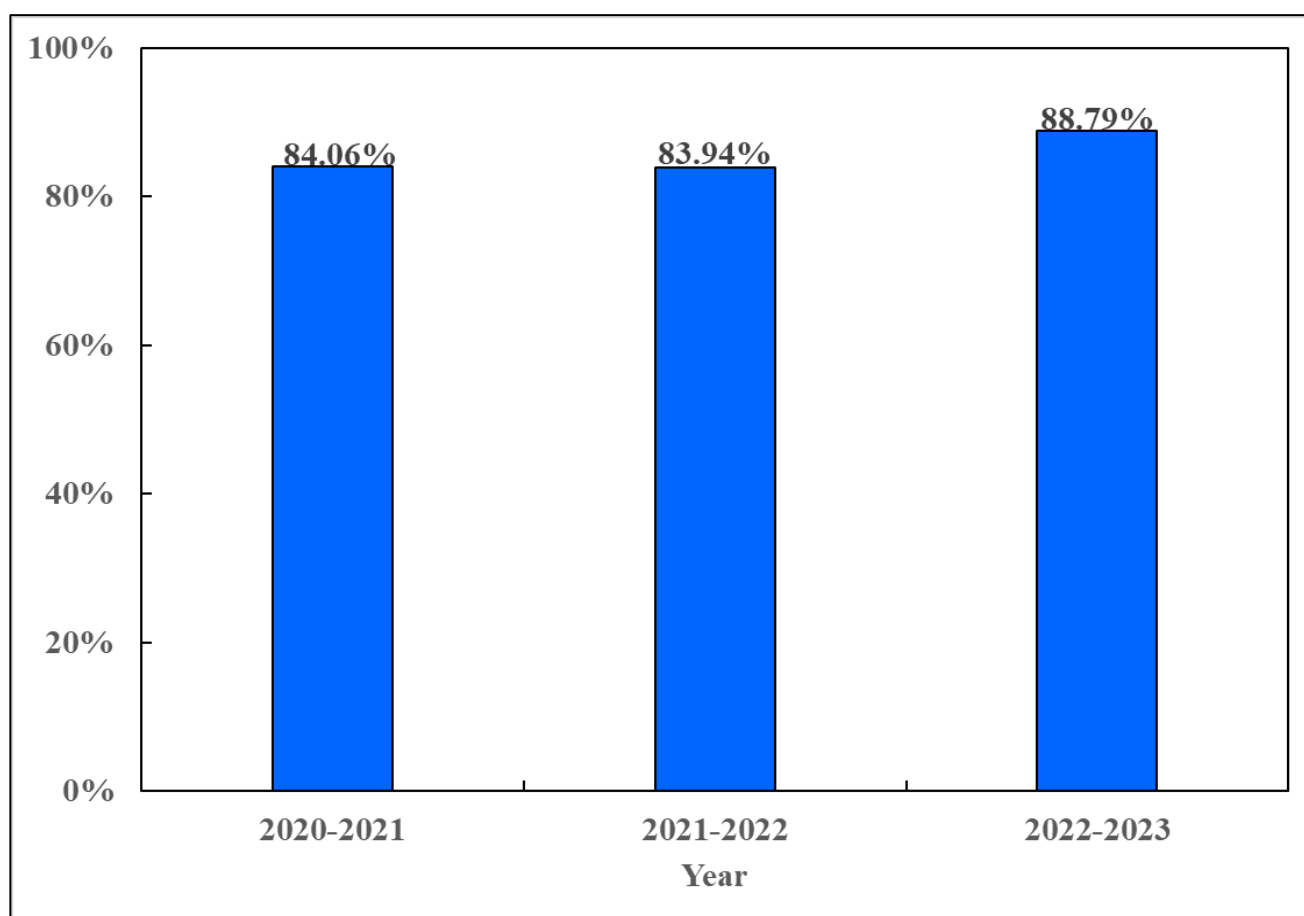
III. OUR STUDENTS

Class Organization

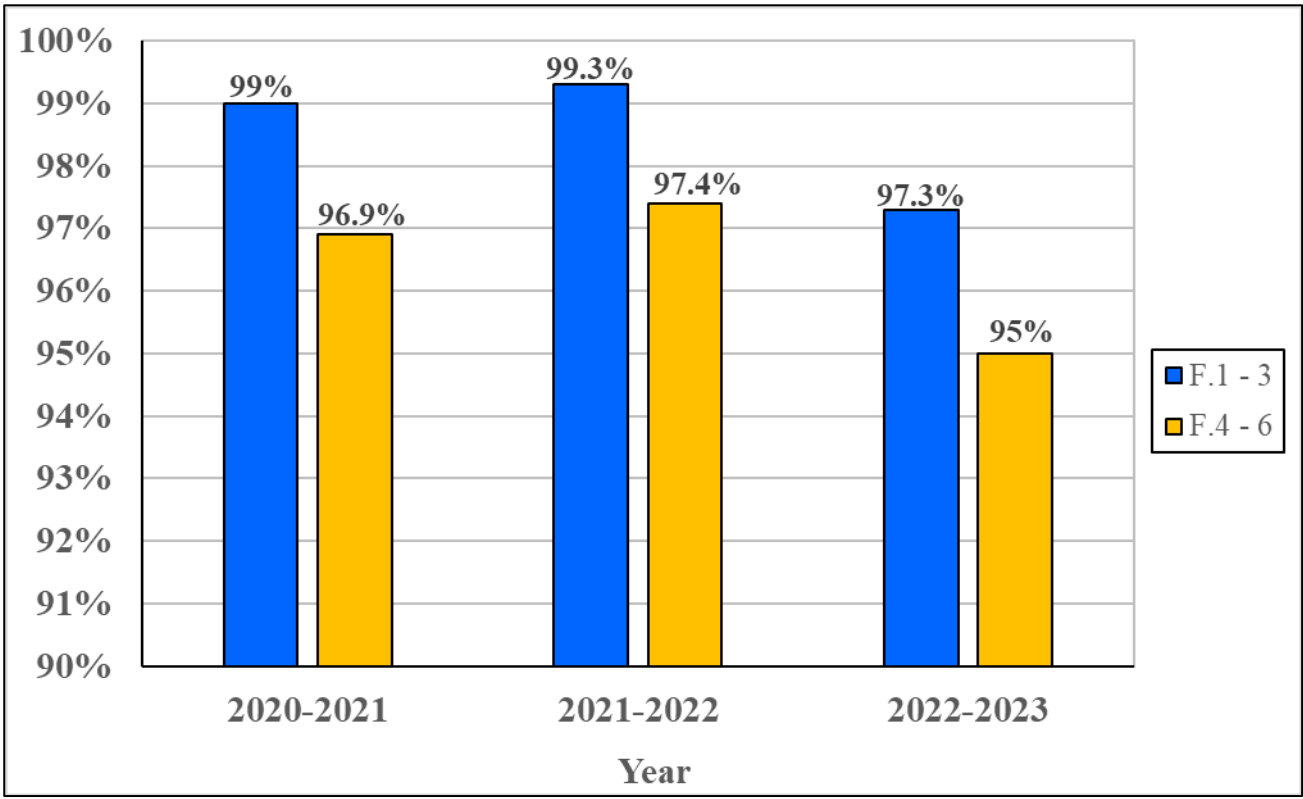
As on 1.9.22

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24
Total Enrolment (Girls)	134	111	116	118	113	120	712

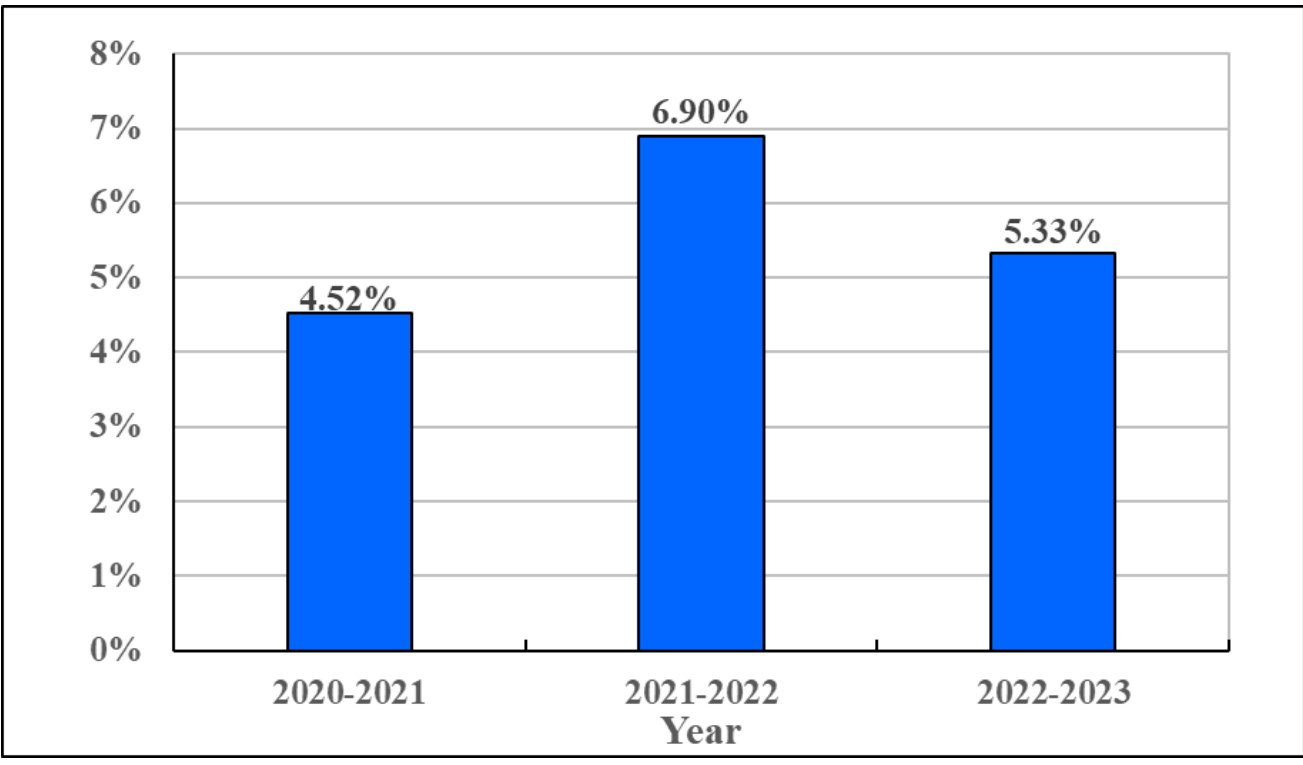
Percentage of S3 students promoting to S4



Students' Attendance



Students' Early Exit



IV. OUR TEACHERS

1. No. of teachers in the School (including the Principal)

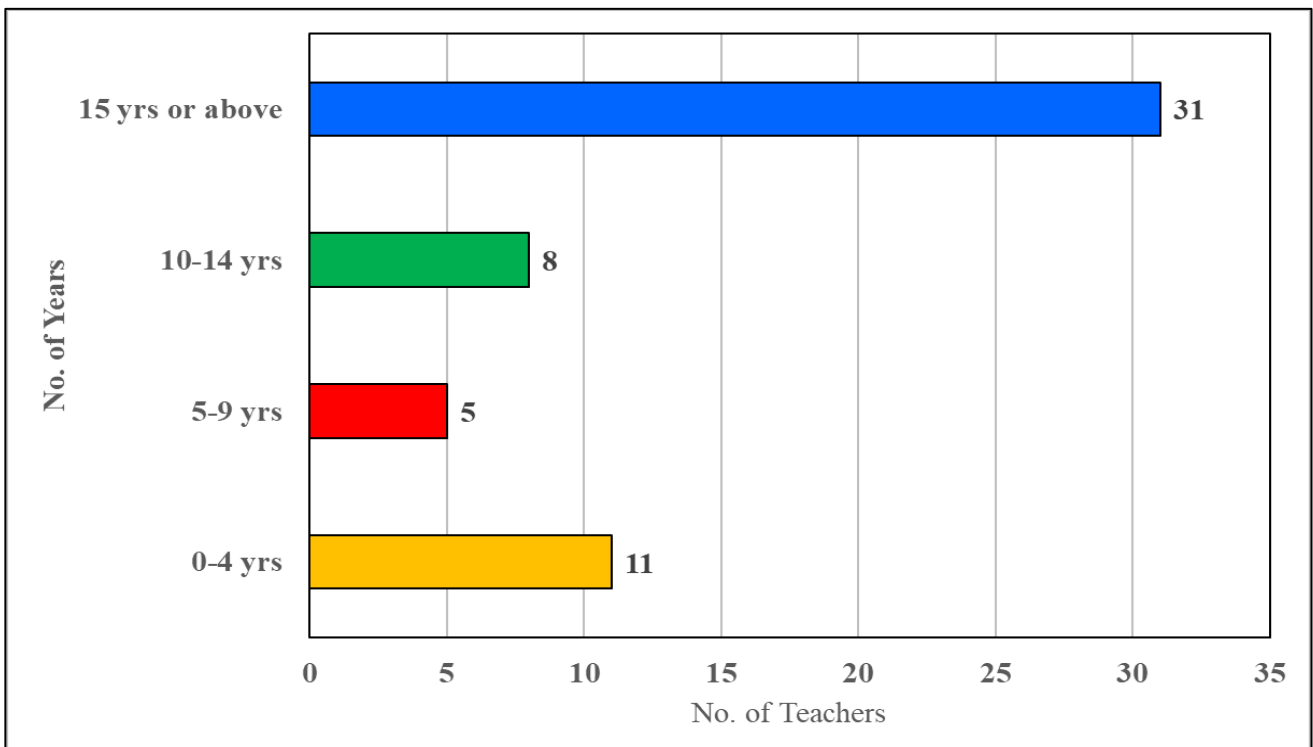
Year	Total no. of teachers
2020 - 2021	57
2021 - 2022	55
2022 - 2023	55

	2020 - 2021	2021 - 2022	2022 - 2023
Master Degree	33 (58%)	28 (50.9%)	29 (52.7%)
Bachelor Degree	24 (42%)	27 (49.1%)	26 (49.1%)

2. Teachers' Professional Qualifications

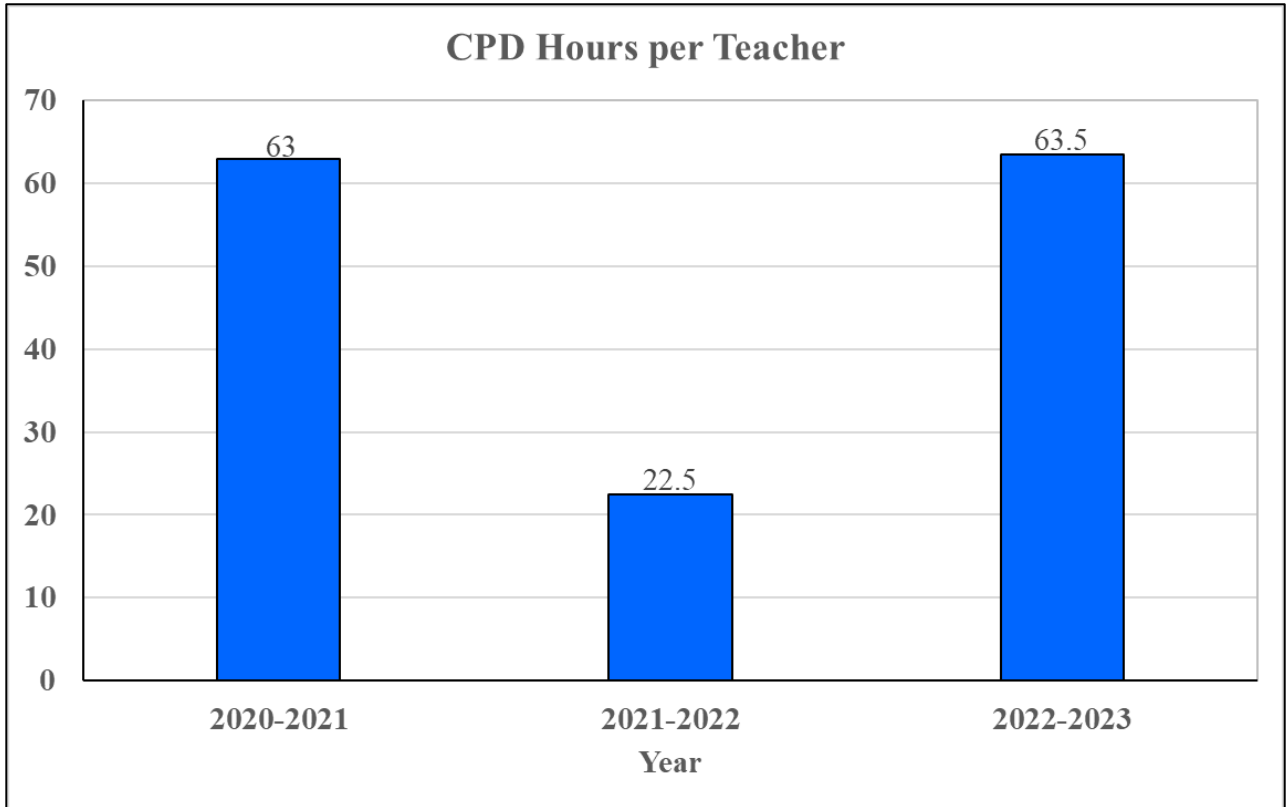
	2020 - 2021	2021 - 2022	2022 - 2023
With Teachers' Training	100%	100%	100%
Subject trained (Chinese Language)	100%	100%	100%
Subject trained (English Language)	100%	100%	100%
Subject trained (Mathematics)	100%	100%	100%
English Teacher meeting LPR	100%	100%	100%
Putonghua Teacher meeting LPR	100%	100%	100%

3. Teaching Experience of the Principal and Teaching Staff

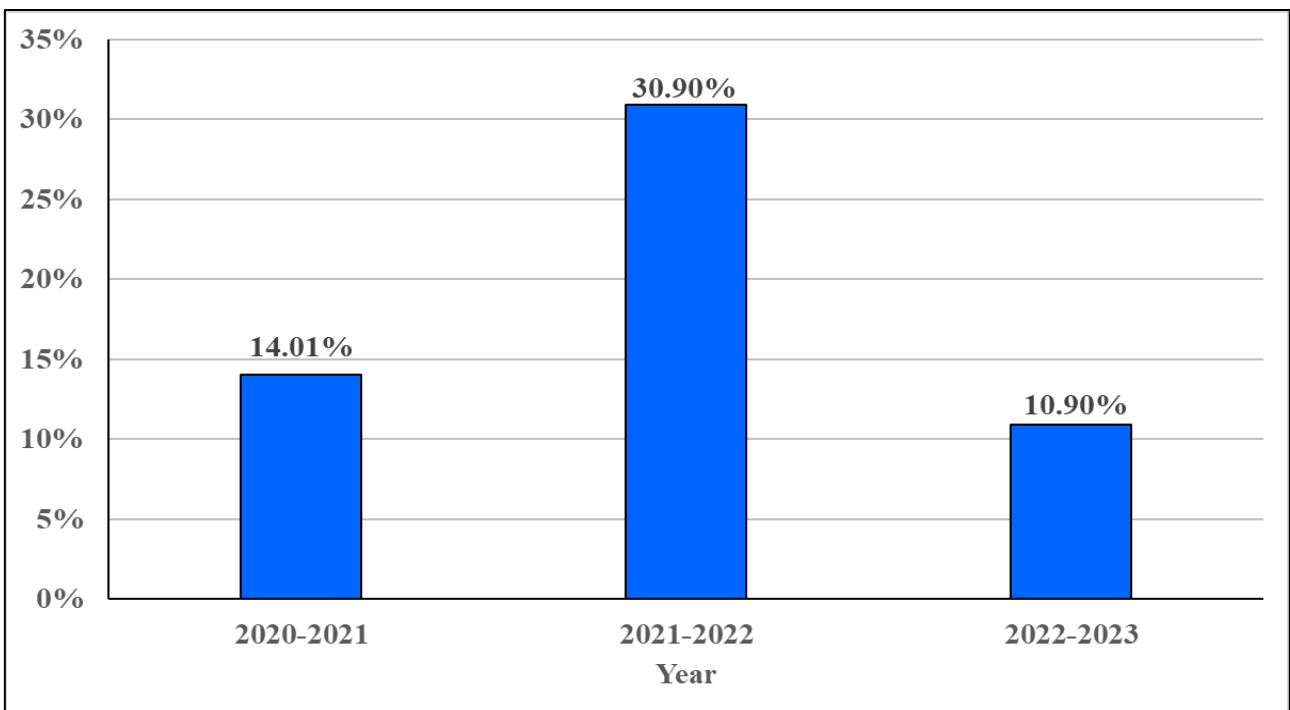


4. Continuing Professional Development of Teachers & Principal

Continuing Professional Development	2020-2021	2021-2022	2022-2023
Total CPD hours of Teachers	3364.55	1093.6	3203.42
Total CPD hours of the Principal	214.5	127.8	289.8
Total	3579.05	1221.4	3493.22



5. Staff Turnover Rate



V. MAJOR CONCERNS (ACHIEVEMENTS AND REFLECTION)

Major Concern 1: Students develop positive values and attitudes towards life

Achievements

To strengthen students' positive values and attitudes

As Values Education was one of the school's priorities this year, the Values Education Committee was set up to oversee the formal and non-formal curriculum development in the school. To equip teachers with professional knowledge to implement values education, related seminars and workshops were conducted for all teachers. A joint-school seminar discussing the adaptation and implementation of values education was held for middle managers of six Canossian secondary schools.

The school implemented values education in different subjects and through cross-curriculum learning to instill positive values into our students and promote the development of important generic skills. It was hoped that students could thus enjoy whole-person development and possess right values concerning individual, family, society, nation and the world. For instance, aligning with the educational theme, the Chinese Language department highlighted two of the distinguished values, love and willingness to serve, in some of the teaching units in order to encourage our students to show care and serve people in need.

The school strived to develop students' positive values and attitudes through various activities such as talks, workshops, leadership training programs, life-planning activities, as well as inter-class and class-based activities. Several activities, including an interactive drama, an ICAC quiz, and the ICAC Campus Hunt were held in cooperation with ICAC to highlight the importance of integrity to our junior form students. Student participation was keen in the activities. About 80% of students admitted that these activities could develop their healthy mindset and enhance their character strengths.

The Career Guidance Committee was dedicated to preparing our students for future challenges. To foster self-awareness and guide participants toward a fulfilling career path, F.3 students gained a better understanding of their inherent traits and strengths through various personality and ability assessments in different seminars and workshops. Having a good self-understanding is the first step of making informed career choices. Additionally, the school offered talks featuring professionals from diverse fields, giving students insights into various occupations and industries. Such activities allowed students to identify possible career choices that could suit their unique abilities and interests. By participating in these activities, students would be better equipped to make career decisions that resonate with their skills and aspirations. Most students who took part in these programs commented that the activities effectively enhanced their understanding of potential career paths.

To encourage a more proactive attitude towards career planning, a series of activities were carefully planned to cater for the needs of our senior form students and invite students to take initiative in shaping their own future. For example, the school offered guidance on self-learning portfolio, encouraging them to plan more strategically for their career development. Likewise, the mock HKDSE Result Release Workshop served as an opportunity to promote active self-improvement and goal-setting. In one of the interview training workshops, not only did they acquire good interview skills, but they also learnt to see job-seeking as an opportunity of personal growth and fulfilling their personal aspirations. Alumnae were also invited to give inspiring and practical career advice in multiple sharing sessions. All the above-mentioned activities were interactive and engaging. Participants were positive about the activities and reportedly said that they felt more in control of their future careers.

The Student Support Team also spared no effort in helping students explore their potentials. An array of activities, such as career-related workshops and visits to different workplaces, were organized. Most participants agreed that such activities had broadened their horizon and improved their awareness of individual strengths and weaknesses.

The Counseling & Guidance Committee organized a lot of activities, such as the "VASK in life exploration" class-based workshop and "Shall we talk" class-based workshop, to reinforce positive values among students. To cater for students' growth needs, the committee joined the 'Mindshift'

programme, which was organized by the Education Bureau and the Department of Psychiatry of the University of Hong Kong to promote positive life outlook in schools. Online seminars and joint-school sharing sessions were conducted for teachers so that teachers could help enhance students' sense of well-being and self-management skills. 12 student ambassadors from F.3 & F.4 were recruited in the programme. They shared positive messages with their schoolmates via Instagram and prepared cheer-up packages for all F.6 students in March on campus to show support. The Add Oil Week was held before the final exam to allow students to rewind and relax during lunch break by participating in stress-relieving activities. NGOs were invited to hold workshops on campus and student helpers were recruited to serve at the game booths.

To enhance students' resilience, the school social workers conducted class visits throughout the school year. Problem-solving skills were introduced to F.1-F.3 students to improve their capacity of overcoming difficulties in daily life. A Nagomi Pastel Art workshop and stress relief workshops were organised for senior form students to relax and 97% of participants agreed that the purpose was achieved.

To enhance students' sense of national identity, the Civic Education Committee coordinated flag-raising ceremonies every Monday, on important days, and for special school events. There were national security education exhibitions in school throughout the year. 12 students from our school participated in the Constitution and Basic Law Student Ambassadors Training Scheme organized by the Education Bureau. School-based activities, such as the booth games promoting Chinese culture, the National Security inter-class quiz, and a visit to the Court of Final Appeal, were held to promote national security and enhance students' sense of national identity. All activities were successfully held and it was observed that all students showed great respect and good discipline while attending the events. To provide students with more opportunities to keep abreast of the latest developments of China, thus enriching students' knowledge and strengthening their sense of belonging to the country, some student leaders were invited to take part in the "Beijing - Hong Kong - Macau Student Exchange Summer Camp (2023)" and all F.5 students were required to join the Citizenship and Social Development Mainland Study Tour. Meanwhile, in order to enhance teachers' understanding of National Security Education, a joint-school national security education workshop was held. A talk on "Understanding of National Security Law, National Flag & National Anthem" was conducted for F.1 parents and students. The school was dedicated to assisting different stakeholders in establishing positive values and enhancing the sense of national identity of students and staff.

For students' good character formation, the Discipline Committee organized different educational campaigns and activities, such as Companion Chat, Courtesy Campaign and the inter-class cleanliness competition, during the school year to encourage self-discipline and good behavior. As students were heavy internet users, a police talk and a workshop on the topic of social media and personal privacy were held to improve their awareness of internet safety as well as how they should behave online legally and appropriately. In the meantime, discipline prefects were recruited and given plenty of opportunities to serve the school and become role models for their peers.

All in all, 81% of students, as indicated in the student survey, agreed that activities, talks and workshops offered by the school had developed their healthy mindset and enhanced their character strengths.

To nurture Catholic core values and positive attitudes by actualizing the School Motto

The school has always strived to cultivate Catholic core values and the Canossian spirits among students inside and outside classrooms.

Cell groups were conducted for Catholic students and whole-school religious activities including the School Opening Liturgy, Christmas Mass and Thanksgiving Liturgy were held within the school year. In October and May, six Rosary prayer meetings were also conducted. Students and teachers participated in the Caritas Bazaar and served as the ambassadors of a charity sale booth. Students of different levels were responsible for giving speeches with themes related to the school motto (Humility, Respect, Kindness, and Love) and other positive values in the morning assemblies. 74% of students agreed that the lessons, morning assemblies, morning reading sessions and the abovementioned activities nurtured their Catholic core values and Canossian spirits. 86% of students were confident that they could always uphold the Canossian spirits: Humility, Respect, Kindness, and Love, through performing their duties in school.

In Life Education lessons, various learning materials focusing on the 24-character strengths were adopted in different forms. Goal setting and team-building activities at the beginning of the academic year were held successfully to foster good attitudes and class spirit. 85% of students responded that they had a strong sense of belonging to the class. 79% of the students and more than 90% of teachers claimed that students could strengthen their positive values and attitudes through Life Education lessons.

To encourage students to appreciate and give full play to their strengths

All students in school created artworks that aligned with the school's educational theme "Serve with heart and act with love". All of them were displayed on the school campus to help create a loving, graceful and caring atmosphere. Visitors were always impressed by such displays. Small gifts with thank-you notes on Teacher Appreciation Day were prepared by discipline prefects and the Parent-Teacher Association for all teaching and non-teaching staff to show gratitude for their dedication to work. More than 90% of teachers agreed that students always showed appreciation and gratitude to teachers, parents and staff members.

To strengthen students' positive values, the VIA cards (the 24-character strengths cards) were prepared for teachers to show appreciation and recognition to students. Teachers chose different cards related to students' character strengths and gave them encouragement. It was expected that upon knowing their own character strengths, students would enjoy greater well-being, give better performance and develop higher resilience.

The Parent-Teacher Association put much effort in promoting parental education and better family relationships. A one-day local trip was organised with great success. A talk titled "Make a Good Impression in 7 Seconds" was also well-received by parents and students. According to the evaluation form, all participants were satisfied with the arrangement of the activities.

To empower students to serve others with charity and humility

In line with the school educational theme, 'Serve with heart and act with love', the school endeavored to create a culture of positivity that would nurture students to become responsible, compassionate and humble members of society who are also ready to make contributions to their homeland and the world. Students were given many opportunities to take up leadership roles, such as Student Council, houses, different committees, and extracurricular activity groups. Talented students were recruited into a team for public speaking and leadership training. They also served as masters of ceremonies and ambassadors in different school events.

To develop students' leadership skills, 60 Discipline Prefects were recruited, and they served as role models for their schoolmates. They provided service to the school, helped promote self-discipline and create a safe and orderly learning environment on the campus. Leadership training activities were held and 90% of the participants strongly agreed that the activities strengthened their communication skills and enhanced their confidence.

To help F.1 students adapt to the new school environment, the Foster Prefects Scheme was launched. 46 students from F.4 to F.5 were recruited as mentors and 62 F.1 students joined the scheme as mentees. To provide additional learning support for F.1 students, tutorial classes of different subjects were organized. All the foster prefects agreed that their interpersonal communication skills were enhanced. 96.6% of F.1 students claimed that the scheme helped them adapt to the new school life. The Student Support Team also arranged activities to help F.1 students establish good learning habits and build good relationships with schoolmates.

Reflections

Different committees, whenever possible, seized opportunities to instill positive values and develop students' potential through various programmes and activities in school. Students always gave positive feedback for the activities they participated in. The school would continue to work hard to help our students shine. We believe that, in the next academic year, the 65th Anniversary Open Days would be an excellent occasion to engage all our students and explore their potential.

Major Concern 2: Students are engaged and persistent in learning

A. Students master lifelong learning skills and apply them to real-life situations

Achievements

Integrate elements of E-learning and self-regulated learning into teaching and learning

With the pandemic coming to an end, it was believed that students could maximise their learning at school. They acquired knowledge and various skills with a greater access to resources at school and individual guidance from teachers. Teachers had refined learning tasks to engage students of various abilities in learning. The use of E-learning material also sparked interests in learning. According to the year-end survey, students were satisfied with their learning process with E-learning materials. Over 83% of them agreed the E-learning materials helped them in self-directed learning. Moreover, 72% of the respondents claimed they were well-prepared before lessons by completing the pre-lesson tasks.

Equip students with the ability to identify their learning needs, set learning goals, select resources and devise strategies and plans for learning

To provide additional learning support to weaker students, teachers offered tutorial sessions after school. The rich variety of workshops and supplementary lessons offered in Chinese Language helped students in their exams. Students gave very positive feedback and there were requests for more sessions. There were also workshops focusing on teaching students analytical and writing skills in different levels. While catering for students who are less capable in Chinese, the team offered remedial courses to enhance the language foundation of the students. In other subject panels, teachers devised effective teaching strategies and offered notes to assist students in acquiring the most within limited time. With all the effective strategies taught, over 85% of the students said they had developed the habit of note-taking. Furthermore, over 87% of the students believed they had applied the subject knowledge learned in lessons into their daily lives.

Cross-curricular collaboration in junior forms to encourage the application of knowledge to real-life situations

A number of subjects teamed up to formulate cross-curricular units for junior form students. Students created decorative items for Easter using the skills and knowledge acquired from Visual Arts and Home Economics. Religious and Moral Education worked with Chinese History panel and the library on a research project. Students were able to utilize skills in research, reflection and writing. Chinese Language, Putonghua and Physical Education panels also designed a creative project that required cooperation and language skills.

Reading activities and competitions in collaboration with the school library

Throughout the school year, the library implemented various reading award programs for students. Students were encouraged to read while book sharings and various reading workshop promotions were held during reading periods. Participants who read the most were rewarded, and they realized the importance of reading. According to the year-end survey, over 78% of the students believed reading can broaden their horizon.

In the new school year, the library will incorporate virtual reality technology into their book collection, so students can enjoy reading while exploring new technology at the same time.

Promote the spirit of inquiry and innovation among students

The STREAM Week was held between 2nd and 5th May. Students enjoyed a variety of innovative activities created by teachers from various departments. In Science, students learned to apply designs on a piece of metal by going through the process of metal etching. Students were satisfied with their own creations. In Visual Arts, students got the taste of marbling, a method of aqueous surface design which can produce patterns similar to smooth marble or other kinds of stone. In Music, students learned the sound and lighting design of a song through the newest lighting panel in the school hall. The musical stairs, from which students learned how technology can combine with Music, were set up next to the Music Room. Moreover, students learned to fly drones and shoot videos for various video productions.

Reflections

All teachers worked very hard to keep abreast of the latest trend of teaching and learning so that our students can benefit from new technologies in e-Learning.

B. Students develop self-confidence in learning and realize their potential

Achievements

Implement different strategies to enhance students' confidence and motivation in learning

To arouse students' interest and enhance their motivation in English learning, the English Language department conducted a series of English learning activities throughout the school year. Hall events, including a musical, storytelling competition as well as a green fashion show, were held in the newly renovated school hall. English teachers spent enormous effort in preparing students for their delightful performances, while students were given ample opportunities to show their talents and practice their language skills. The shows amused the whole audience, and all participants agreed that out-of-classroom learning could benefit students hugely.

On the other hand, to provide students with additional learning support, the Chinese Language department held various enrichment programs for students. The aims of the programs were to hone students' public exam skills. Participating students feedbacked that the course improved their confidence in writing. In addition, remedial courses were conducted for F.1 students who needed support to build better foundation in core subjects.

Adopting different assessment modes

The addition of HKDSE question banks helped students to get familiarized with different question types and content from different subjects. Students were assigned individual accounts and they could complete the practices at their own pace. According to the year-end survey, over 82% of the students believed the question banks benefited their studies. Moreover, teachers could monitor students' progress and further elaborate on the questions which students have trouble with. Some subject panels created their own question banks. Furthermore, teachers made use of the results obtained from various assessments and conducted individual guidance sessions with students. Students receiving feedback from subject teachers showed improvements in their future assessments.

Unleash students' potential

Gifted students were offered various opportunities to join taster programs at different universities. A number of students participated in the programs and received valuable insights from the courses. Meanwhile, many students who participated in various external competitions received superior results. A number of students were awarded the Champion in competitions including the Hong Kong Schools Speech Festivals, Music Festivals, arts competitions and sports competitions. Students were devoted to these competitions so they had spent precious time preparing for the events. With a new week-day timetable in place starting in the academic year 2023-2024, students will gain the opportunity to participate in joint-school programs and interact with other students in the city.

On the other hand, the English Team held a musical production during the post-exam period. The musical, which involved students from various levels, was a great success. The audience appreciated the acting and the songs from the production while the participants immersed themselves into the show. Students participating in the musical rewarded themselves with experience in script writing, backstage organization, sound effect production and lighting control. The performances received thunderous applause from parents, teachers and students. The event, which involved the effort from different personnel, provided a perfect stage for students to showcase their effort and talent.

Reflections

The addition of new programs into the curriculum significantly raised the interest of students in learning.

C. Students and teachers improve the efficiency of teaching and learning with e-learning tools

Achievements

Make use of different e-Learning platforms to facilitate teaching and learning

The implementation of the BYOD policy went exceptionally well. Students from F.1 to F.5 are now equipped with a tablet suitable for e-Learning during lessons. The school also set out guidelines for students to use their tablet as a proper learning tool during school hours.

Subject panels kept exploring various Apps that were useful in teaching. Moreover, students learned subject matter easier with the assistance of the Apps.

The IMSC Team organized workshops on various e-Learning platforms. Students and teachers were familiar with Google Classroom, which unfortunately had its own deficiencies. A couple of workshops on Microsoft OneNote were conducted on the Staff Development Day. Teachers learned new ways to organize and distribute lesson material to students. The new platform offered some useful functions while students could access the online classroom and conduct self-directed learning. Most importantly, the platform could serve as an alternative to Google Classroom.

Further to the implementation of e-Learning, various subject teachers conducted a lesson demonstration regarding e-Learning for other colleagues. The sharings were conducted throughout the year, teachers and students were benefited from the practice which promoted the culture of self-directed learning. Besides, over 82% of the students claimed they were more engaged in lessons when e-Learning was applied.

Reflections

The proper tools and e-Learning skills were in place for our teachers and students so that both parties could enjoy the teaching and learning process to its fullest.

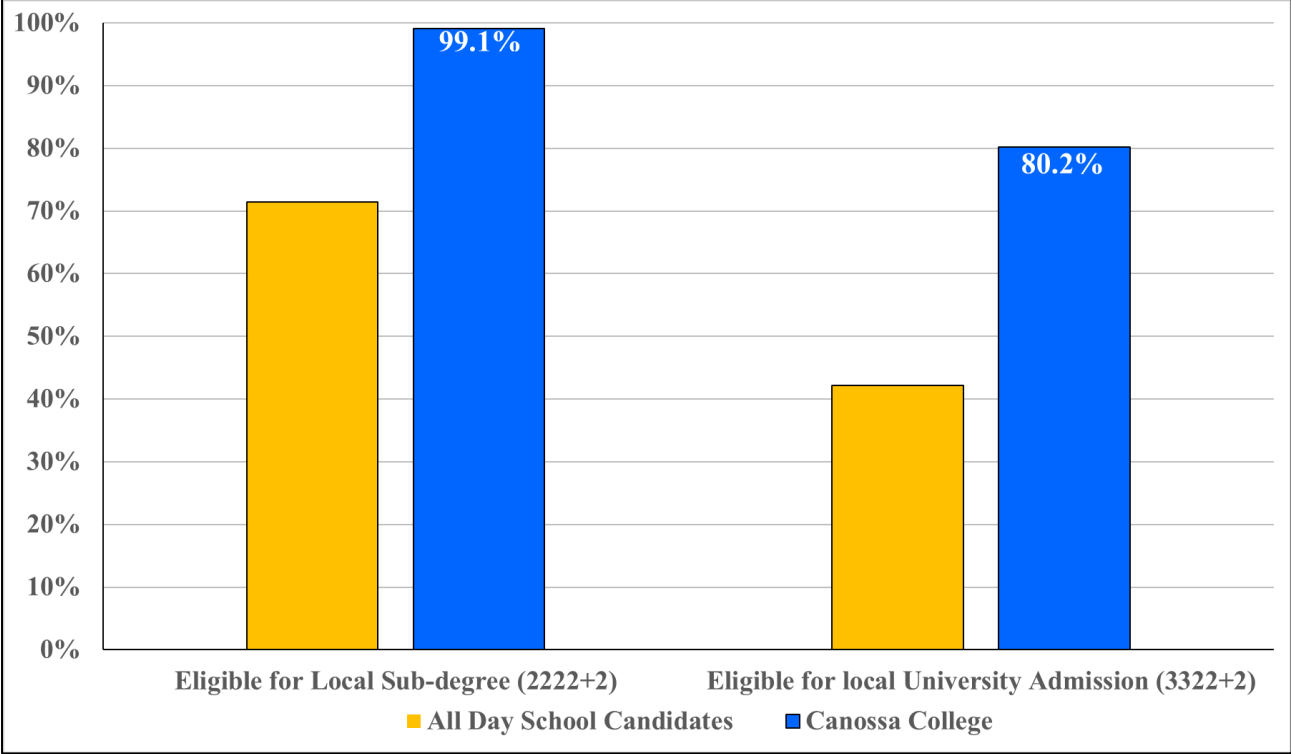
VI. FINANCIAL SUMMARY

	Balance B/F (a)	Income (b)	Expenditure (c)	Balance C/F (a)+(b)-(c)
Government Funds				
A) EOEBG	2,543,796.06			
Administration Grant		3,949,872.00	3,595,950.19	
Capacity Enhancement Grant (CEG)		654,502.00	338,398.23	
Computer Information Technology Grant (CITG)		503,136.00	703,711.50	
Air-conditioning Grant		602,451.00	602,451.00	
School-based Management Top-up Grant		51,615.00	28,800.00	
Baseline Reference		2,053,598.24	2,687,111.88	
Amount transferred to Other Grants			1,901.00	
Excess Provision for Severance / Long Service Payment			-25,270.95	
EOEBG Sub-Total	2,543,796.06	7,815,174.24	7,933,052.85	2,425,917.45
B) Non-EOEBG				
Career Life Planning Grant (CLPG)	110,716.75	0.00	110,716.75	0.00
Committee on Home-School Co-operation Project (PTA)	0.00	23,855.00	23,855.00	0.00
Diversity Learning Grant - Applied Learning (ApL)	0.00	80,495.00	80,495.00	0.00
Diversity Learning Grant - Other Programmes (DLG)	63,219.00	84,000.00	74,287.00	72,932.00
Employer's Contribution to PF Scheme for NT Staff	0.00	384,639.80	384,639.80	0.00
Grant for Support for Non-Chinese Speaking Students (NCS)	0.00	307,500.00	307,500.00	0.00
Fractional Post Cash Grant (FPCG)	136,543.99	0.00	136,543.99	0.00
Information Technology Staffing Support Grant (ITSS)	1,960.00	328,349.00	330,309.00	0.00
IT Innovation Lab	68,000.00	49,800.00	66,000.00	51,800.00
Learning Support Grant (LSG)	62,188.86	340,670.00	306,289.64	96,569.22
Life-wide Learning Grant	1,174,267.00	913,959.27	892,813.27	1,195,413.00
Moral and National Education Subject Support Grant	44,644.00	0.00	0.00	44,644.00
One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development	295,001.00	0.00	0.00	295,001.00
Other Recurrent Grant (Government Rent & Rates)	0.00	666,587.40	666,587.40	0.00
Promotion of Reading Grant	62,851.00	63,982.00	84,700.35	42,132.65
Recruitment of Native-speaking English Teacher (NET)	(3,360.00)	3,360.00	0.00	0.00
Salaries Grant - Teaching Staff	(27,227.20)	43,043,090.36	43,043,690.36	-27,827.20
Salaries Grant - Non-Teaching Staff	0.00	1,456,176.98	1,456,176.98	0.00
Salaries Grant - Supply Staff	0.00	158,130.97	158,130.97	0.00
School-based After-school Learning & Support Prog.	70,057.30	79,200.00	81,100.00	68,157.30
Senior Secondary Curriculum Support Grant (SSCSG)	70,386.03	8,040.00	78,426.03	0.00
Sister School Scheme	121,060.00	159,955.00	252,428.00	28,587.00
Student Activities Support Grant (SAS)	0.00	27,800.00	27,800.00	0.00
Student Grant for APL (Chinese)	0.00	13,400.00	13,400.00	0.00
Teacher Relief Grant (TRG)	347,358.55	227,040.00	102,340.00	472,058.55
Teaching Training Grant (SEN) for IMC Schools	0.00	17,200.00	17,200.00	0.00
Whole School Approach to Integrated Education	0.00	7,558.00	7,558.00	0.00
Non-EOEBG Sub-Total	2,597,666.28	48,444,788.78	48,702,987.54	2,339,467.52
Government Funds Total (A + B)	5,141,462.34	56,259,963.02	56,636,040.39	4,765,384.97
School Funds				
A) Tong Fai	3,876,446.40	393,590.78	251,078.63	4,018,958.55
B) Non-specific Purpose Fund	2,338,359.39	79,553.78	55,827.96	2,362,085.21
C) School Development Fund	144,567.40	42,799.50	0.00	187,366.90
D) Scholarship Fund	8,000.00	1,000.00	2,000.00	7,000.00
School Funds Total (A + B + C + D)	6,367,373.19	516,944.06	308,906.59	6,575,410.66

VII. PERFORMANCE OF STUDENTS

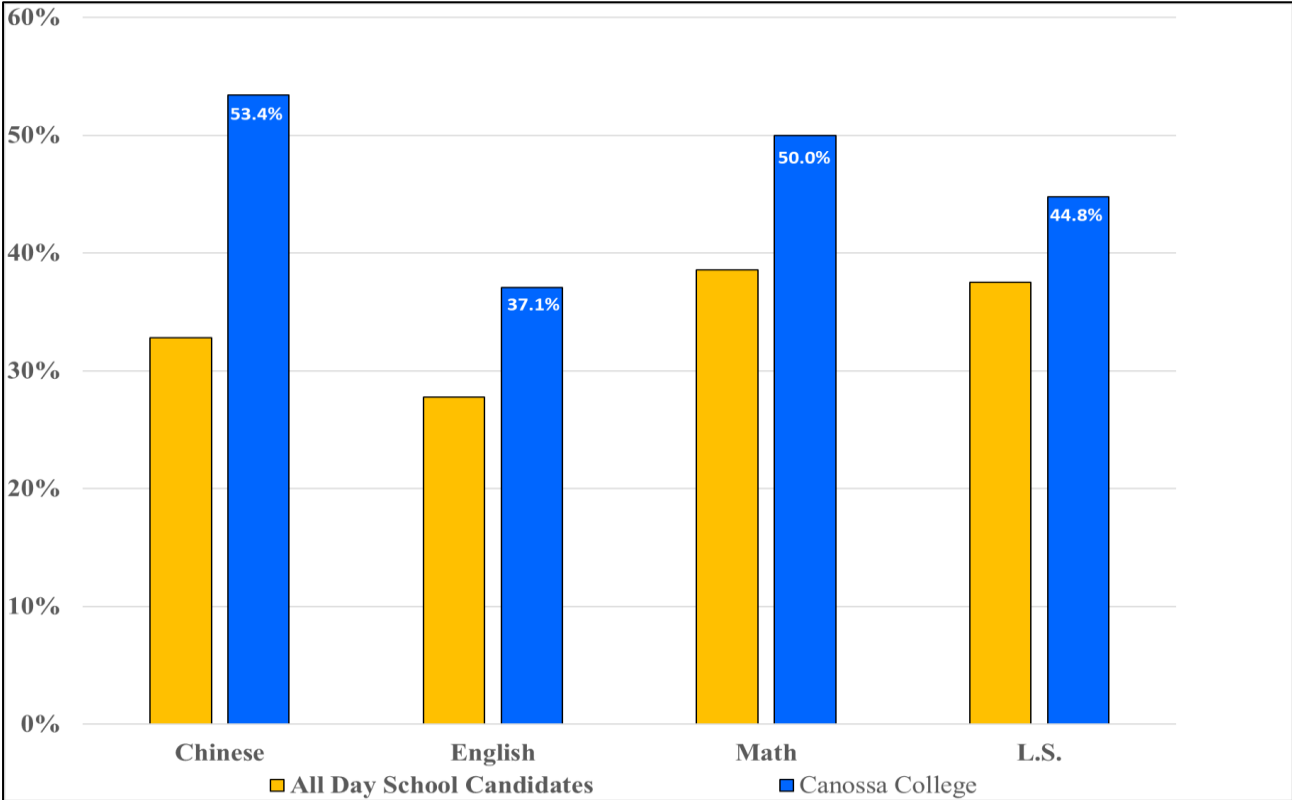
1. HKDSE Results 2023

Percentage of students attaining (3322+2) or above to meet the general entrance requirements for the first-degree courses in tertiary institutions

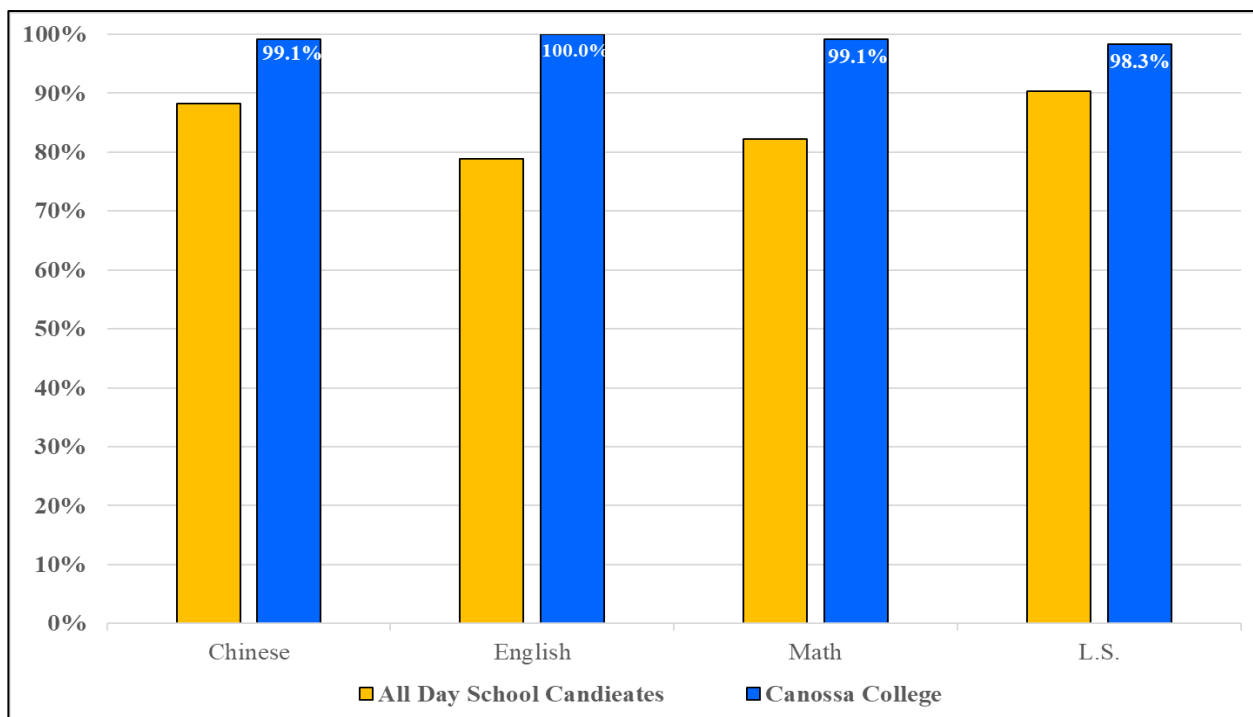


Results in 4 Core Subjects

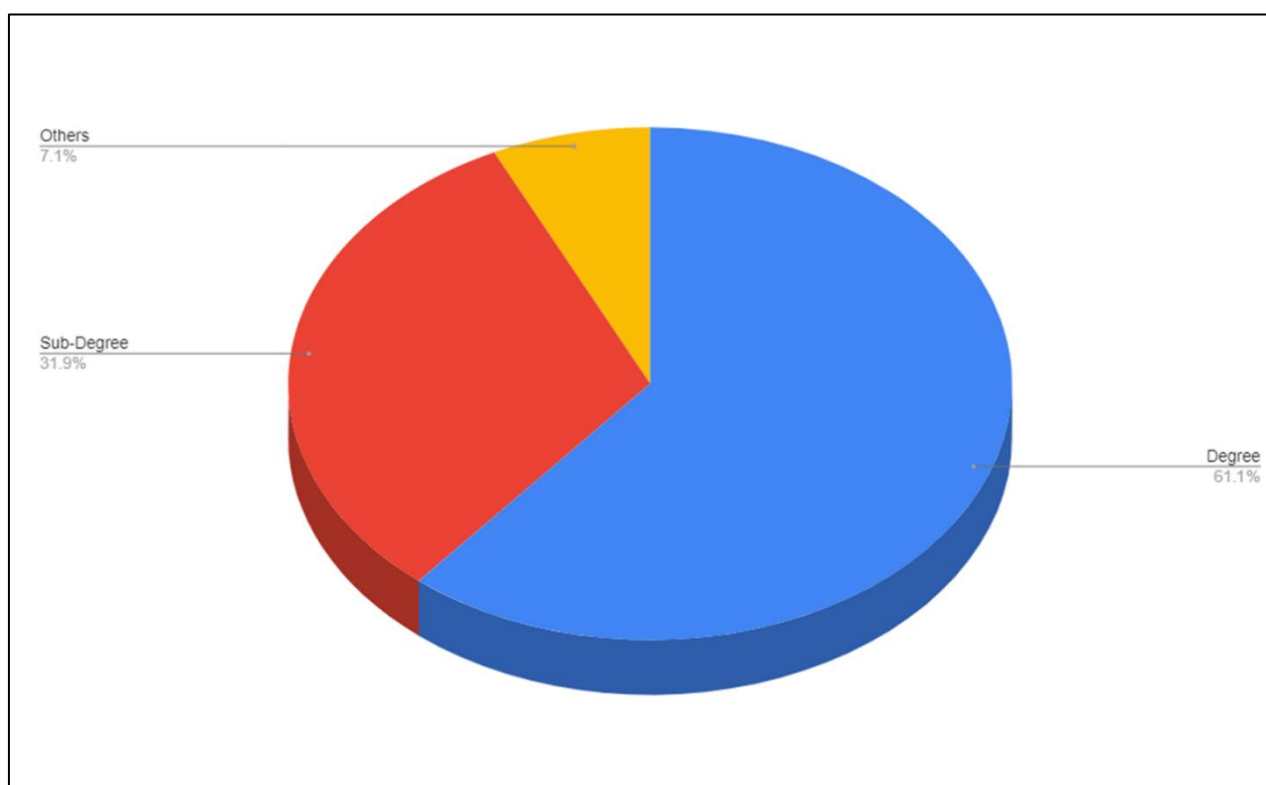
Comparison of HKDSE results of Canossa College and HK day schools candidates in 2023 with Level 4 or above



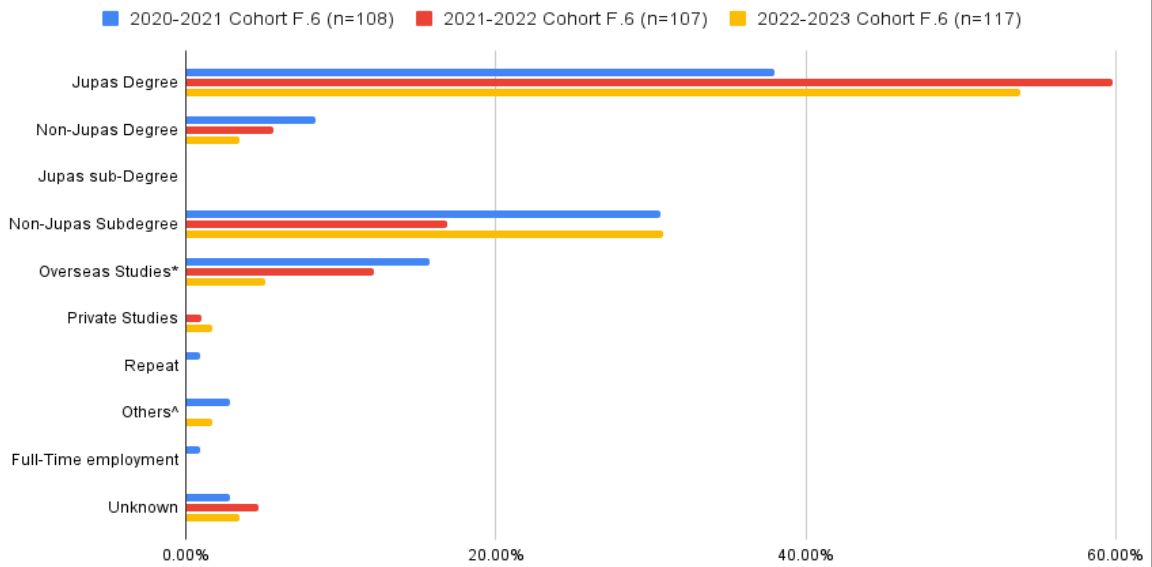
Comparison of HKDSE results of Canossa College and HK day schools' candidates in 2023 with Level 2 or above



2. Statistics of pathways of Graduates



Graduate Movement of Three Recent Cohorts



Graduate Movement of Three Recent Cohorts	2020-2021 Cohort F.6 (n=108)	2021-2022 Cohort F.6 (n=107)	2022-2023 Cohort F.6 (n=117)
Jupas Degree	38.00%	59.81%	53.85%
Non-Jupas Degree	8.30%	5.61%	3.42%
Jupas sub-Degree	0.00%	0.00%	0.00%
Non-Jupas Subdegree	30.60%	16.82%	30.77%
Overseas Studies*	15.70%	12.15%	5.13%
Private Studies	0.00%	0.93%	1.71%
Repeat	0.90%	0.00%	0.00%
Others^	2.80%	0.00%	1.71%
Full-Time employment	0.90%	0.00%	0.00%
Unknown	2.80%	4.67%	3.42%

* n = Number of Students

2. Inter-school Activities and Prizes Won

Nature	Name of Competition/organization	No. of Prizes			
		1st	2nd	3rd	Others
<u>Music</u>	1. Joint School Music Competition 2022 (organized by the Joint School Music Association) - Chinese Orchestra - Chinese Instrumental Ensemble - Percussion Ensemble - Instrument (Guzheng) Solo Competition – Senior	1		1	
	2. Hong Kong Youth Music Interflows 2022 (organized by the Music Office of the Leisure and Cultural Services Department) - Chinese Orchestra Contest			1	
	3. 75th Hong Kong Schools Music Festival (organized by the Hong Kong Schools Music and Speech Association) - Erhu Solo Competition (Intermediate) - Liuqin Solo Competition (Senior) - Graded Piano Solo Competition (Grade Six) - Vocal Ensemble - Female Voice Vocal Ensemble Foreign Language - Age 19 or under - Chinese Instrumental Ensemble	1	1	1	
	4. The 18th Hong Kong Synergy 24 Drum Competition (organized by the Hong Kong Chinese Orchestra) - Chinese Orchestra (Secondary Group)		1		
	5. Hong Kong Music Talent Award 2022 (organized by the Hong Kong International Education Association of Performing Arts) - Erhu Secondary School Junior Class - Vocal Solo Category Junior Class II	1		1	
	6. Fringe Inter-School Music Competition 2022 (organized by International Fringe Association) - Youth Class (Vocal)			1	

Nature	Name of Competition/organization	No. of Prizes			
		1st	2nd	3rd	Others
Sports A. Swimming	1. Inter-School Swimming Competition (Division II) 2022-2023 (organized by the Hong Kong Schools Sports Federation (HK Island)) - B Grade 200m Individual Medley - B Grade 100m Breaststroke	1	1		
	B. Athletics				
	1. 香港學界體育聯會田徑比賽 2022-2023 (第三組別) (香港學界體育聯會 港島及九龍地域中學分會 合辦) - 跳高 (丙組) - 跳遠 (丙組) - 跳高 (甲組) - 跳遠 (甲組)		1 1 1	1	
	2. 觀塘區分齡田徑比賽 2022 (康樂及文化事務署 觀塘體育促進會有限公司 合辦) - 女子青少年 C 組 跳高 - 女子青少年 C 組 跳遠	1 1			
	3. 西貢區分齡田徑比賽 2022/23 (康樂及文化事務署 主辦) - 女子青少年 C 組 跳高 - 女子青少年 C 組 跳遠	1 1			
C. Rope skipping	1. 華永盃跳繩錦標賽暨公開賽 2023 (華人永遠墳場管理委員會、新界區體育總會 合辦) - 華永跳繩區隊 - 華永盃 4x30 個人混合速度接力賽 - 公開組 1x30 單側迴旋速度賽 - 團體大匯演花式挑戰賽	1	1	1	全場總季軍
	2. 獅子會盃 (香港賽區) 全港跳繩挑戰賽 2022 (香港獅子會、天主教教育事務處、天主教教區學校聯會及中國香港跳繩體育聯會 合辦) - 30 秒連鎖跳速度賽 (11-12 歲或以下 女子組)	1			
	3. 跳出獅子心 獅子會盃 全港跳繩挑戰賽 2023 (香港獅子會、中國香港跳繩體育聯會 合辦) - 中學高級 1 分鐘大繩 8 字速度賽 (混合組公開組別)		1		
D. Trampoline	1. 第二十三屆香港中學彈網錦標賽 (中國香港體操總會 主辦) - 女子丙組個人 - 女子雙人同步 - 女子丙組團體 - 女子乙組團體 - 女子甲組團體	1	1 1	1 1	
	2. 2023 年香港彈網分齡賽 (中國香港體操總會 主辦) - 女子 14 歲或以下雙人同步 - 女子 13 至 14 歲 - 女子 15 至 16 歲		1 1	1	

Nature	Name of Competition/organization	No. of Prizes			
		1st	2nd	3rd	Others
Academic	1. 第 74 屆香港學校朗誦節 (香港學校音樂及朗誦協會 主辦) - 散文獨誦：中學三、四年級 (普通話) - 散文獨誦：中學五、六年級 (普通話)	1 1			
	2. 74th Hong Kong Schools Speech Festival (organized by the Hong Kong Schools Music & Speech Association) - Solo Verse Speaking Secondary 1 Girls - Solo Verse Speaking Secondary 2 Girls - Solo Verse Speaking Secondary 3 Girls - Solo Verse Speaking Secondary 4 Girls - Solo Verse Speaking Secondary 5 Girls - Dramatic Duologue Secondary 1 & 2 - Dramatic Duologue Secondary 3 & 4	1 1 1 1 1 1 1	1	1 1 1 1	
	3. 2022 粵港澳大灣區故事演講大賽(香港及海外賽區) (香港教育發展協會 主辦) - 中學組 (英語)			1	
	4. Creative Writing Programme 2021/22 (Phase 3) (organized by the HKedCity) - Story/Fiction - Thematic Writing - Prose	1	1		
	5. 2022-23 年全國青少年語文知識大賽「菁英盃」作文比賽 (香港賽區) (中國青少年語言文化學會、中國傳統文化促進會 (文化部) 合辦) - 初賽 - 決賽 - 總決賽				特等獎(1) 二等獎(1) 三等獎(6) 二等獎(2) 三等獎(3) 二等獎(2) 一等獎(1)
	6. 2023 年「金筆盃」華文文學即場創作比賽 (香港賽區) (中國青少年語言文化學會 主辦)		1		
	7. 第 61 期《晶文薈萃》網上優秀文章展廊 (巧·克·力網上學習平台 主辦)				十優文章(3)
	8. 第 62 期《晶文薈萃》網上優秀文章展廊 (巧·克·力網上學習平台 主辦)				十優文章(2)
	9. 第 64 期《晶文薈萃》網上優秀文章展廊 (巧·克·力網上學習平台 主辦)				十優文章(1)
	10. 第八屆千言萬語小小說 校際電子書小說創作比賽 (巧·克·力網上學習平台、香港藝術及設計聯會 合辦)				最佳小說 創作獎 (組別) 最佳小說 創作獎 (個人)

Nature	Name of Competition/organization	No. of Prizes			
		1st	2nd	3rd	Others
Academic	11. 第八屆陳贊一博士聯校微型小說創作獎 (陳贊一博士教育基金有限公司 主辦) - 高中組				優異獎
	12. 學生作家培育計劃及徵文比賽 (香港中華文化發展聯合會 主辦) - 高中組				一等獎
	13. 第十二屆大學文學獎 (香港浸會大學 主辦)				少年作家獎
	14. 「城市文學獎」2022 (香港城市大學中文及歷史學系 主辦) - 小說(中學組)				推薦獎
	15. 第六屆香港青少年書法大獎賽 (香港大公文匯傳媒集團 中國書法家協會 合辦) - 毛筆組				優異獎
	16. “Building the Islands of the Future” Design Competition (organized by the Civil Engineering and Development Department) - Senior Secondary Group				Merit Prize
Others Awards	1. HK Outstanding Student Service Ambassadors Award Program (organized by Rotary District 3450)				Excellent Team
	2. 第五十九屆學校舞蹈節 (香港學界舞蹈協會有限公司 主辦) - 中學組中國舞(獨舞)				甲級獎
	3. 「細看多元社區·共建和諧香港」香港中學生海報設計比賽 2022 (青年·出走 主辦) - 中學組		1		優異獎
	4. 全球第一屆 2022 國際 NFT 技術數碼藝術比賽 (香港文創薈 主辦) - 青少年組	1			
	5. 世界環境日繪畫比賽 - 青年組		1		
	6. 黑白繪畫大賽 2023 (上文化 主辦) - 電繪組高中組銀獎		1		
	7. 《淫褻及不雅物品管制條例》口號創作及填色比賽 (電影、報刊及物品管理辦事處 主辦)				優異獎(10)
	8. 第十二屆世界兒童繪畫大獎賽 (世界兒童藝術文化協會 主辦) - 高中組	1			
	9. The 24 th Consumer Culture Study Award (organized by The Consumer Council) - Senior Division				Special Recommended Works (2) Award of Appreciation (2)
	10. Hong Kong – Macau Secondary School Debating 2022 (organized by Sing Tao Daily and Debate Association)	1			

Nature	Name of Competition/organization	No. of Prizes			
		1st	2nd	3rd	Others
<u>Others Awards</u>	11. Hong Kong Debating Premier League 2022 B Grade Competition (organized by Hong Kong Debating Premier League)		1		
	12. The 11th Fun Cup (organized by Holy Trinity College)			1	
	13. Hong Kong Secondary Schools Debating Competition (organized by HKSS Debating)				Winning Team in Term 2 Round 1(2) Best Debater (2)
	14. Eastern District (2) First Aid Competition (Practical Case) 2022-2023 (organized by the Hong Kong Red Cross)		1		
	15. Eastern District (2) First Aid Competition (Practical Case) 2022-2023 (organized by the Hong Kong Red Cross)			1	
	16. Humanity Campus 2022 (organized by the Hong Kong Red Cross)				Humanity Campus Award
	17. HK Red Cross HK Island Division Junior Members of the Year 2022 (organized by the Hong Kong Red Cross)				Junior Member of the Year
	18. HK Red Cross Youth Red Cross Unit 18 Junior Members of the Year 2022 (organized by the Hong Kong Red Cross)				Junior Member of the Year
	19. iTeen Leadership Programme for Senior Secondary School Students (organized by the ICAC)				Gold Award (8)

Scholarships and other awards

Nature	Name of Competition / Organization	No. of Recipients
<u>Scholarships</u>	1. Sir Edward Youde Memorial Prize for Senior Secondary School Students 2022-2023 (organized by the Sir Edward Youde Memorial Fund Council)	2
	2. Rev. Joseph Carra Memorial Education Grant 2021 (organized by the Rev. Joseph Carra Educational Fund)	1
	3. HKICPA/ HKABE Joint Scholarships for BAFS 2022– 2023 (jointly organized by the HKICPA and HKABE)	1
	4. A.S. Watson Group HK Students Sports Awards (organized by Watson Group)	1
	5. Applied Learning Scholarship (2022-2023) (jointly organized by Law’s Charitable Foundation & Education Bureau)	2
<u>Other Awards</u>	1. 2022-2023 Eastern District Model Student Award (organized by the Eastern District School Liaison Committee)	2
	2. 2022-2023 Eastern District Most Improved Student Award (organized by the Eastern District School Liaison Committee)	4
	3. Youth Arch Student Improvement Award 2021-2022 (organized by the Youth Arch Foundation)	19
	4. 2022 Hong Kong Island Outstanding Student Award (organized by the Hong Kong Island School Heads Association) - 2022 Eastern District Highly Commendable Student (Junior Secondary Group) - 2022 Eastern District Outstanding Student (Senior Secondary Group)	1 1

VIII. FUTURE PLANNING 2023-2024

The school year 2023-2024 marks the third year of the school development cycle 2021-2024. The educational theme for 2023-2024 is “Cherish Grace Avow Mercy Nurture Love”. After having been taught the importance of the virtues of gratitude, respect and responsibility, we would like to encourage our students to love their peers, family members and everyone around them. In preaching Catholic values to our students, teachers shall demonstrate the willingness and passion to serve, by setting good examples for students to learn as well as giving them the opportunities to serve. While working on the new theme, the Courtesy Campaign will be held in school to highlight and encourage students’ good and modest behaviour. It is our ultimate goal that students can experience every aspect of their school life with positive values and attitudes towards life.

The school will carry out various strategies to address the second major concern, “Students are engaged and persistent in learning”. E-learning will remain one of our foci. Students will be engaged interactively in face-to-face lessons with iPads. Teachers may conduct lessons with useful apps accordingly, making learning more efficient than before. Instant feedback on students’ work can be provided. In addition, students may demonstrate their learning outcomes with the help of an iPad that allows various assessment modes. We also aim to provide more programmes and alternatives for our students according to their interests and needs. Also, the school will continue to implement STEM education in junior forms, refining the curriculum to ignite students’ interest in science and technology. Meanwhile, students will be given the opportunities to explore language arts and communication in English to improve their language skills and learn the subject in various ways. To this end, a new timetable will be implemented, so that with adjustment of lesson time, new programme combinations and arrangements would be made possible, and students may be benefited.

The school is going to celebrate its 65th anniversary in the school year 2023-2024. We see this as an excellent opportunity to organize a series of meaningful celebratory events, namely the Open Days in March 2024, in which students can serve as ambassadors and develop their qualities while working with their teachers and peers. Given the precious chance to showcase their talents and serve the others, students are expected to have their sense of belonging to the school enhanced, boost their confidence and gain a sense of achievement simultaneously.

APPENDICES

Report on the Use of Grants

Capacity Enhancement Grant (CEG)					
Strategies Employed	Objectives	Actual Expenses (\$)	Beneficiaries	Time Scale	Review
Employment of a Teacher to run adapted Chinese language curriculum	<ul style="list-style-type: none"> Assist NCS students in learning Chinese Language 	\$108,615.00	NCS students and other students	09/2022 – 08/2023	The teacher was able to teach the NCS students Chinese Language according to their abilities.
Employment of a Religious and Moral Education Teacher	<ul style="list-style-type: none"> Teach Religious and Moral Education Promote positive moral values to the students Assist Religious Affairs Committee 	\$229,783.23	All students	09/2022 – 08/2023	The teacher was very knowledgeable in the related subject and participated actively in promoting religious education in the school.
Total		\$338,398.23			
Learning Support Grant for Secondary School (LSGSS)					
Speech Therapy	<ul style="list-style-type: none"> Provide speech therapy for students in need 	\$13,500.00	2 SEN students	3/2023 – 5/2023	Students' fluency in speaking was improved. Parents noticed improvement of students from the training on theory of mind.
Employment of a Student Counsellor	<ul style="list-style-type: none"> Provide support for SEN students including counselling, social activities and various training sessions Support the administrative work of Student Support Team and Counselling Team 	\$217,045.16	Whole school	Whole Year	All student support team teachers confirmed that student counsellor provided great support to students. The student counsellor carried out different individual and group trainings, as well as various inclusive activities.
Inclusive Activities	<ul style="list-style-type: none"> Promote an inclusive culture on campus Relieve students' stress and create opportunities for students to socialise 	\$28,400.00	Whole school	Whole Year	Almost all students enjoyed the workshop and wish to participate in similar activities.
Career and life planning program	<ul style="list-style-type: none"> Improve students' self-understanding Encourage students to explore and plan for their future 	\$29,600.00	6 F2 students 6 F3 students 2 F4 students 8 F5 students	12/2022 – 7/2023	Students gained more insight on future planning through participating in group activities, workplace visits and sessions of individual consultation.
Tutorial classes (English, Mathematics)	<ul style="list-style-type: none"> Provide weak students with additional learning support 	\$8,700.00	2 F5 students 4 F6 students	10/2022 – 7/2023	Student's performance and confidence increased. Both students, parents and subject teacher agreed tutorial class supported students' learning needs.
Other training materials	<ul style="list-style-type: none"> Purchase of training materials 	\$9,044.48	Whole school	Whole Year	Additional materials enabled student support team members to train student efficiently.
Total		\$306,289.64			

Diversity Learning Grant (DLG)					
E & RS Network Programme	<ul style="list-style-type: none"> Offer Ethics & Religious Studies (E & RS) network programmes to interested students 	\$66,747.00	1 F4 student 8 F5 students 13 F6 students	09/2022 – 08/2023	Students received proper training for Further personal and academic development through learning Ethics & Religious Studies (E & RS).
Chinese composition competition	<ul style="list-style-type: none"> Provide high achievers with more opportunities to enhance their writing skills 	\$7,540.00	18 F4 students	09/2022 – 07/2023	The participants took part in writing competitions in Hong Kong. They gained exposure and became more interested in writing.
Total		\$74,287.00			
Grant for Support for Non-Chinese Speaking Students (NCS)					
Employment of a Teacher to run adapted Chinese Language curriculum	<ul style="list-style-type: none"> Improve students' Chinese skills in comprehension, writing, listening and speaking 	\$307,500.00	7 NCS students	Whole Year	The performances of all NCS students in reading comprehension and writing had improved.
Total		\$307,500.00			
Promotion of Reading Grant					
e-Read Scheme and HKedcity eBook Platform	<ul style="list-style-type: none"> Encourage students to read e-books Encourage students to complete the assigned reading tasks 	\$9,040.00	All students	Whole Year	Nearly 80% of F1-F3 students read e-books and finished relevant reading assignments assigned by subject teachers.
Purchase of books	<ul style="list-style-type: none"> Cater for the diverse learning needs of students, allowing them greater freedom in their reading choices 	\$33,395.55	All students	Whole Year	Positive responses were received from the students.
The 3rd 「悅讀諾」 Book Report Competition	<ul style="list-style-type: none"> Provide opportunities for students to share and make book recommendations to their peers 	\$3,000.00	Whole School	2nd Term	<ul style="list-style-type: none"> All the students joined the competition. Two students got merits. - Bookshop coupons were awarded to the students.
Other reading activities	<ul style="list-style-type: none"> Collaborate with other committees or subjects to promote reading among students with different interests 	\$21,064.80	All students	Whole Year	Positive responses were received from the students.
Inroduction Group - National Geographic Reading Club for F1-3 Students	<ul style="list-style-type: none"> Enhance students' knowledge of national security 	\$18,200.00	F1-F3 students	Whole Year	Positive responses were received from the students.
Total		\$84,700.25			

Grant for the Sister School Scheme					
Lesson observation and activity organized	<ul style="list-style-type: none"> Facilitate the professional development of teachers among Music teachers in sister schools through online lesson observation and online collaborative activities 	\$7,128.00	Around 70 students	Whole Year	The teacher tried out new teaching activities with new facilities but because of the pandemic in Hong Kong and Mainland, teachers of both places agreed to have the professional exchange in 2023-2024.
Service Robot and After-Sales Service	<ul style="list-style-type: none"> Promote reading and the development of STEM subjects Provide guided reading tours Engage students in coding learning and other STEM experience 	\$109,800.00	All students	Whole Year	The robot will be used starting from 2023-2024.
Smart TV*2、PTZ camera (including installation)	<ul style="list-style-type: none"> Conduct remote conferences with sister schools to gain a deeper understanding of the cultural differences in learning between Mainland China and Hong Kong 	\$135,500.00	All students	Whole Year	The TVs and camera will be used starting from 2023-2024.
Total		\$252,428.00			

Report on the Use of the Student Activities Support Grant

I. Financial Overview

A	Allocation in the Current School Year:	\$64,350.00
B	Expenditure in the Current School Year:	\$27,800.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$36,550.00

II. Number of Student Beneficiaries and Subsidized Amount

Category	Number of Student Beneficiaries	Subsidized Amount
Comprehensive Social Security Assistance	0	\$0.00
Full-grant under the School Textbook Assistance Scheme	5	\$13,460.00
Meeting the school-based financially needy criteria	4	\$14,340.00 (capped at 25% of the total allocation for the school year)
TOTAL	9	\$27,800.00 (Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain ¹ (Please refer to the remark for examples of domain)	Person Times of Student Beneficiaries ²	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
					I	V	P	S	C
					I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1. Local activities: To subsidize students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidize students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Instrumental class	Arts (Music)	5	\$21,400.00	✓				
2	Basketball team	Physical Education	2	\$3,000.00			✓		
3	Badminton team	Physical Education	2	\$3,400.00			✓		
Expenses for Category 1			9	\$27,800.00					
2. Non-Local activities: To subsidize students with financial needs to participate in non-local exchange activities or non-local competitions									
Expenses for Category 2				\$0.00					
3. To subsidize students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
Expenses for Category 3				\$0.00					
Total			9	\$27,800.00					

¹ Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

² Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

School-based After-school Learning and Support Programmes 2022/23
School-based Grant - Programme Report

I. The number of students (count by heads) benefited under the Grant is 30 (including 4 CSSA recipients, 18 SFAS full-grant recipients and 8 SFAS half-grant recipients).

II. Information on Activities to be subsidized/complemented by the Grant

Name / Type of activity	Actual no. of participating eligible students			Actual expenses (\$)
	CSSA	SFAS full grant	SFAS half grant	
Sports		5	1	\$8,600.00
Art /Culture activities	4	10	7	\$69,500.00
Communication skills training courses		3		\$3,000.00
Total no. of activities: 14				
@No. of man-times	4	18	8	Total Expenses (\$)
**Total no. of man-times	30			\$81,100.00

Report on the Use of the Life-wide Learning Grant 2022/2023 School Year

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities to stretch students' potential and instill positive values and attitudes in students													
1	Guangdong-HK-Macau Bay Area Story Telling Competition - To organise life-wide learning activities in different KLAs	25/10/2022 - 31/10/2022	F1	9	\$1,685.60	\$187.29	E1	English Language	Students have become more confident.	✓				
2	Fun English - To organise life-wide learning activities in different KLAs	30/9/2022 - 19/5/2023	F1	40	\$14,000.80	\$350.02	E5	English Language	Students have grasped a better understanding of some grammar and vocabulary items.	✓				
3	Game Booths - To organise life-wide learning activities in different KLAs	15/12/2022	F4	240	\$1,384.80	\$5.77	E1	English Language	Students had a lot of fun and senior-form girls learnt to take care of younger ones.				✓	
4	English Drama Activities - To organise life-wide learning activities in different KLAs	1/9/2022 - 12/7/2023	F1 - F6	560	\$6,801.71	\$12.15	E1	English Language	Students have learnt to appreciate this form of language arts more.		✓	✓		
5	Fashion Show - To organise life-wide learning activities in different KLAs	18/5/2023	F2	120	\$477.40	\$3.98	E1	English Language	Students' awareness on environmental protection has been raised.			✓		
6	English Debate - To organise life-wide learning activities in different KLAs	24/5/2023	F3	120	\$421.30	\$3.51	E1	English Language	Students have become more sensitive to social issues and life-planning.	✓				✓

7	投石器工作坊 - To organise life-wide learning activities in different KLAS	8/12/2022	F1 - F6	40	\$8,000.00	\$200.00	E1	OLE	Students who could not go to the Ocean Park due to vaccine policies attended this activity. Over 90 % of the participants enjoyed the program.			✓		
8	Mr. Life 生命之旅模擬人生工作坊 - To cater for students' interests and abilities to stretch students' potential	13/5/2023	F4	120	\$14,000.00	\$116.67	E1	OLE	The workshop provided students with more life-planning ideas. Evaluation result illustrated the students enjoyed the program.					✓
9	RAC Leadership Training Camp - To cater for students' interests and abilities to stretch students' potential	10/7/2023 - 11/7/2023	F1 - F6	17	\$9,631.00	\$566.53	E1	Leadership Training	All students were satisfied with the activity as it allowed them to bond, build teamwork, and improve their leadership skills.		✓			
10	Flag raising Ceremony - To nurture students' positive values and attitudes	9/2022 - 8/2023	F1 - F6	701	\$460.00	\$0.66	E1	Moral, Civic and National Education	Participating students learned the procedure in flag raising ceremony.	✓	✓	✓	✓	
11	Fun Maths - To organise life-wide learning activities in different KLAS	28/9/2022 - 7/12/2023	F1	140	\$5,280.00	\$37.71	E1	Mathematics	Students learned Mathematics in fun.	✓				
12	Explore World Maths - To organise life-wide learning activities in different KLAS	22/2/2023 - 31/5/2023	F1	22	\$17,400.00	\$790.91	E1	Mathematics	Students participated actively in the activity.	✓				
13	Community Mapping Activity - To cater for students' interests and abilities to stretch students' potential	11/7/2023	F3	33	\$4,800.00	\$145.45	E1	Career Guidance committee	Students have learnt how to survey community resources and build relationships with the community. The civic awareness of students has been improved.				✓	
14	Chinese Debate Team - To cater for students' interests and abilities to stretch students' potential	9/2022 - 8/2023	F1 - F6	32	\$48,550.00	\$1,517.19	E5	ECA	Students have participated in 6 external tournaments. In the debating activities, students commented that they had better confidence and a sense of achievement through participating in debating activities.	✓				
15	Six Bricks Workshop - To cater for students' interests and abilities to stretch students' potential	5/7/2023	F2	105	\$12,600.00	\$120.00	E1	Career Guidance committee	Students have participated in team activities and explored their potentials. Students have become more aware of their strengths in different areas.					✓

16	ObjectBlocks Training Workshop - To cater for students' interests and abilities to stretch students' potential	16/1/2023 - 17/1/2023	F1 - F5	134	\$49,990.00	\$373.06	E1	Cross-Disciplinary (STEM)	Over 95% of students attended the workshop. Students have gained intermediate skills in ObjectBlocks programming. They enjoyed the workshop as it was an extended activity related to what they learnt during their Computer lessons.	✓	✓	✓	✓
17	Entry fee for Sports competition - To cater for students' interests and abilities to stretch students' potential	9/2022 - 8/2023	F1 - F5	200	\$9,554.00	\$47.77	E1	Physical Education	Participation was keen and active.			✓	
18	Badminton Court Booking - To cater for students' interests and abilities to stretch students' potential	1/9/2022 - 31/8/2023	F1 - F5	20	\$1,352.00	\$67.60	E1	Physical Education	Participation was keen and active.			✓	
19	Tennis Court Booking - To cater for students' interests and abilities to stretch students' potential	1/9/2022 - 31/8/2023	F1 - F4	12	\$816.00	\$68.00	E1	Physical Education	Participation was keen and active.			✓	
20	Trampoline TRA Age Group Competition - To cater for students' interests and abilities to stretch students' potential	2/2023 & 5/2023	F1 - F5	21	\$6,880.00	\$327.62	E1	Physical Education	Students developed their specific sporting talent in the competition.			✓	
21	Trampoline Training Camp - To cater for students' interests and abilities to stretch students' potential	26/8/2023 - 28/8/2023	F1 - F5	22	\$6,400.00	\$290.91	E1	Physical Education	Students developed their specific sporting talent in the training camp.			✓	
22	Swimming Team - To cater for students' interests and abilities to stretch students' potential	9/2022 - 5/2023	F1 - F5	19	\$2,988.20	\$157.27	E2	Physical Education	Participation was keen and active.			✓	
23	Swimming Gala - To cater for students' interests and abilities to stretch students' potential	27/4/2023 & 29/9/2023	F1 - F5	588	\$11,936.50	\$20.30	E1	Physical Education	The event was successfully held.			✓	
24	Innovative Football Experiential Prog - To cater for students' interests and abilities to stretch students' potential	4/7/2023	F1 - F3	349	\$17,300.00	\$49.57	E1	Physical Education	Students had fun and felt relaxed when taking part in the activity.			✓	

25	“身不由己?” for F.3 Students - To nurture students' positive values and attitudes	24/3/2023	F3	113	\$800.00	\$7.08	E1	Physical Education	Students developed positive values and attitudes towards life.		✓			
26	Ocean Park Life-wide Learning Journey - To cater for students' interests and abilities to stretch students' potential	8/12/2022	F1 - F6	678	\$67,800.00	\$100.00	E1	OLE	Students enjoyed the first outing activity after the pandemic.			✓		
27	Creative Arts Club Course Fee - To cater for students' interests and abilities to stretch students' potential	7/3/2023 - 28/3/2023	F2 - F5	31	\$19,800.00	\$638.71	E1	Arts (Visual Arts)	Over 90% of students attended the class on time. Students participated in a variety of art activities, including mosaic and tie-dye art.			✓		
28	Prefect Leadership Workshop - To cater for students' interests and abilities to stretch students' potential	29/10/2022	F2 - F5	37	\$4,950.00	\$133.78	E5	Leadership Training	Students participated actively and they showed better self-understanding after the workshop.		✓			
29	Chinese Writing Competition Prizes & Paper for Certificates - To organise life-wide learning activities in different KLAs	9/2022 - 5/2023	F1 - F6	700	\$1,407.00	\$2.01	E1	Chinese Language	All Chinese teachers agreed that students could demonstrate positive values towards life and self-confidence in their writing pieces. Students were able to include personal experience and show creativity in their work. Good pieces would be selected and published in 《擷芳集》, the Chinese magazine of our school.	✓				
30	Emcee Training - To cater for students' interests and abilities to stretch students' potential	7/10/2022 - 21/4/2023	F2 - F5	17	\$49,800.00	\$2,929.41	E1	OLE	Based on the evaluation survey conducted at the end of the course, all students were satisfied with the course elements. The course was deemed to achieve its purpose in nurturing students' talents in public speaking and discovering their potential in being Emcee as well as public speaker.	✓	✓			✓

31	Orchestra - To cater for students' interests and abilities to stretch students' potential	9/2022 - 8/2023	F1 - F5	13	\$49,500.00	\$3,807.69	E5	Arts (Music)	Orchestra members have developed their musical sense, techniques, performing skills and ensembleship by learning from experienced conductors. Students showed better self-confidence and self-esteem while performing in different concerts and competitions.			✓		
32	Chinese Orchestra - To cater for students' interests and abilities to stretch students' potential	9/2022 - 8/2023	F1 - F5	27	\$40,000.00	\$1,481.48	E5	Arts (Music)	Chinese Orchestra members have developed their musical sense, techniques, performing skills and ensembleship by learning from experienced conductors. Students showed better self-confidence and self-esteem while performing in different concerts and competitions.			✓		
33	Evening Concert 2023 - To cater for students' interests and abilities to stretch students' potential	8/7/2023	F1 - F5	140	\$7,088.00	\$50.63	E5	Arts (Music)	Evening Concert has provided a platform for students to showcase their talent, and helped to build up students' self-confidence through performing on stage.			✓		
34	Cantonese Opera Workshop - To cater for students' interests and abilities to stretch students' potential	9/5/2023 & 4/7/2023	F4 & F5	107	\$8,000.00	\$74.77	E1	Arts (Music)	Students learnt more about how to appreciate this traditional art form, also developed national sense through participating in this workshop.			✓		
35	Instrumental Class Concert - To cater for students' interests and abilities to stretch students' potential	6/5/2023	F1 - F5	106	\$3,009.50	\$28.39	E1	Arts (Music)	The Instrumental Class Concert has provided a platform for students to showcase their talent, improve their motivation and develop their self-confidence through performing on stage.	✓		✓		
36	Music Festival & Other Competitions - To cater for students' interests and abilities to stretch students' potential	9/2022 - 8/2023	F1 - F6	114	\$21,923.60	\$192.31	E1	Arts (Music)	Music competitions provided a platform for students to showcase their talent.	✓		✓		

37	Orchestral Conducting Training - To cater for students' interests and abilities to stretch students' potential	9/2022 - 8/2023	F1 & F3	2	\$4,800.00	\$2,400.00	E5	Arts (Music)	Two students learnt conducting techniques which equip them well to serve as student conductors for various Chinese Orchestra performances. Students gained confidence and leaderships skills.	✓					
38	Summer Laboratory Workshop on STEM & Chemical Testing for Secondary School - To organise life-wide learning activities in different KLAs	26/6/2023	F4	12	\$1,300.00	\$108.33	E2	Cross-Disciplinary (STEM)	Students had the opportunity to explore the HKBU campus and laboratory. Additionally, they gained valuable insights into the potential career paths of science undergraduates.	✓					✓
39	悅樂中文 - To organise life-wide learning activities in different KLAs	9/2022 - 6/2023	F1	20	\$28,800.00	\$1,440.00	E5	Chinese Language	Students developed their comprehension, writing skills and creativity through well-designed programs. All participants found the course useful and they developed good confidence.	✓					
40	高中高階思維教室 - To cater for students' interests and abilities to stretch students' potential	3/12/2022 - 31/12/2022	F6	20	\$7,500.00	\$375.00	E5	Chinese Language	Students developed their writing and logical thinking skills through systemic training. All participants agreed the course could enhance their confidence in writing argumentative essays.	✓					
41	寫作提升班 - To cater for students' interests and abilities to stretch students' potential	2/3/2023 - 30/3/2023	F6	15	\$7,500.00	\$500.00	E5	Chinese Language	Students developed their writing skills and creativity through systemic programs. All participants found the course useful and they developed good confidence.	✓					
42	千言萬語小小說－校際電子書小說創作比賽 - To organise life-wide learning activities in different KLAs	7/2/2023	F4 & F6	5	\$1,000.00	\$200.00	E1	Chinese Language	Students could demonstrate positive life outlook in their writing pieces. Students were able to elaborate on their personal experience and show creativity in their work.	✓					

43	高中散文寫作班 - To cater for students' interests and abilities to stretch students' potential	10/3/2023 - 4/4/2023	F4 & F5	19	\$10,000.00	\$526.32	E1	Chinese Language	Different writing strategies were covered in the workshop and the participants agreed that the course was useful, which enhanced their self-confidence in writing prose.	✓					
44	文化集古村活動 - To organise life-wide learning activities in different KLAs	10/7/2023	F1 - F4	462	\$52,750.37	\$114.18	E1	Chinese Language	Students were satisfied with the activity and over 90% of the participants agreed that the activity could enhance their understanding about ancient China.		✓				
45	擷芳集 - To cater for students' interests and abilities to stretch students' potential	15/7/2023	F1 - F6	700	\$18,000.00	\$25.71	E1	Chinese Language	By publishing students' good works, students learnt how to appreciate writing pieces and learn how to edit works.	✓					
46	Shall We Talk Workshop - To nurture students' positive values and attitudes	24/10/2022	F2	109	\$686.00	\$6.29	E1	Moral, Civic and National Education	88.5% of the students agreed that they could learn proper communication skills in the workshop.		✓				
47	Sex Education Talk - To nurture students' positive values and attitudes	8/10/2022	F1	134	\$800.00	\$5.97	E1	Moral, Civic and National Education	94% of the students were satisfied with the arrangement and the content of the workshop.		✓				
48	Sex Education Talk - To nurture students' positive values and attitudes	14/11/2022 & 2/3/2023	F4	118	\$1,600.00	\$13.56	E1	Moral, Civic and National Education	81% of the students were satisfied with the arrangement and the content of the workshop.		✓				
49	Sex Education Talk - To nurture students' positive values and attitudes	13/10/2022 & 23/11/2022	F6	119	\$1,800.00	\$15.13	E1	Moral, Civic and National Education	Most students were satisfied with the arrangement and the content of the workshop.		✓				
50	Sex Education Talk - To nurture students' positive values and attitudes	23/11/2022	F5	113	\$900.00	\$7.96	E1	Moral, Civic and National Education	Most students were satisfied with the arrangement and the content of the workshop.		✓				
51	Sex Education Talk - To nurture students' positive values and attitudes	23/2/2023 & 26/4/2023	F5	113	\$1,800.00	\$15.93	E1	Moral, Civic and National Education	Most students were satisfied with the arrangement and the content of the workshop.		✓				
52	“網絡沉溺怎麼辦” Talk - To nurture students' positive values and attitudes	3/10/2022	F4	118	\$900.00	\$7.63	E1	Moral, Civic and National Education	89% of the students were satisfied with the arrangement and the content of the workshop.		✓				

53	National Security Seminar - To nurture students' positive values and attitudes	22/10/2022	F1	134	\$14,000.00	\$104.48	E5	Moral, Civic and National Education	96% of participants were satisfied with the arrangement and the content of the workshop.		✓			
54	“喂老友,你為何承發” Talk - To nurture students' positive values and attitudes	2/12/2022	F3	114	\$2,800.00	\$24.56	E1	Moral, Civic and National Education	95% of the students agreed that they could learn how to build good relationship with friends from the workshop.		✓			
55	HK Palace Museum Visit - To organise life-wide learning activities in different KLAs	23/2/2023	F2, F4, F5	10	\$650.00	\$65.00	E2	Moral, Civic and National Education	All students were satisfied with the arrangement of the visit.		✓			
56	Animal assisted Activity - To organise life-wide learning activities in different KLAs	22/3/2023	F1 - F3	12	\$2,400.00	\$200.00	E1	Moral, Civic and National Education	All students agreed that the activity could help with emotional relief.		✓			
57	“網友.妄誘” Talk & Workshop - To nurture students' positive values and attitudes	3/2/2023 & 23/2/2023	F2	108	\$2,000.00	\$18.52	E1	Moral, Civic and National Education	90% of the students agreed that the workshop raised their awareness of making friends online.		✓			
58	城市一日流浪體 - To nurture students' positive values and attitudes	28/3/2023	F3 & F4	8	\$4,480.00	\$560.00	E1	Moral, Civic and National Education	All students agreed that the activity could help with emotional relief.		✓			
59	香氛藝術工作坊 - To cater for students' interests and abilities to stretch students' potential	22/4/2023	F1 - F5	8	\$4,800.00	\$600.00	E1	Moral, Civic and National Education	All students agreed that the activity could help with emotional relief.		✓			
60	完美成癮 - 拆解完美主義的迷思 - To nurture students' positive values and attitudes	15/3/2023	F2	106	\$700.00	\$6.60	E1	Moral, Civic and National Education	80% of the students were satisfied with the arrangement and the content of the workshop.		✓			
61	吃走壓力 - To nurture students' positive values and attitudes	18/5/2023	F1	132	\$700.00	\$5.30	E1	Moral, Civic and National Education	90% of the students were satisfied with the arrangement and the content of the workshop.		✓			
62	變壓力 Workshop - To nurture students' positive values and attitudes	15/3/2023	F5	113	\$1,300.00	\$11.50	E1	Moral, Civic and National Education	Most students were satisfied with the arrangement and the content of the workshop.		✓			
63	Foster Prefects Scheme - To cater for students' interests and abilities to stretch students' potential	8/6/2023	F1, F4, F5	109	\$532.40	\$4.88	E1	Moral, Civic and National Education	96.6% of the F1 students claimed that the scheme helped them adapt to the new school life.		✓			
64	Prize for F.3 Workshop - To organise life-wide learning activities in different KLAs	8/6/2023	F3	118	\$29.80	\$0.25	E1	Moral, Civic and National Education	90.3% of the students were satisfied with the arrangement and the content of the workshop.		✓			

65	Prize for National Security Quiz - To nurture students' positive values and attitudes	1/6/2023	F1 - F5	598	\$290.30	\$0.49	E1	Moral, Civic and National Education	The activity enhanced students' sense of national identity.		✓			
66	Foster Projects Scheme (Training) - To cater for students' interests and abilities to stretch students' potential	22/8/2023	F4 - F5	22	\$1,600.00	\$72.70	E5	Counselling and Guidance Committee	88% of the students agreed that the activity enhanced their leadership and communication skills.		✓			
67	Field Visit on Chinese History & Culture - To organise life-wide learning activities in different KLAs	6/5/2023	F4 - F5	50	\$1,500.00	\$30.00	E2	Chinese History	Students gained a deeper understanding of Hong Kong history during the period of Japanese Occupation. The field visit enhanced their interest in the subject.	✓	✓			
68	World Jump Rope Championships USA - To cater for students' interests and abilities to stretch students' potential	16/7/2023 - 23/7/2023	F4	1	\$30,830.00	\$30,830.00	E3	Physical Education	Students had a great sense of achievement to represent Hong Kong.			✓		
69	Chinese Dance - To cater for students' interests and abilities to stretch students' potential	9/2022 - 8/2023	F1 - F5	29	\$500.00	\$17.24	E1	Arts (Others)	Students mastered the techniques in Chinese dancing and performed very well in the graduation ceremony.			✓		
70	Knitting Interest Class - To cater for students' interests and abilities to stretch students' potential	12/2022 - 2/2023	F1, F2, F6	358	\$3,724.80	\$10.40	E1	Arts (Others)	Students learned knitting and donated their completed works as gifts to the needy.			✓		
Sub-total of Item 1.1				9,856	\$739,761.08									
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
Sub-total of Item 1.2				0	\$0.00									
Expenses for Category 1				9,856	\$739,761.08									

* Input using the following codes; more than one code can be used for each item.

E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)
E2 Transportation fees
E3 Fees for non-local exchange activities / competitions (students)
E4 Fees for non-local exchange activities / competitions (escorting teachers)
E5 Fees for hiring expert / professionals / coaches

E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
E7 Purchase of equipment, instruments, tools, devices, consumables
E8 Purchase of learning resources (e.g. educational softwares, resource packs)
E9 Others (please specify)

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	- Table-tennis Tables - Smart Mirror & Health Watch - Consumables	To procure equipment, consumables and learning resources for promoting PE activities	\$48,862.19
2	- Musical Instruments (Mini Walkie Talkie, Zhonghu & Digital Piano) - Maintenance and repair of instruments	To procure equipment, consumables and learning resources for promoting Music activities	\$33,726.00
3	Consumables & Maintenance of Laster Cutter & 3D Printer	To facilitate smooth teaching and learning in STEM	\$16,080.00
4	eEnrolment System	To ensure good ECA management	\$37,000.00
5	License fee for NSE AeroDrive Internet File Server	To promote national security in the school	\$17,384.00
			Expenses for Category 2
			\$153,052.19
			Expenses for Categories 1 & 2
			\$892,813.27

Category 3: Number of Student Beneficiaries

Total number of students in the school:	700
Number of student beneficiaries:	700
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Mr Chan S H
Post of Contact Person for LWL:	OLE Coordinator

Submission of Annual School Report (2022 - 2023) for endorsement by Incorporated Management Committee

Submitted by :

Ms. Wong Shui Kuk Anny
Principal
Canossa College

Endorsed by :

Ms. Wong Siu Yuk Catherine
Chairperson of IMC
Canossa College

Date: 04/10/2023