



Canossa College

2021-2022

School Report



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Vision & Mission

We are fully committed to offering an all-round education enhanced with the gospel spirit and the virtues of humility, respect, kindness and love.

II Our School

Brief Introduction of the School

Canossa College, the former Canossian Convent Secondary School, was founded by the Canossian Daughters of Charity in 1959. The Canossian sisters left Italy, their homeland, to begin their missionary work in Hong Kong in 1860. In 1891, on Mr. David Sasson's generous donation of a piece of land of 3,000 sq.ft in Shau Kei Wan, the Canossian Sisters' convent and a Chinese primary school were built. In 1932, a new convent and a primary school were erected but were occupied by the Japanese and British soldiers during World War II. In 1951, the Canossian Chinese Primary School was re-opened and the Canossian Convent Secondary School was run in the new four-storey premises adjacent to the primary section in 1959.

To make way for the development of Eastern district, both the secondary and primary schools were relocated to the present premises in Quarry Bay in 1984 and renamed **Canossa College** and the primary section, Canossa School (Hong Kong). **Canossa College** began to offer an education in the medium of English.

The Incorporated Management Committee (IMC) of Canossa College was set up on 31 August 2013 to replace the School Management Committee.

School Premises and Facilities

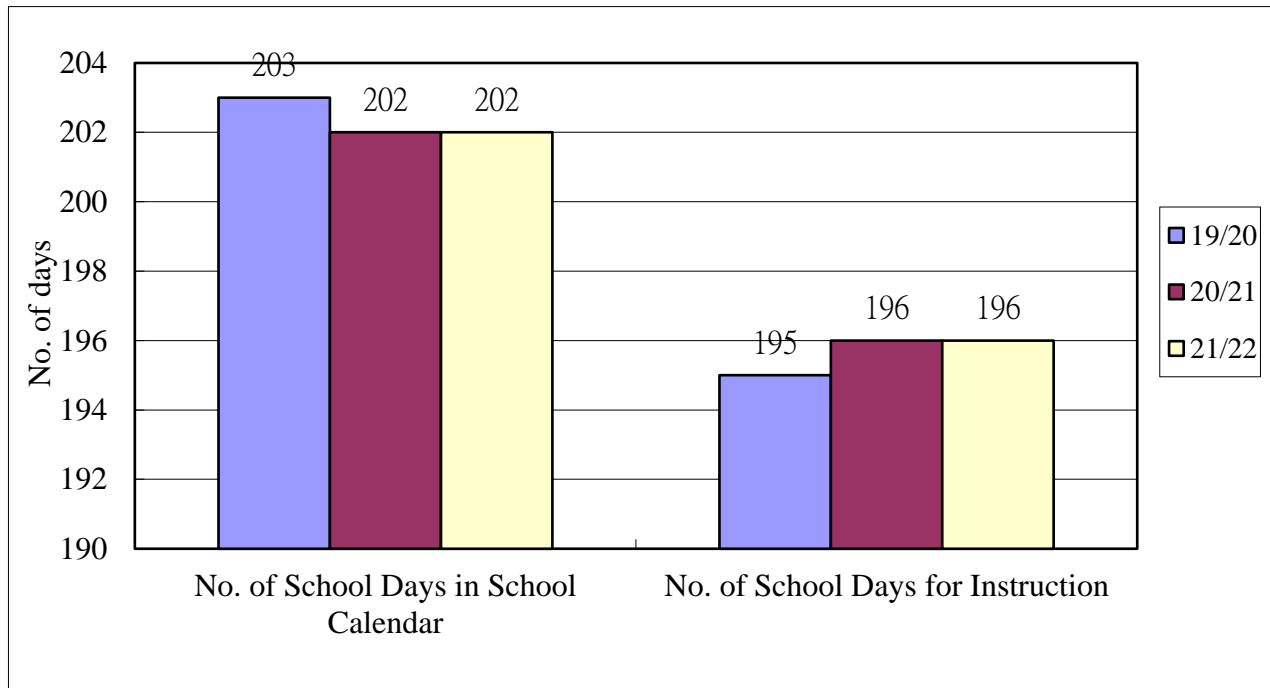
The school premises not only won the 1984 Highest Honours Award in Architectural Design for its simplicity, harmonious colour scheme, brightness and spaciousness, but also provide an ideal learning environment for students. The School Improvement Programme was completed in 2004 with a new wing erected from the parking area by the main entrance, providing more facilities for students' learning.

There are now 25 classrooms and 20 special rooms (2 visual arts rooms, a computer room, a STEM room, a multi-media learning centre, 4 laboratories, 5 multi-purpose rooms, a needlework room, a cookery room, a geography room, a music room, an English Learning Centre and a student activity center). In addition, the school hall, library, tuck shop, backyard, two multi-purpose ball courts, two covered playgrounds (with air-conditioning system) and the chapel provide ample space for various student activities.

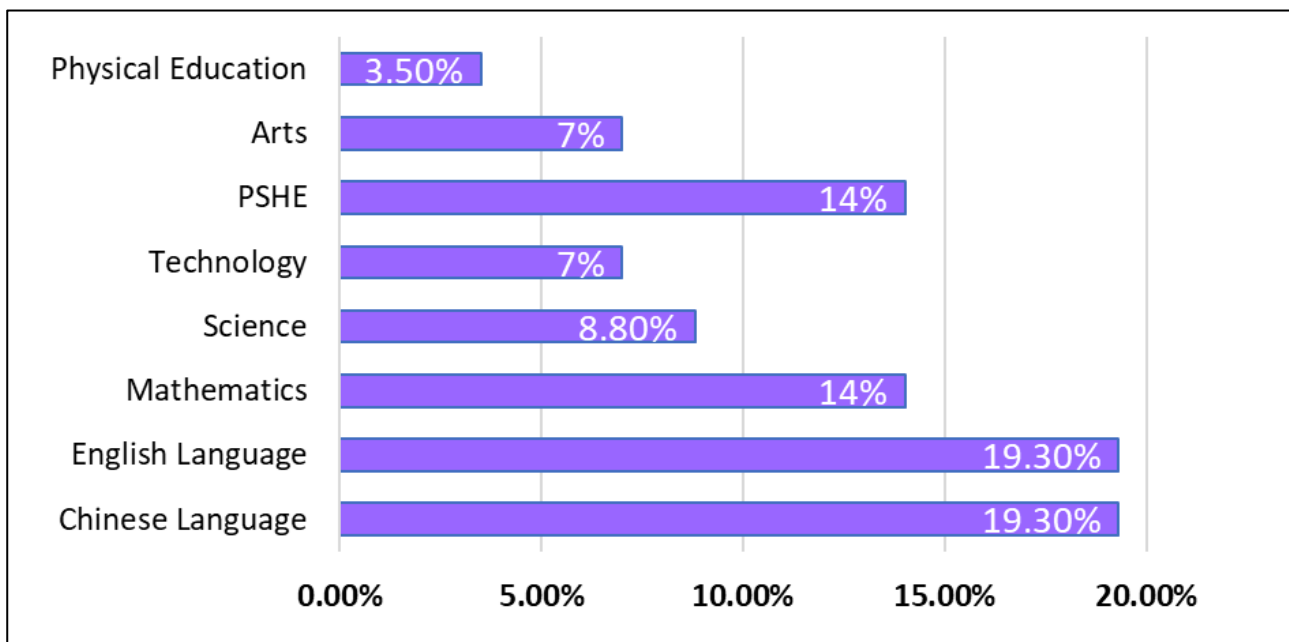
School Management

Composition of IMC 2021/22	Number of Managers	Alternate Manager
Sponsoring Body Manager	7(58.3%)	
School Principal (Ex-officio manager)	1	
Teacher Manager	1	1
Parent Manager	1	1
Alumni Manager	1	
Independent Manager	1	

Number of Active School Days



Lesson Time for the 8 Key Learning Areas



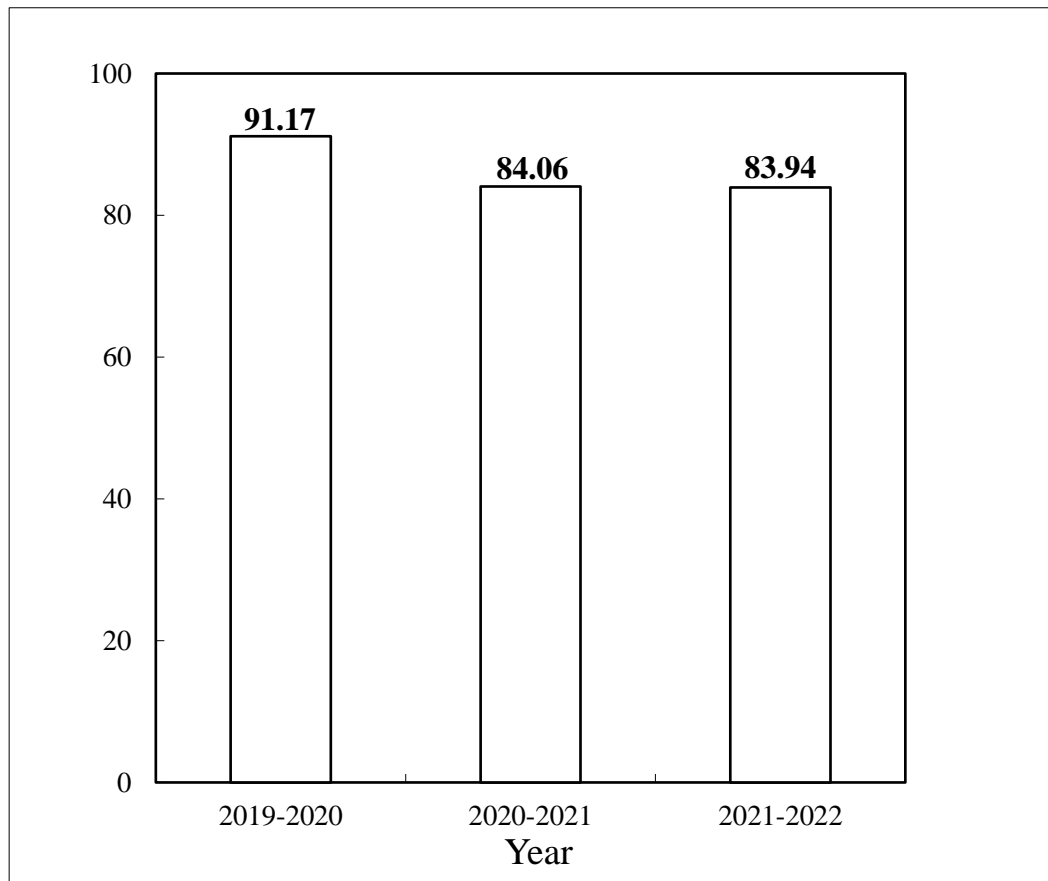
III Our Students

Class Organization

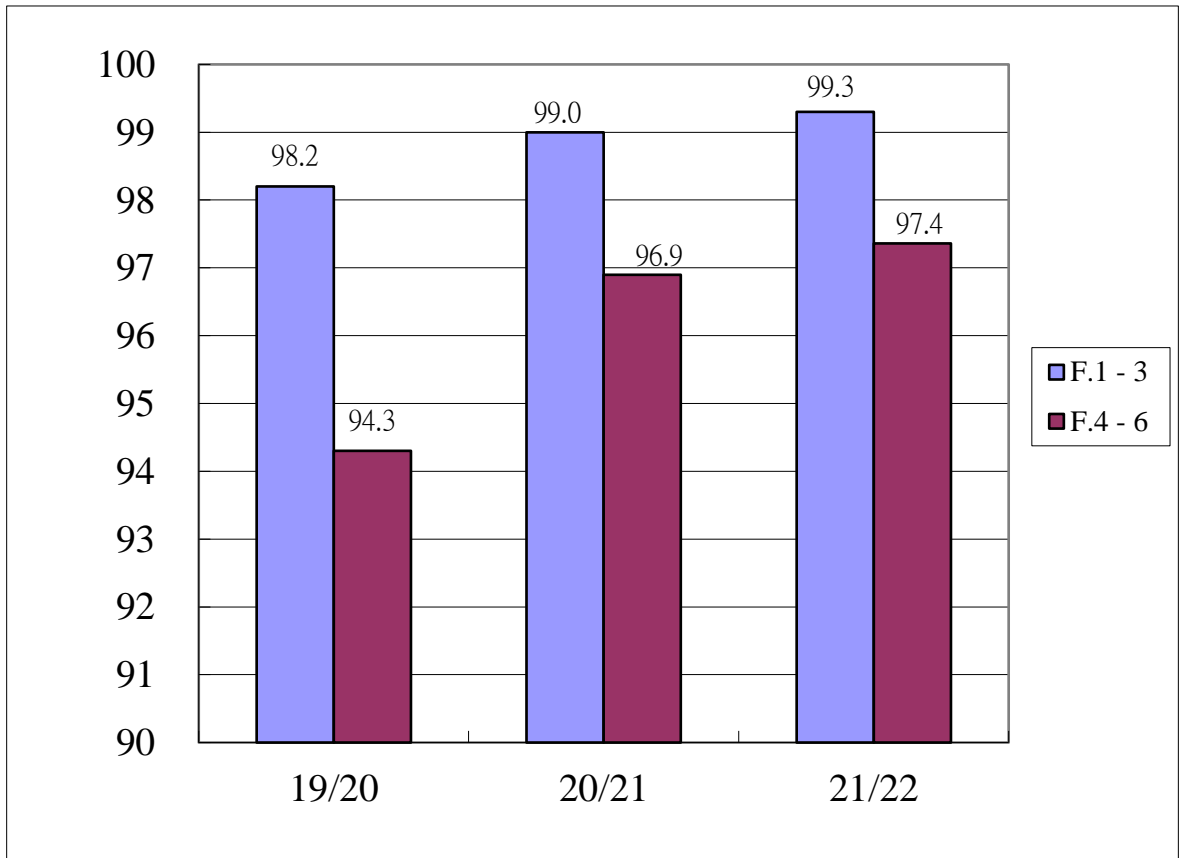
As on 1.9.21

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24
Total Enrolment (Girls)	125	124	137	123	121	109	739

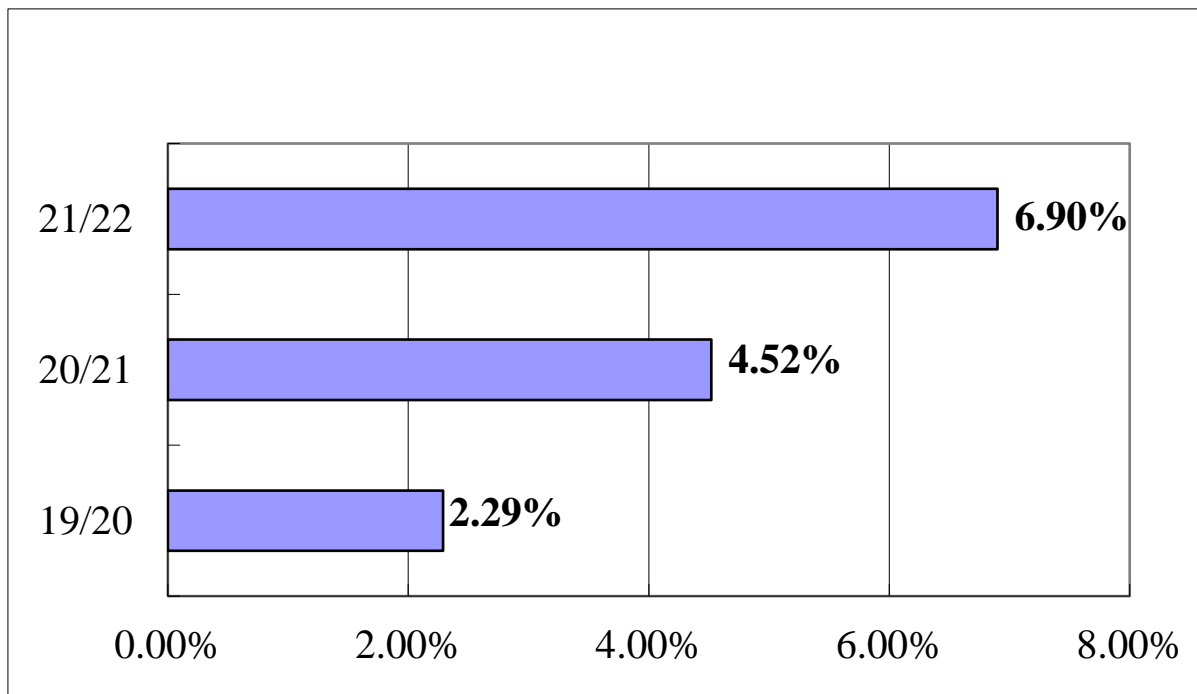
Percentage of S3 students promoting to S4 in this school



Students' Attendance



Students' Early Exit



IV Our Teachers (21/22)

1. No. of teachers in the School (including the Principal)

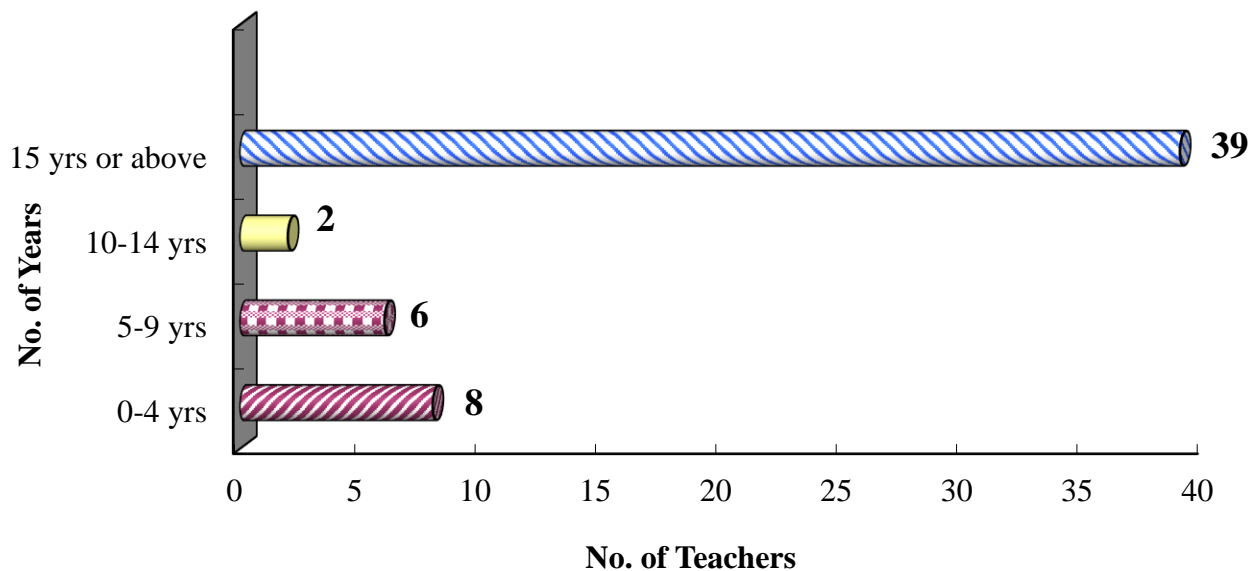
Year	Total no. of teachers
19/20	58
20/21	57
21/22	55

	19/20	20/21	21/22
Master Degree	35 (60.3%)	33 (58%)	28 (50.9%)
Bachelor Degree	23 (39.7%)	24 (42%)	27 (49.1%)

2.

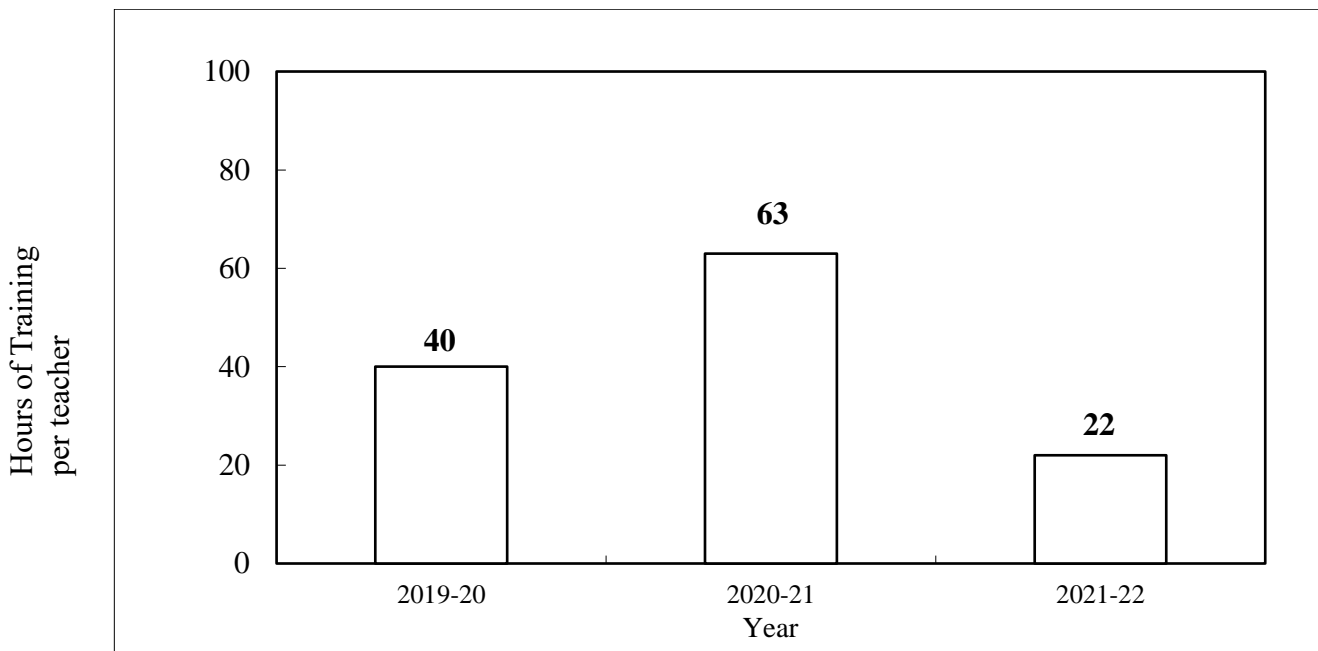
Teachers' Professional Qualifications	19/20	20/21	21/22
With Teachers' Training	100%	100%	100%
Subject trained (Chinese Language)	100%	100%	100%
Subject trained (English Language)	100%	100%	100%
Subject trained (Mathematics)	100%	100%	100%
English Teacher meeting LPR	100%	100%	100%
Putonghua Teacher meeting LPR	100%	100%	100%

3. Teaching Experience of the Principal and Teaching Staff 21/22

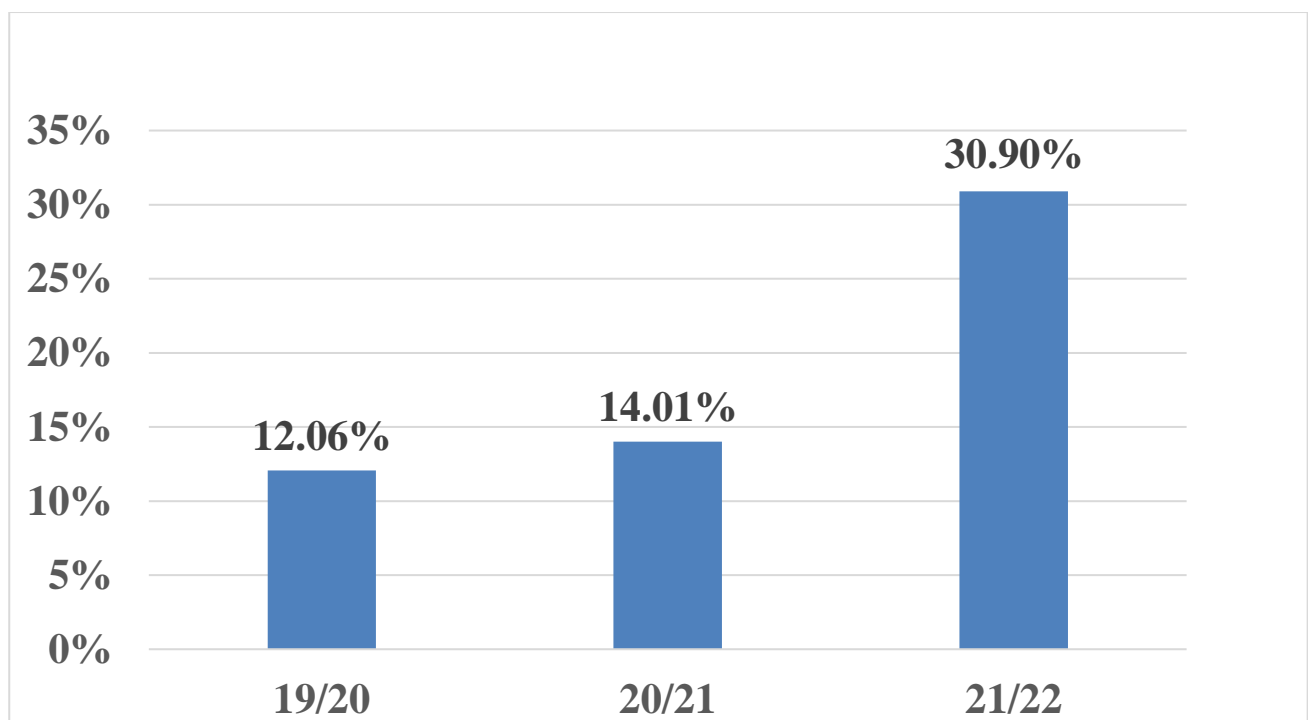


4. Continuing Professional Development of Teachers & Principal

Continuing Professional Development	2019-20	2020-21	2021-22
Total CPD hours of Teachers	2080.5	3364.55	1093.6
Total CPD hours of the Principal	201.5	214.5	127.8
Total	2282	3579.05	1221.4



5. Staff Turnover Rate



V Major Concerns (Achievements and Reflection)

Major Concern 1: Students develop positive values and attitudes towards life

Achievements

To strengthen students' positive values and attitudes

As challenging as the situation could be, various activities such as talks, workshops, leadership training programs, life-planning activities, inter-class and class-based activities were held to develop students' positive attitude towards life. Several activities, namely an interactive drama and an ICAC quiz, were held in cooperation with ICAC to highlight the importance of integrity to our students. Student participation was keen in the activities. About 80% of students admitted that these activities could develop their healthy mindset and enhance their character strengths.

Even during the special vacation under the pandemic, an array of online workshops and activities were held for students. Many students joined and some of them were recruited as the student helpers in the online voluntary service. More than 80% of the participating students agreed that the online activities helped them to reduce stress and maintain social connection with schoolmates as well as the social workers during the suspension of face-to-face classes.

The Counseling & Guidance Committee organized a lot of activities to strengthen students' positive values. To cater for students' growth needs, the committee joined the 'Mindshift' programme. It was organized by the Education Bureau and the Department of Psychiatry of the University of Hong Kong to promote positive mental health in schools. To enhance wellness and increase students' capacity to handle mental health issues, 5 online seminars and 2 joint-school sharing sessions were conducted for teachers. 14 student ambassadors from S2, S3 & S5 were recruited in the programme. They shared positive messages among their schoolmates via Instagram and prepared the cheer-up packages for all S6 students in April on campus to show support during the pandemic. They also designed a keychain and distributed it to their schoolmates in July to encourage them to prepare well for the examination. Social workers visited different classes throughout the school year. The topic of emotional management was introduced to S1-S3 students to enhance their understanding of emotions and ways to soothe emotions. Zentangle and stress release workshops were organised for senior forms to help reduce stress and 99% of participants agreed that the purpose was achieved.

The Career Guidance Committee organized a variety of activities, such as skill training workshop, I-teen leadership scheme, etc. to broaden students' horizon so that they could gain a better understanding of the current job market and Hong Kong society, thus strengthening their career awareness to prepare for their life planning. And career counselling sessions were arranged for senior form students to improve their awareness of individual strengths and weaknesses.

To enhance students' sense of national identity, the Civic Education Committee coordinated flag-raising ceremonies and organized national security education exhibitions throughout the school year. All were successfully held and it was observed that all students showed great respect and good discipline while attending the events.

To nurture Catholic core values and positive attitudes by actualizing the School Motto

The school has always strived to cultivate Catholic core values and the Canossian spirits among students through formal and informal curriculums.

Cell groups were conducted for Catholic students and whole-school religious activities including school opening liturgy, Christmas Mass and thanksgiving liturgy were held within the school year. Students of different levels were responsible for giving speeches with themes related to the school

motto (Humility, Respect, Kindness, and Love) and other positive values in the morning assemblies. In October and May, six Rosary prayer meetings were also conducted. In Life education, learning materials focusing on “Gratitude” and “Forgiveness” were adopted in junior forms. 82% of students agreed that the lessons, morning assemblies, morning reading sessions and the abovementioned activities nurtured their Catholic core values and Canossian spirits. 89% of participants were confident that they could always uphold the Canossian spirits: Humility, Respect, Kindness, and Love, through performing their duties in school.

Different goal setting and team-building activities at the beginning of the academic year were held successfully to foster good learning attitudes. A quiz on School Regulations was arranged to help improve students’ understanding of the purposes of school rules and promote self-discipline. 87% of students responded that they had a strong sense of belonging to the class. 78% of the students and more than 90% of teachers claimed that students could strengthen their positive values and attitudes through Life Education lessons.

To encourage students to appreciate and give full play to their strengths

All students in school created artworks with the school’s educational theme “Live in Gratitude and Learn with Enthusiasm”. All of them were displayed on the school campus to help build a loving, graceful and caring atmosphere. Visitors were always impressed by their displays. Small gifts with thank-you notes on Teacher Appreciation Day were prepared for all teaching and non-teaching staff to show gratitude for their dedication to work. More than 90% of teachers agreed that students always showed appreciation and gratitude to teachers, parents and staff members.

To strengthen students’ positive values, the VIA cards (the 24-character strengths cards) were prepared for teachers to show appreciation and recognition to students. Teachers chose different cards related with students’ character strengths and gave them encouragement. It was expected that upon knowing their own character strengths, students would enjoy greater well-being, give better performance and develop higher resilience.

The Parent-Teacher Association paid huge effort in promoting parental education and better family relationship via voluntary services and talks such as ‘How to enhance students’ motivation and resilience’. According to the evaluation form, 100% of participants agreed that the seminar could enhance their parenting skills.

To empower students to serve others with charity and humility

To help S1 students adapt to the new school environment, the Foster Prefects Scheme was launched. 65 students from S4 to S5 were recruited as foster prefects and 74 S1 students joined the scheme. To provide additional learning support for S1 students, tutorial classes of English and Math were organized. 73% of the foster prefects agreed that their interpersonal communication skills were enhanced. 82% of S1 students claimed that the scheme helped them adapt to the new school life. The Student Support Team also arranged activities to help S1 students to establish good learning habits and build good relationships with schoolmates.

To develop students’ leadership skills, 60 Discipline Prefects were recruited, and they served as role models for their schoolmates. They provided service to the school, helped promote self-discipline and create a safe and orderly learning environment on the campus. Leadership training activities were held and 90% of the participants strongly agreed that the activities strengthened their communication skills and confidence.

Reflections

Different committees, whenever possible, seized opportunities to instill positive values and develop students' potential through various programmes and activities in school. Students always gave positive feedback for the activities they participated in. It is hoped that more face-to-face activities could be arranged in the future so that students could participate in more activities and benefit from them.

Major Concern 2: Students are engaged and persistent in learning

A. Students master lifelong learning skills and apply them to real-life situations

Achievements

To integrate elements of E-learning and self-regulated learning into teaching and learning

After a shortened academic year, most teachers struggled for more lesson time due to the long-lasting pandemic. Despite the harsh condition, most of the subject panels managed to include pre-lesson tasks into their teaching. Such tasks included acquiring vocabularies, researching on the Internet, as well as keeping track of personal health records. The addition of pre-lesson tasks into the daily routine of the students can certainly help them to understand the related topic(s) more easily.

To equip students with the ability to identify their learning needs, set learning goals, select resources and devise strategies and plans for learning

A number of subjects added creative assignments that required research and design skills. Students were obliged to use computers or iPads effectively as a learning tool. Tasks were carefully designed so that students had to apply skills acquired from different subjects. Such tasks were well-liked by the students and thus motivated students to engage in self-regulated learning.

In addition to the design of lessons, note-taking skills were taught in the hopes of enhancing students' learning effectiveness. Several subjects have covered the explicit teaching of note-taking skills. The Chinese Language Team made use of the Cornell note-taking strategy. The skills had students scraping off all unnecessary information while only focusing on the main ideas of the lessons. The team not only ran workshops for students but demonstrated the skills during the staff meeting. Students really benefited from the technique and made quality notes for revision. In Liberal Studies, the team made use of note-taking techniques like concept maps to enhance students' understanding of different subject concepts. The students performed better in their assessment as a result of the note-taking habit. According to the survey done in July, over 80% of the students claimed that they had acquired the habit of taking notes in various lessons. Other than note-taking techniques, various subject teachers also made use of flow charts, diagrams, and student-centered activities during lessons while teaching study skills. By incorporating various new elements into lessons, students were urged to put extra effort in their studies. Furthermore, two workshops on teaching S1 students study skills were conducted in October 2021. Workshops that gave guidelines on studying techniques on various subjects have provided insights for both students and parents.

Cross-curricular collaboration in junior forms to encourage knowledge transfer among students and application of knowledge to real-life situation

During the past academic year, cross-curricular collaborations were strongly encouraged. The Chinese History Team conducted a teaching activity with the library and Religious and Moral Education Team. The activity required students to conduct online research on some religious and historical figures. Students generally performed well in writing a description of those famous people. For the Chinese Language Team, they collaborated with the PE and Putonghua Team. The theme of their collaboration was healthy living. Students were asked to design a series of healthy exercise routines with a detailed written description. Then, they would introduce the exercise in Putonghua. The collaboration was a good example of cross-curricular collaboration that honed the skills students acquired from the respective subjects. The Chinese Team also teamed up with the Geography Team to create meaningful learning tasks related to the impacts of global warming. Students acquired the knowledge regarding global warming from Geography and they were asked to reflect on the issue, its causes and consequences, and submit a self-reflection in Chinese.

To include RAC in senior form curriculum, with members of Chinese Department, English Department and KLAs jointly designing reading topics to expand students' reading horizons

Reading Across Curriculum (RAC) was added to the S4 curriculum. The Chinese and English Team cooperated in promoting various reading materials based on the topic "Intangible Culture Heritage with STEM". The lessons required students to research on how technologies were able to preserve culture. Students presented their findings and the wide variety of topics regarding Chinese culture was able to enlighten our students. In addition, the librarian organized some reading activities to encourage good reading habits among students.

To promote the spirit of inquiry and innovation among students

STEM education and E-learning were the focus of the year. The school organized the STREAM Week, providing various STEM activities for the students. The activities featured scientific experiment in 集古村, drones, Mindstorm Legos, Internet of Things and digital marketing. Students were seen active in participation. According to a survey held by the I.T. Team, over 70% of students acknowledged that the activities could enhance their I.T. knowledge and they were able to gain more insight into new technologies.

Reflections

Teachers and students embraced the idea of e-learning. Well-designed pre-lesson, while-lesson and post-lesson tasks would enhance teaching and learning effectiveness. Teachers were able to identify students' learning needs and responded swiftly by equipping them with practical study skills to help improve learning efficiency. Different subject panels took initiative in collaborating with one another to provide students with chances to apply skills and knowledge learnt inside and outside classrooms.

B. Students develop self-confidence in learning and realize their potential

Achievements

Implementing different strategies to enhance students' confidence and motivation in learning

The strategy "Divide and Conquer" (a step-by-step approach to understanding and solving a question) was introduced to students who encountered difficulties in attempting questions given in their exercises. Similar techniques such as "scaffolding" were adopted by teachers to help students to learn progressively. For most subjects, different question types were covered in assignments so as to cater for learners' diversity.

Additional learning support was provided to students. For example, the Chinese Language Team has organized three courses for the elite students on creative writing and reading. Two of the courses were held online due to the pandemic. Generally speaking, students responded well to the courses, claiming that the material taught helped towards their studies in Chinese. The Chinese History Team also organized elite and remedial study groups for the junior form students once per term.

Adopting different assessment modes

For most subjects, they included bonus questions in test and/or exam papers. Some subject panels even refined their question distribution in tests and exams. For instance, the questions were separated into basic, mediocre and advanced, allowing students of different abilities to attempt questions up to their levels. The division of question types can cater for the needs of students without diminishing their self-confidence. For other subjects, they incorporated other assessment methods such as presentation, projects, and creative assignments instead of tests and exams only. The Chinese History Team designed a reading worksheet, allowing students to determine their own topic related to Chinese History. Students were eager to find out more about the part of Chinese History they were interested in. As for Religious and Moral Education, students were asked to design a typography of quotes of our Foundress in coordination with the Visual Arts Team. The task allowed students to demonstrate some positive values through their artwork and realize their artistic potential. Moreover, some subject panels set up question banks consisting of multiple-choice questions. The question banks allowed students to engage in self-study according to their own progress and thus promote self-regulated learning.

Unleashing students' potential

In this school year, different types of activities were conducted online. The I.T. Team invited senior form students to participate in an artificial intelligence workshop. The workshops were conducted through Zoom and face-to-face in The Education University of Hong Kong. In the workshops, participants experienced new technologies in artificial intelligence and its operation process. Our students acquainted counterparts from other schools and experienced how others cooperated in a team. The I.T. Team also invited students to participate in the "Cyber Security Expo" organized by Aitle, some students teamed up with representatives from other schools and won the championship of the competition.

As for the Visual Arts Team, 41 students participated in a total of 8 competitions. Some students obtained satisfactory results, with two students in S5 obtaining remarkable first runner-up and second runner-up in two drawing contests. The participation of students in the competitions showed the artistic skills and perseverance of our students even under harsh conditions. For the Music Team, students participated in several competitions and many students achieved excellent results.

In addition to participating in external competitions, the school is also exploring the possibility of other programs to facilitate the growth of our students who have different interests and abilities in the future.

Reflections

Teachers adopted different strategies to improve students' motivation and equip them with necessary study skills. Different assessments were designed to cater for learners' diversity. Online learning provided an opportunity for the school to offer additional learning support to targeted students. Students could benefit from extra courses with experienced tutors.

For students' all-round development and to unleash their potential, students were encouraged to participate in external competitions and they enjoyed good achievements. The school will continue to explore opportunities for students to shine.

C. Students and teachers improve the efficiency of teaching and learning with e-learning tools

Achievements

Adopting a BYOD Policy

The school has approximately 200 iPads in its possession along with Apple Pencils. Throughout the year, different classes from various subjects could reserve iPads for students in their classes. The frequency of using iPads during lessons was calculated to be 696 for the current year. Some students benefited from the Government's QEF funding which allowed them to borrow an iPad from school and use it at home. In addition, students may apply for broadband connection assistance through the QEF funding.

Making use of different E-learning platforms to help students adjust their learning progress

During the past two years, teachers and students were used to online lessons due to the pandemic. Teachers made use of various online platforms to communicate and exchange files between teachers and students. Out of the many platforms available, most teachers used Google Classroom as it is free and popular among students. Yet, some teachers used other platforms because of a rich variety of functions. Nevertheless, students and teachers at Canossa College are fully equipped with the skills in running an online classroom. In addition, teachers and students are also familiar with Zoom, the online real-time communication software which allows teachers to conduct their lessons online. With the use of Zoom, students under quarantine may also participate in lessons.

Exploring useful platforms and apps in various KLAs to facilitate teaching and learning

In order to enhance teaching effectiveness and engage students in E-learning, different departments have been constantly exploring useful apps in their teaching. For instance, the Visual Arts Team has used online resources like Freepik.com, Pinterest and YouTube to help students explore topics taught in the lessons. For the Physical Education Team, they have used "Active Arcade" simulator to help students in warm-up exercises. The simulator has certainly increased the awareness of students in serious participation in warm-up exercises. In Physics, the team has used apps to demonstrate transverse wave propagation, a phenomenon that is quite difficult to explain and comprehend. With the help of the apps, students can visually view how waves are moving and how different factors affect the waves. For the Chinese Language Team, they have made use of the Flipped Classroom strategy. By asking students to study the lesson material beforehand, students could get familiar with the lesson material and engage interactively during lessons. The team also pre-made some lessons using Nearpod so that the students could prepare, study, review the lessons at home. They also asked the students to engage in group discussion using Jamboard so that the key ideas being discussed can be shown on the screen instantly. Moreover, the team is moving onto

OneNote as an interactive way to engage students during lessons. Most subject panels liked to use some popular apps like Mentimeter, Quizzes, Padlet and Kahoot!.

Organizing E-learning workshops for teachers and students to enhance the effectiveness of E-learning

The IMSC Team arranged various workshops on using hardware and software to conduct E-learning. A workshop on the use of Nearpod was held. Workshop on the use of two devices simultaneously during Zoom was organized. Some Panel chairmen have recruited companies to demonstrate the usage of some useful apps in their subject meetings.

Encouraging teachers to attend courses on catering for learner diversity and E-learning

As reported by some subject panel chairmen, they asked their members to engage in EDB training courses on E-learning while setting a target for each year. As the year was affected by the pandemic, some courses run by the Education Bureau were postponed or canceled.

Including E-learning as one of the focuses in lesson observation

Subject panel chairmen have observed lessons conducted by their panel members. They included E-learning as one of the foci during lesson observation. Positive feedback was received, stating that apps have been helpful in teaching and learning.

Reflections

The school is still at an early stage of the implementation of the BYOD policy. Constant review of the policy should be carried out so that the benefits of e-learning could be maximized.

Sharing sessions and training workshops were held to equip teachers with skills and knowledge to effectively conduct e-teaching. Teachers have become familiar with different e-learning tools and platforms and will continue to explore e-resources that are beneficial to teaching and learning.

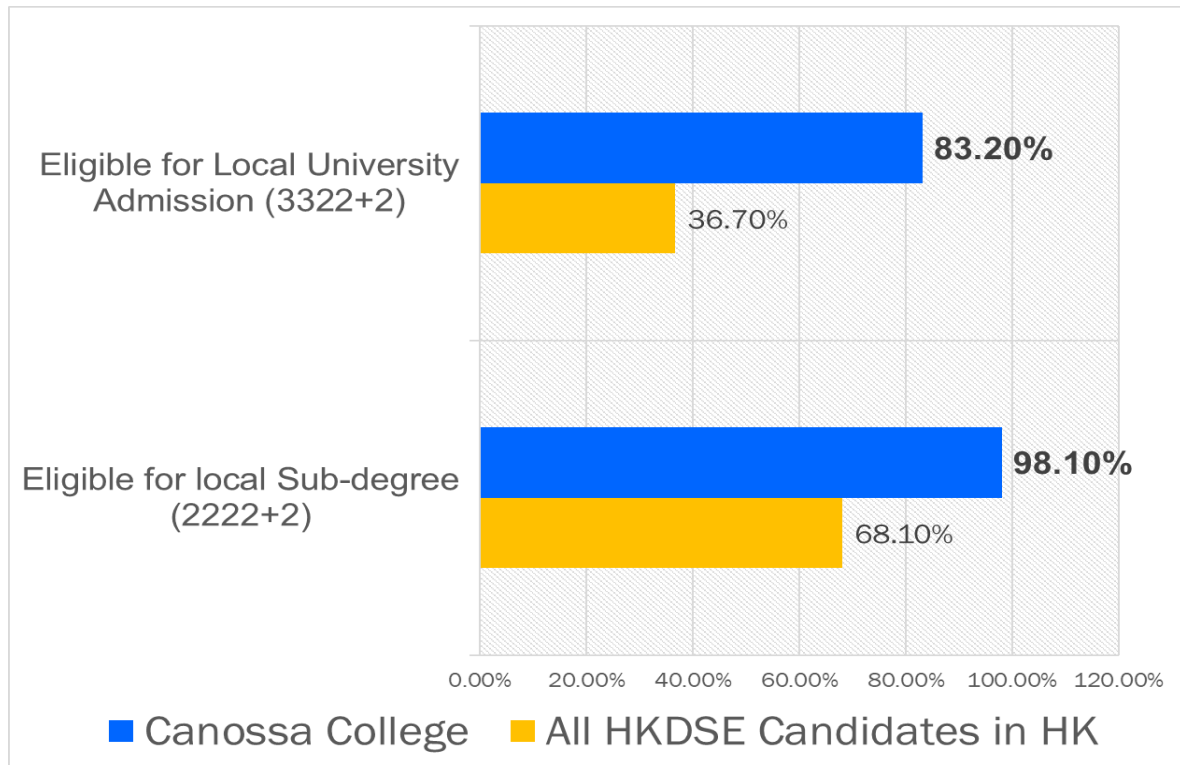
VI FINANCIAL SUMMARY

	Balance B/F (a)	Income (b)	Expenditure (c)	Balance C/F (a)+(b)-(c)
Government Funds				
A) EOEBG	2,295,581.86			
Administration Grant		3,905,230.40	3,754,359.61	
Capacity Enhancement Grant (CEG)		642,934.00	269,270.77	
Computer Information Technology Grant (CITG)		494,240.00	590,287.74	
Air-conditioning Grant		591,793.00	591,793.00	
School-based Management Top-up Grant		50,702.00	9,885.00	
Baseline Reference		1,933,386.17	2,170,523.81	
Amount transferred to Other Grants			3,778.00	
Excess Provision for Severance / Long Service Payment			-19,826.56	
EOEBG Sub-Total	2,295,581.86	7,618,285.57	7,370,071.37	2,543,796.06
B) Non-EOEBG				
Additional Substitute Staff Grant	-5,953.50	5,953.50	0.00	0.00
Cleansing & Security Workers Subsidy	0.00	110,000.00	110,000.00	0.00
Career Life Planning Grant (CLPG)	110,716.75	642,000.00	642,000.00	110,716.75
Committee on Home-School Co-operation Project (PTA)	0.00	25,780.00	10,760.00	15,020.00
Diversity Learning Grant - Applied Learning (ApL)	0.00	30,500.00	30,500.00	0.00
Diversity Learning Grant - Other Programmes (DLG)	70,804.00	84,000.00	91,585.00	63,219.00
Employer's Contribution to PF Scheme for NT Staff	0.00	368,277.50	363,483.33	4,794.17
Enhancing Support for Learning and Teaching Chinese for NCS	0.00	151,050.00	151,050.00	0.00
Fractional Post Cash Grant (FPCG)	98,723.99	518,960.00	481,140.00	136,543.99
Information Technology Staffing Support Grant (ITSS)	4,614.00	321,796.00	324,450.00	1,960.00
IT Innovation Lab	0.00	752,760.00	684,760.00	68,000.00
Learning Support Grant (LSG)	65,135.72	273,798.00	276,744.86	62,188.86
Life-wide Learning Grant	958,230.18	1,174,267.00	815,765.80	1,316,731.38
Moral and National Education Subject Support Grant	44,644.00	0.00	0.00	44,644.00
One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development	0.00	300,000.00	4,999.00	295,001.00
Other Recurrent Grant (Government Rent & Rates)	0.00	658,587.40	658,587.40	0.00
Promotion of Reading Grant	54,203.61	62,851.00	43,311.90	73,742.71
Recruitment of Native-speaking English Teacher (NET)	0.00	0.00	3,360.00	-3,360.00
Salaries Grant - Teaching Staff	(13,920.00)	42,150,736.44	42,164,043.64	-27,227.20
Salaries Grant - Non-Teaching Staff	0.00	943,610.65	943,610.65	0.00
School Executive Officer Grant (SEOG)	8,573.89	0.00	0.00	8,573.89
School-based After-school Learning & Support Prog.	64,077.30	71,400.00	65,420.00	70,057.30
Senior Secondary Curriculum Support Grant (SSCSG)	18,206.03	770,400.00	718,220.00	70,386.03
Sister School Scheme	130,505.00	157,127.00	166,572.00	121,060.00
Special Anti-epidemic Grant	0.00	37,500.00	37,500.00	0.00
Student Activities Support Grant (SAS)	0.00	65,650.00	22,740.00	42,910.00
Student Grant for APL (Chinese)	0.00	13,400.00	13,400.00	0.00
Teacher Relief Grant (TRG)	236,895.55	208,911.00	98,448.00	347,358.55
Non-EOEBG Sub-Total	1,845,456.52	49,899,315.49	48,922,451.58	2,822,320.43
Government Funds Total (A + B)	4,141,038.38	57,517,601.06	56,292,522.95	5,366,116.49
School Funds				
A) Tong Fai	3,852,028.61	253,406.92	228,989.13	3,876,446.40
B) Non-specific Purpose Fund	2,417,432.68	16,399.40	95,472.69	2,338,359.39
C) School Development Fund	94,236.70	50,330.70	0.00	144,567.40
D) Scholarship Fund	10,000.00	0.00	2,000.00	8,000.00
School Funds Total (A + B + C + D)	6,373,697.99	320,137.02	326,461.82	6,367,373.19

VII Performance of Students

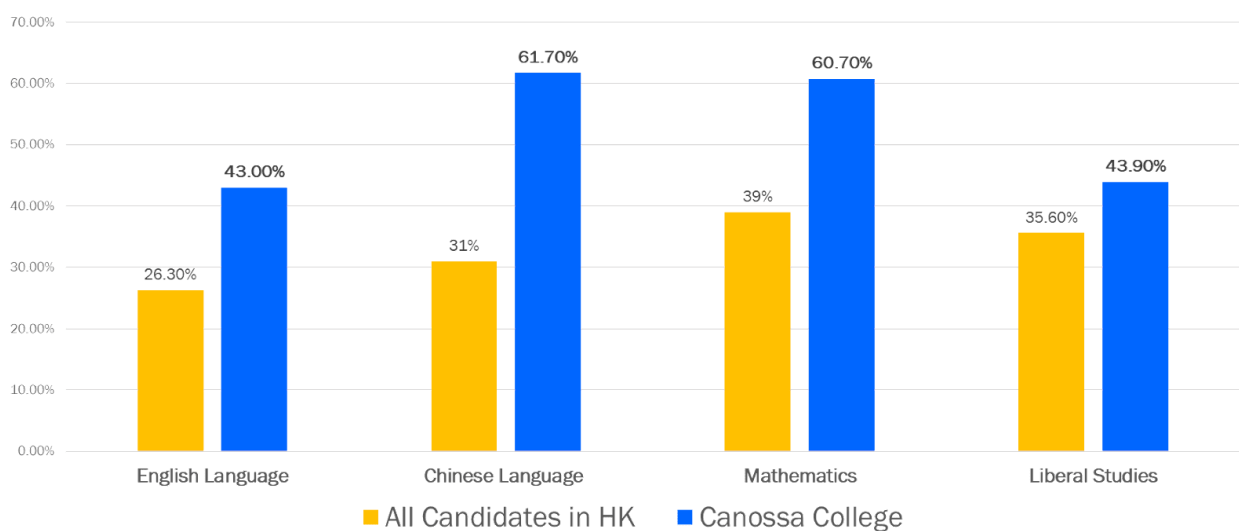
1. HKDSE Results 2022

Percentage of students attaining (3322+2) or above to meet the general entrance requirements for the first-degree courses in tertiary institutions.

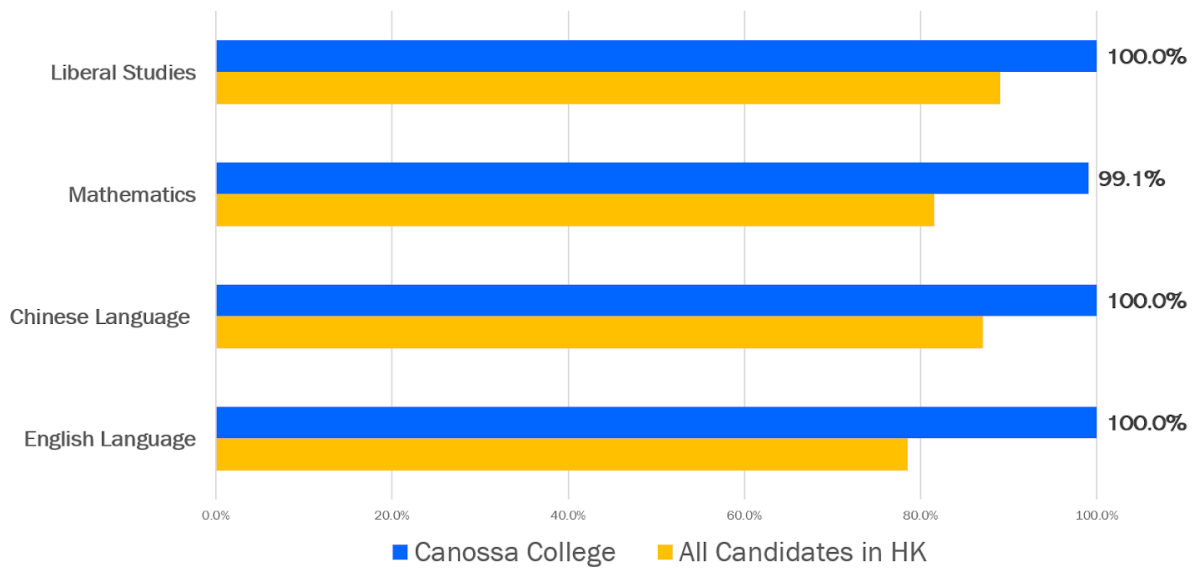


Results in 4 Core Subjects

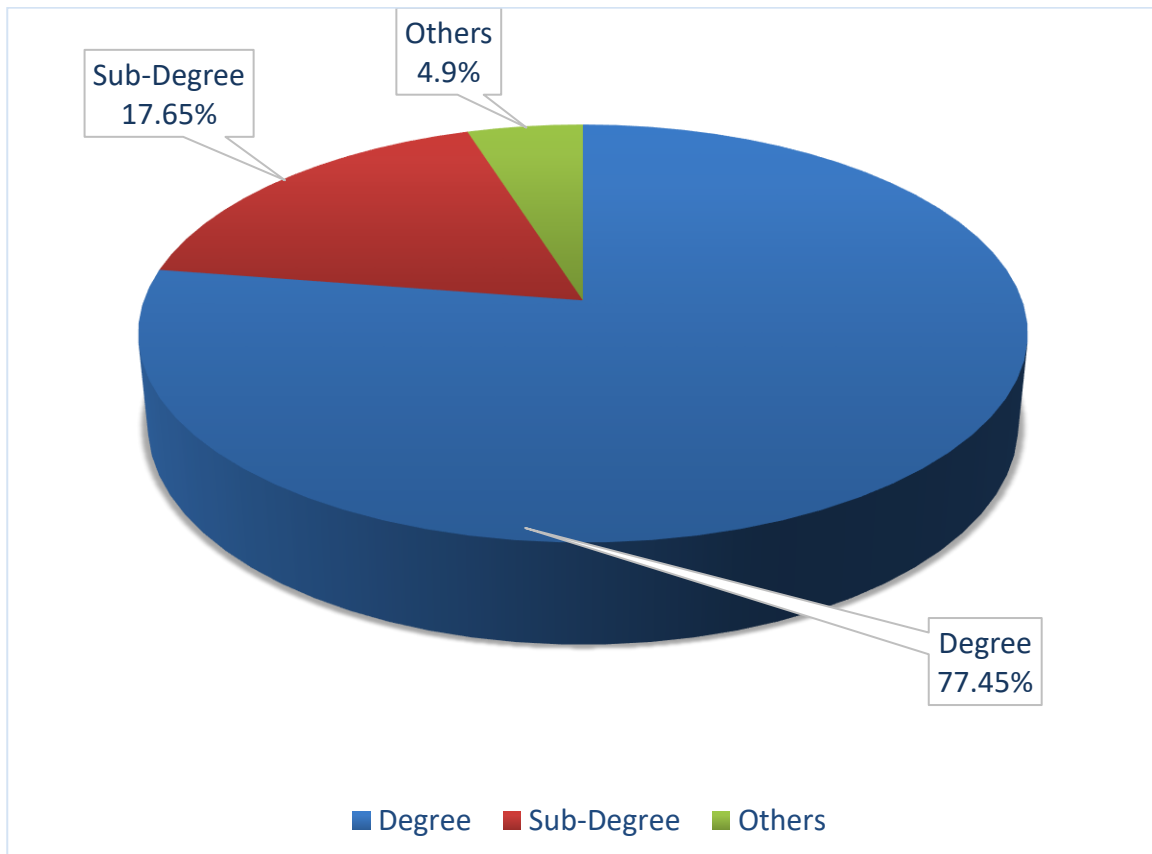
Comparison of HKDSE results of Canossa College and HK day schools candidates in 2022 with Level 4 or above



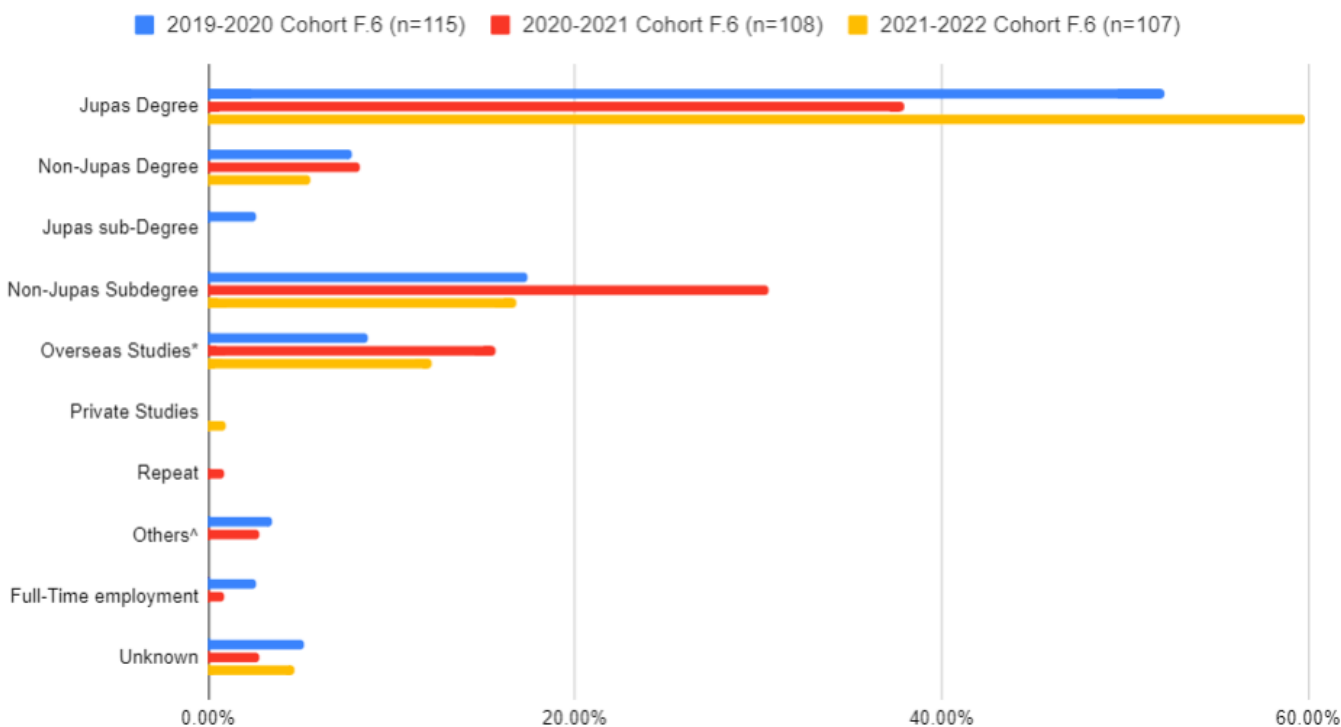
Comparison of HKDSE results of Canossa College and HK day schools' candidates in 2021 with Level 2 or above



2. Statistics of pathways of 2021-2022 S6 Graduates



Graduate Movement of Three Recent Cohorts



Graduate Movement of Three Recent Cohorts	2019-2020 Cohort F.6 (n=115)	2020-2021 Cohort F.6 (n=108)	2021-2022 Cohort F.6 (n=107)
Jupas Degree	52.20%	38.00%	59.81%
Non-Jupas Degree	7.80%	8.30%	5.61%
Jupas sub-Degree	2.60%	0.00%	0.00%
Non-Jupas Subdegree	17.40%	30.60%	16.82%
Overseas Studies*	8.70%	15.70%	12.15%
Private Studies	0.00%	0.00%	0.93%
Repeat	0.00%	0.90%	0.00%
Others^	3.50%	2.80%	0.00%
Full-Time employment	2.60%	0.90%	0.00%
Unknown	5.20%	2.80%	4.67%

*(including overseas degree, joint programme and other overseas programme)

^(including foundation and commerce course)

3. Inter-school Activities and Prizes Won in 2021-2022

Nature	Name of Competition / Organization	No. of Prizes			
		1 st	2 nd	3 rd	Other
Music	1. Joint School Music Competition 2020 - organized by the Joint School Music Association <ul style="list-style-type: none"> • Chinese Orchestra • String Ensemble • Percussion Ensemble 		1 1 1		
	2. Hong Kong Youth Music Interflows 2021 - organized by the Music Office of the Leisure and Cultural Services Department <ul style="list-style-type: none"> • Western Percussion Ensemble Contest • Chinese Ensemble Contest 		1	1	

Sports A. Swimming	1. Inter-School Swimming Competition (Division II) 2021-2022 - organized by the Hong Kong Schools Sports Federation (HK Island) <ul style="list-style-type: none"> • A Grade 100m Breaststroke • A Grade 50m Breaststroke • B Grade 200m Individual Medley • B Grade 100m Breaststroke 	1	1	1	3 rd Runner-up
B. Rope skipping	1. 華永盃跳繩錦標賽暨公開賽2021 - 華人永遠墳場管理委員會、新界區體育總會合辦 <ul style="list-style-type: none"> • 華永盃跳繩錦標賽 • 華永盃團體大匯演花式挑戰賽 • 華永盃4x30個人混合速度接力賽 		1		全場總亞軍 殿軍
C. Table tennis	1. 中學學界乒乓球比賽 (第二組別) - 香港學界體育聯會 主辦 <ul style="list-style-type: none"> • 女子高級組 				第四名
	2. 東區分齡乒乓球比賽2021 - 康樂及文化事務署 主辦 <ul style="list-style-type: none"> • 女子雙打10-18歲組 • 女子單打16-18歲組 	1		1	
	3. 第三十五屆北區分齡乒乓球比賽 - 康樂及文化事務署 主辦 <ul style="list-style-type: none"> • 女子雙打18歲或以下組 	1			
	4. 大埔區分齡乒乓球比賽2021-2022 - 康樂及文化事務署 主辦 <ul style="list-style-type: none"> • 女子單打FF組 • 女子雙打18歲或以下組 		1 1		
	5. 中西區分齡乒乓球比賽2021 - 康樂及文化事務署 主辦 <ul style="list-style-type: none"> • 女子單打16-18歲組 			1	
	6. 葵青區分齡乒乓球比賽2021 - 康樂及文化事務署 主辦 <ul style="list-style-type: none"> • 女子單打F組 			1	
Academic	1. The 73rd Hong Kong Schools Speech Festival - organized by the Hong Kong Schools Music & Speech Association <ul style="list-style-type: none"> • Dramatic Duologue Secondary 1 & 2 • Dramatic Duologue Secondary 3 & 4 • Dramatic Duologue Secondary 5 & 6 • Solo Verse Speaking Secondary 1 Girls • Solo Verse Speaking Secondary 5 Girls • Solo Verse Speaking in Putonghua Secondary 1 & 2 		1	1 1 1 1	
	2. Weather & Climate Online Quiz Competition 2 - organized by Sik Sik Yuen Ho Koon Nature		1	5	

Education cum Astronomical Centre				
3. Creative Writing Programme 2020/21 (Phase 2) - organized by the HKedCity • Story/Fiction • Thematic Writing • Prose	1		1 1	Most Popular Work (1)
4. Creative Writing Programme 2020/21 (Phase 3) - organized by the HKedCity • Story/Fiction • Thematic Writing	1	1		
5. 2020-21年全國青少年語文知識大賽「菁英盃」作文比賽（香港賽區） - 中國青少年語言文化學會、中國傳統文化促進會（文化部）合辦 • 初賽 • 決賽 • 總決賽				三等獎 (4) 三等獎 (3) 二等獎 (1) 三等獎 (2) 優異獎 (1)
6. 2021-22年全國青少年語文知識大賽「菁英盃」作文比賽（香港賽區） - 中國青少年語言文化學會、中國傳統文化促進會（文化部）合辦 • 初賽 • 決賽				一等獎 (1) 二等獎 (3) 三等獎 (1) 二等獎 (2) 三等獎 (1)
7. 第58期《晶文薈萃》網上優秀文章展廊 - 巧·克·力網上學習平台 主辦				十優文章 (1)
8. 第十七屆《仲夏夜之夢Crossover》2021暑期網上寫作計劃 - 巧·克·力 網上學習平台 主辦				最受歡迎文章獎 (5) 整體最受歡迎文章獎 (1)
9. 好山好水好香港2021全港中小學生創意寫作比賽 - 香港弘愛會 主辦 • 高中組				優良一等獎 (2)
10. 2020-2021「兩代情」徵文比賽 - 香港青年旅舍協會、香港賽馬會慈善信託基金合辦 • 高中組				優異獎 (2)

	11. 第三十三屆中學生閱讀報告比賽 - 香港教育圖書 主辦 • 名篇閱讀組 (初級組)				優異獎 (1)
	12. 第十四屆校園藝術大使 - 香港藝術發展局 主辦				校園藝術大使 (2)
	13. 葛量洪視覺藝術獎2020/2021 - 香港美術教育協會 主辦 • 初中組				葛量洪視覺藝術獎 (1)
	14. 第一屆「國壽小畫家」繪畫比賽 - 中國人壽保險 (海外) 股份有限公司主辦 • 少年組			1	
	15. 躍然紙上：港大美術博物館動物繪畫比賽 - 香港大學美術博物館 主辦 • 中學組			1	
	16. 理想家園第十四屆徵文、攝影、微電影、繪畫及海報設計比賽 - 香港品質保證局 主辦		1		
	17. 第六屆中學生傑出作品展 - 香港城市大學 主辦				傑出作品獎 (2)
	18. MY STAGE – Inter-School Fashion Design Competition 2021-2022 - organized by the China-Hong Kong New Generation Association				Merit Award (2)
	19. Applied Learning Courses: Western Cuisine Skills Competition - organized by the Vocational Training Council • Dessert	1			
Other Awards	1. The 37th Sing Tao Inter-Schools Debating Competition - organized by Sing Tao Daily, The Standard and The Education Bureau	1			
	2. The 2nd Hong Kong Secondary Schools Debate Competition - organized by Hong Kong Schools Debate Federation			1	
	3. Eastern District (2) First Aid Competition (Practical Case) 2021-2022 - organized by the Hong Kong Red Cross		1		
	4. Eastern District (2) First Aid Competition (Theory) 2021-2022 - organized by the Hong Kong Red Cross			1	
	5. HK Red Cross (Youth & Volunteer Department) HK Island Division - organized by the Hong Kong Red Cross				Youth of the Year 2021 (1)

	6. Outstanding Member 2022 of Community Youth Club - organized by Education Bureau				CYC Leader (1)
	7. 公益少年團團隊獎勵計劃 - 公益少年團 主辦	1	1	1	積極團隊獎 (1)
	8. 公益少年團東區紀錄片欣賞暨徵文比賽 - 公益少年團 主辦	1	1	1	
	9. iTeen Leadership Programme for Senior Secondary School Students - organized by the ICAC				Gold Award (4)

Scholarships and other awards

Nature	Name of Competition / Organization	No. of Recipients
Scholarships	1. Sir Edward Youde Memorial Prize for Senior Secondary School Students 2021-2022 - organized by the Sir Edward Youde Memorial Fund Council	2
	2. Rev. Joseph Carra Memorial Education Grant 2021 - organized by the Rev. Joseph Carra Educational Fund	1
	3. Future Stars – Upward Mobility Scholarship 2021 - organized by the Commission on Poverty	3
	4. HKICPA/ HKABE Joint Scholarships for BAFS 2021 – 2022 - jointly organized by the HKICPA and HKABE	1
	5. A.S. Watson Group HK Students Sports Awards - organized by Watson Group	1
	6. Applied Learning Scholarship (2020-2021) - jointly organized by Law’s Charitable Foundation & Education Bureau	1
Other Awards	1. 2021-2022 Eastern District Model Student Award - organized by the Eastern District School Liaison Committee	4
	2. 2021-2022 Eastern District Most Improved Student Award - organized by the Eastern District School Liaison Committee	5
	3. Youth Arch Student Improvement Award 2020-2021 - organized by the Youth Arch Foundation	19
	4. 2021 Hong Kong Island Outstanding Student Award - organized by the Hong Kong Island School Heads Association <ul style="list-style-type: none"> • 2021 Eastern District Highly Commendable Student (Junior Secondary Group) • 2021 Eastern District Outstanding Student (Senior Secondary Group) 	1 1

VIII Future Planning for 2022-2023

The school year 2022-2023 marks the second year of the school development cycle 2021-2024. The educational theme for this year is “**Serve with Heart and Act with Love**”. After having been taught the importance of the virtue of “Gratitude” in the first year, we would like our students to love their peers, family members and everyone around them. In preaching Catholic values to our students, teachers shall demonstrate the willingness and passion to serve, by setting good examples for students to learn while giving opportunities for them to serve. While working on the new theme, students shall maintain positive values and attitudes towards life through experiencing every aspect of their school life. In addition, we encourage our students to care for their peers in everyday life.

As for the second major concern, “**Students are engaged and persistent in learning**”, students will be engaged interactively in face-to-face lessons. Hopefully with the pandemic subsiding, the routine of regular lessons and activities will be reinstated. Students shall regain the joy of learning with their peers. At the same time, students are all equipped with iPads. Teachers may conduct lessons with useful apps accordingly, making learning more efficient than before. Students may explore and discuss with their peers on various topics of the lesson. Moreover, teachers may provide instant feedback to students’ work. In addition, students may demonstrate their learning with the help of an iPad that allows various assessment modes. We also aim to provide more programs and alternatives for our students according to their interests and needs. To this end, a new timetable may soon be implemented, so that with adjustment of lesson time, new programme combinations and arrangements would be made possible, and students may be benefited.

Report on the Use of Grants 2021-2022

Strategies Employed	Objectives	Beneficiaries	Time Scale	Review
Capacity Enhancement Grant (CEG)				
Employment of a Pastoral Assistant	<ul style="list-style-type: none"> • Support students • Provide logistics support to religious activities • Prepare and assist in religious activities 	All students	09/2021 – 10/2021	The pastoral assistant only reported duty for a short period.
Employment of an Associate Teacher (Chinese Language)	<ul style="list-style-type: none"> • Teach one S1 class Chinese Language • Tutor students in Chinese Oral Practice • Assist teachers in planning and organizing activities • Conduct remedial lessons after school and on non-school days • Support Non-Chinese Speaking students to learn Chinese during lessons and/or after school 	NCS students and other students	09/2021 – 08/2022	The associate teacher has conducted her lessons effectively. She has also shown her willingness and initiatives to render support to teachers either in planning or organizing activities, as well as translation work. Students made progress in learning Chinese language with her assistance.
Learning Support Grant for Secondary School (LSGSS)				
Speech Therapy	<ul style="list-style-type: none"> • Provide speech therapy to student in need 	1 ASD, 1ASD & ADHD, 1 SLI student	06/2022 – 07/2022	Students’ fluency in speaking was improved. Parents noticed the improvement of students from the training of logical thinking.
Employment of a Student Counsellor	<ul style="list-style-type: none"> • Provide support to SEN students including counselling, social activities and various training • Support administrative work of Student Support Team and Counselling Team 	Whole school	Whole Year	All teachers from the student support team confirmed that the student counsellor has provided great support to students. The student counsellor carried out different individual and group training, as well as different activities.

Anti-bullying workshop	<ul style="list-style-type: none"> Improve students' understanding on ASD and create inclusive school environment 	All S1 & S2 students	12/11/2021, 16/12/2021	Over 70% of students gained more understanding of ASD. Over 80% of students gained more insight into bullying.
Christmas tree DIY workshop	<ul style="list-style-type: none"> Relieve students' stress by making handicraft 	37 S3 & S4 students	14/12/2021	All students enjoyed the workshop and wished to participate in similar activities.
Mindfulness sand-art workshop	<ul style="list-style-type: none"> Invite students to practice mindfulness through sand art Introduce sand-art (流沙畫) as a stress-relief tool to students 	52 S3 - S5 students	12/6/2022, 22/6/2022, 24/6/2022	97% students experienced a peaceful state of mind in the workshop. All of them would use sand-art as a stress-relief tool.
Junior form career and life planning scheme	<ul style="list-style-type: none"> Improve students' self-understanding Inspire students to explore and plan for their future 	10 S2 & S3 students	05/2022-06/2022	87.5% students agreed that the workshop suited their needs. They gained more insight into future planning through participating in group activities and 2 sessions of individual consultation.
Mathematics tutorial class	<ul style="list-style-type: none"> Offer learning support to students who are weak at Mathematics 	1 S5 ASD & MI student	10/2021-07/2022	Student's performance and confidence in Mathematics was improved. Students, parents and subject teachers agreed that the tutorial class addressed students' learning needs.
Other training materials	<ul style="list-style-type: none"> Purchase training and counselling materials for student support team (for example board games and teaching materials) 	Whole school	Whole Year	Additional materials enabled our student support team members to train students efficiently.
Diversity Learning Grant (DLG)				
E & RS Network Programme	<ul style="list-style-type: none"> Offer Ethics & Religious Studies (E & RS) network programme to interested students 	8 S4 students 13 S5 students 12 S6 students	09/2021 – 08/2022	Students received proper training for further personal and academic development through learning Ethics & Religious Studies (E & RS).

Chinese composition competition	<ul style="list-style-type: none"> Provide high achievers with more opportunities to enhance their writing skills 	2 S4 students 1 S5 students	03/2022 – 05/2022	The participants took part in writing competitions in Hong Kong. They gained exposure and became more interested in writing.
Chinese fiction writing class	<ul style="list-style-type: none"> Provide high achievers with more opportunities to enhance their writing skills 	7 S4 students 7 S5 students	02/2022 – 03/2022	The participants could enhance and master their skills in writing fiction.
Tertiary Institution Summer Courses	<ul style="list-style-type: none"> Provide high achievers with academic support and training for further development 	6 S5 students 1 S4 students 1 S5 students	07/2021 – 08/2021 08/2022	The students gained exposure and experience in the fields that they were interested in.
Career and Life Planning Grant				
Employ teachers	<ul style="list-style-type: none"> Facilitate the implementation of Career and Life Planning 	All students	01/09/2021– 31/08/2022	All career teachers opined that career & life planning programmes were systematically implemented with the help of the teachers.
Careers Talks and Seminars	<ul style="list-style-type: none"> Strengthen parents' support to students in multiple pathways and future career planning 	Parents and students	01/10/2021 – 30/11/2021	Parents became more competent and confident in assisting their daughters in career planning
Enhancing Support for Learning and Teaching Chinese for Non-Chinese Speaking Students				
Providing support service for NCS students by employing an Associate Teacher to run adapted learning Chinese language curriculum	<ul style="list-style-type: none"> Improve students' skills in comprehension, writing, listening and speaking 	4 NCS students	Whole Year	The performances of all NCS students in reading comprehension and writing had improved.

Promotion of Reading Grant				
Joining the e-Read Scheme and Hyread Ebook Platform	<ul style="list-style-type: none"> Encourage students to read e-books 	All students	Whole Year	Nearly 80% of S1- S3 students read e-books and finished relevant reading assignments assigned by subject teachers.
Printing Moral Education booklet for S1 and S3 students	<ul style="list-style-type: none"> Encourage students to complete the assigned reading tasks 	S1 to S3 students	Whole Year	Positive responses were received from the students.
The 2 nd 「悅讀諾」 Book Report Competition	<ul style="list-style-type: none"> Provide opportunities for students to share and introduce books they enjoy to others 	Whole School	2nd Term	<ul style="list-style-type: none"> All the students joined the competition. There was a champion, first runner-up and second runner-up in each group. Bookshop coupons (HK\$2800 in total) were awarded to the students.
Reading Activities with 2 KLAs & Subjects	<ul style="list-style-type: none"> Improve students' understanding of RE and Chinese History through reading materials suggested by subject teachers 	All students	Whole Year	<ul style="list-style-type: none"> 70% of S1 students made good use of the materials to finish the worksheet. The PSHE KLAs, ICT, BAFS had held the book exhibitions in May 2021 to early June 2021.
Sister School Scheme				
Lesson observation and activity organized	<ul style="list-style-type: none"> Facilitate the professional development of teachers and cultural exchanges among Music and Visual Arts teachers in sister schools through online lesson observation and online collaborative activities 	Around 70 students	Whole Year	The teacher tried out new teaching activities with new facilities but because of the pandemic in Hong Kong and Mainland, teachers of both places agreed to have the professional exchange in 2022-2023 cohort.
One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development				
Procurement of relevant learning and teaching resources	<ul style="list-style-type: none"> Supporting learning and teaching Enriching e-learning teaching resources 	F.4 students	9/2021 – 8/2022	Students and teachers found relevant learning and teaching resources useful and resourceful.

Report on the Use of the Life-wide Learning Grant

2021/2022 School Year

Category 1: To organise / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	V	P	S	C
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
1	Creative Arts Society.	Arts (Visual Arts)	11/05-15/06/2022	S2-S5	20	90% of the students attended the activities mentioned through Zoom. It was a bit difficult to see the teacher's demonstration through Zoom.	\$16,047.90	E1 & E5			✓		
2	SLP Writing Programme	Careers and Guidance Committee	01/08/2022	S5	110	F.6 students could complete their self-account which can reflect their life experience in relation to the programme choice and submit it to the Jupas system.	\$4,950.00	E5					✓
3	IVE Taster Programme	Careers and Guidance Committee	16/12/2021	S5	121	The students tried different careers-related programmes.	\$4,500.00	E1					✓
4	Interview Skill Workshop	Careers and Guidance Committee	16/12/2021	S6	108	Over 80% of the students are satisfied with the workshop and they have improved in interview skills.	\$16,500.00	E5					✓
5	Volunteer Training	Careers and Guidance Committee	21/01/2022	S2	122	Through observation and works of students, students were equipped with basic skills in volunteering like how to interact with the clients.	\$2,400.00	E5			✓		

6	Chinese tea workshop: Tea Brewing of Song Dynasty and Cha Bai Xi	Chinese Language	18/08/2022	S3 & S4	20	Students could learn more about the Intangible Cultural Heritage "Tea Brewing of Song Dynasty and Cha Bai Xi". Sense of belonging towards the country and a sense of national identity were cultivated. The majority (97%) of students found that the workshop was interesting and agreed that this activity let them learn more about Chinese culture.	\$6,385.20	E1	✓				
7	Chinese Reading and Creative Writing Summer Workshop	Chinese Language	16-25/08/2022	New S1	40	Students developed their comprehension, writing skills and creativity through systemic programs. All participants found the course useful. Self-confidence could also be developed.	\$12,000.00	E1	✓				
8	F.5 Chinese Writing Class: Writing with higher-order thinking skills	Chinese Language	30/07-27/08/2022	S5	20	Students developed their writing and logical thinking skills through systemic training. All participants agreed the course could enhance their confidence in writing argumentative essays.	\$7,500.00	E1	✓				
9	Chinese Writing Class: Writing with higher-order and analytical thinking skills	Chinese Language	30/10-30/12/2021	S6	20	Students were taught various higher-order and analytical thinking skills. 40% of participants commented that the lessons were too short. 90% of the students agreed that the workshops were effective and helped enhance their higher-order thinking as well as examination skills.	\$8,400.00	E5	✓				
10	集古村 STEM workshop: Ancient Chinese Inventions	Chinese Language	15/12/2021	S4 & S5	243	More than 70% of participants were satisfied with the activity and over 90% agreed that the activity could enhance their understanding about science in ancient China. Yet half of the students commented on the length of the activity and they paid little attention to scientific theories introduced. It was agreed that similar activities should not last longer than 2 hours, and the activities should place greater emphasis on students' learning of culture or science in ancient China.	\$50,353.21	E1	✓				
11	Chinese Writing Competition	Chinese Language	10/2021-04/2022	S1-S6	740	All Chinese teachers agreed that students could demonstrate positive values towards life and self-confidence in their writing pieces. Students were able to include personal experience and show creativity in their work. Good pieces would be selected and published in 《撷芳集》, the Chinese magazine of our school.	\$930.60	E1	✓				

12	Online Workshop on Love Pleasure Reading	Chinese Language	22,23,28/06/2022	S1	20	A workshop was organized for F.1 students, aiming to develop their interest in reading as well as to enhance their reading comprehension skills. Different reading strategies were covered in the workshop and over 95% of the participants agreed that the workshop was effective.	\$600.00		✓				
13	National Security Seminar	Civic Education	15/09/2021	S1-S6	740	The students were highly engaged in the seminar. They asked some good-quality questions during the seminar.	\$15,000.00	E5	✓				
14	Flag raising training	Civic Education	08/2022	S1-S4		Students were able to hold flag raising ceremonies.	\$18,372.10	E1 & E5	✓				
15	Prefect Training	Discipline Prefect Board	18/06/2022	S2-S5	60	Teachers observed students' participation in the activity. An online questionnaire was also created to collect students' feedback. Students were very positive about the activity and looked forward to similar activities in the future.	\$386.40	E1	✓		✓		
16	Teacher Appreciation Day and School Regulation Quiz	Discipline Prefect Board	30/9/2021	S1-S6	All students	(i) For Teacher Appreciation Day, oral feedback from teachers was collected. Teacher advisors supervised the preparation work and observed students' participation. (ii) For School Regulation Quiz, effectiveness was reflected through students' participation rate and their quiz performance.	\$1,677.80	E1	✓				
17	Chinese Debating Team	ECA	19/10/2021-31/08/2022	S1-S5	37	Internal competitions were held for F.3 students to promote debating activities. Students participated in 5 external tournaments. 13 out of 37 students participated in external competition and they won two awards this year. In the debating activities, students gave feedback that they developed better confidence and gained the sense of achievement in the participation.	\$99,975.00	E5	✓				
18	JA x AEF GoDigital Youth Challenge 2021	Economic panel	25/01/2022	5	10	The participating students successfully executed their business plans by setting up and running their own online store. They presented their business results and learning to professional judges and schoolmates after the competition.	\$2,736.50	E1	✓				✓
19	Fun English	English Language	15-17/08/2022	New S1	57	Full attendance was achieved. A schoolteacher was hired to provide support and monitor the process. A set of materials was provided to each student.	\$6,750.00	E5	✓	✓			
20	Learning English for Fun	English Language	29/10-03/12/2021	S6	13	Students had assignments to help them consolidate their knowledge and skills.	\$5,040.00	E1	✓				
21	Inter-school Public Speaking Contest	English Language	16/06/2022	S2	30	Our students got 1 st and 2 nd prizes in the speaking contest.	\$1,000.00	E2	✓	✓			

22	Drama Show	English Language	18/12/2022	S1 S5	5	Students went to CSHK to perform a drama show for school promotion. Parents and teachers (including the Principal) showed appreciation towards the show.	\$240.00	E7	✓	✓				
23	Joint-school Speaking Practice	English Language	27/07/2022	S5	24	24 S5 students went to St. Joseph's College for an HKDSE speaking practice. They stayed there for 4 rounds of practice.	\$1,000.00	E2	✓					
24	Chi History Online Quiz Game	History	25-29/11/2021	F.1-5	350	About 60% of all students participated in this event. They gained a better understanding of Chinese history and culture, and showed a stronger sense of national identity.	\$170.00	E7	✓					
25	Mindfulness Mediation Workshop	L & S	23-29/09/21	S1	120	Students learnt the concept and participated keenly in the workshop.	\$1,200.00	E7	✓					
26	Fun Maths	Mathematics	15-17/08/2022	New S1	58	Students realized new ways of problem solving and learned to view problems from different perspectives after taking the course.	\$12,600.00	E5	✓					
27	Lego Wall	Mathematics	08/2022	S2	5	The Lego wall was completed in the STEM room in Aug 2022.	\$1,770.00	E1	✓					
28	Group game: Making life choices	Moral, Civic and National Education	03/08/2022	S4	122	According to the evaluation form, 88% of students agreed that the activity could help them understand the importance of making the right decision in different stages of life.	\$8,160.00	E1		✓				
29	Summer Activity - Know Each Other & the School	Moral, Civic and National Education	15/08/2021	S1	124	The activity could nurture the affective development of all S1 students.	\$1,500.00	E1		✓				
30	Talk - the trap of using smartphone	Moral, Civic and National Education	12/10/2021	S5	119	Students could develop a proper attitude towards sex and learn to protect themselves.	\$900.00	E1		✓				
31	Know Each Other Workshop	Moral, Civic and National Education	22/10/2021	S4	123	The activity enhanced close and friendly relationships among classmates.	\$2,579.80	E1		✓				
32	Workshops during Special Holiday	Moral, Civic and National Education	23/3-22/04/2022	S1-S5	100	Various types of online activities were offered in order to build stronger social ties among students and create a warm atmosphere under the pandemic.	\$4,209.40	E1		✓				
33	Stress relief workshop	Moral, Civic and National Education	09/06-04/07/2022	S1-5	16	The activities introduced ways of stress relief.	\$1,746.30	E1		✓				
34	Foster Prefects - Leadership Training	Moral, Civic and National Education	09/09/2021-12/08/2022	S1, S4-5	113	It enhanced communication skills of the senior form students and catered for the learning diversity of S1 students.	\$2,694.50	E1		✓				
35	Activity Day - Team Building Training Camp	Moral, Civic and National Education	15/11/2021	S4	122	The activity improved relationships among classmates, promoted leadership and problem-solving skills of the students.	\$34,430.00	E1		✓				
36	Entry Fee for Music Competition	Music	09/2021-08/2022	S1-S6	740	Students could develop their motivation and self-confidence through competitions.	\$4,650.00	E1			✓			

37	Orchestra	Music	10/2021-08/2022	S1-S5	20	Students learnt to communicate and work as a team in the rehearsal. Students could develop their motivation through the performances and competitions.	\$45,750.00	E5			✓		
38	STEM Workshop – Creating a musical mural	Music	25/11 & 02/12/2021	S4	6 active, 700 passive	Students learnt how to integrate STEM with music and art. Students could learn the new trend of performing arts as well as exploring the field of creative media. A video was made to demonstrate how the musical mural worked. All students in the school could learn about the mechanism behind.	\$4,800.00	E7			✓		
39	Cantonese Opera Workshop	Music	06 & 20/5/2022	S5	120	Students were able to act out one of the scenes of Chinese opera. The workshop helped students to have a deeper understanding of their own culture.	\$3,800.00	E5			✓		
40	Chinese Orchestra	Music	10/2021-08/2022	S1-S5	30	Students learnt to communicate and work as a team in the rehearsal. Students could improve their confidence through the performances and competitions.	\$40,000.00	E5			✓		
41	Conducting Class for student conductors	Music	10/2021-08/2022	S3, S6	2	Elite students were trained with professional conducting skills to conduct in the rehearsals of Chinese Orchestra. It developed students' confidence and helped the group to have better teamwork and have a better practice process and outcome.	\$4,800	E5			✓		
42	Musical Staircase Workshop	Music	08/2022	S2-S5	6 active, 700 passive	Students learnt how to integrate STEM with music and art. Students could learn the new trend of performing arts as well as exploring the field of creative media. The creative artworks were exhibited on 4/F. Students from the whole school were able to create their own music with this oversized musical artwork.	\$8,000.00	E5			✓		
43	Recording Technique and Video recording of musical performance	Music	08/2022	S1-S5	50	Students learnt the techniques of filming with different lighting, filming angle, sound recording technique. Students who were being filmed could also learn how to perform in front of a camera.	\$20,000.00	E5			✓		
44	Music talk: Harmony and Singing Technique in Choral Music	Music	26/07/2022	S3 & S5	13	Students learnt harmony and special singing techniques in choral music from a professional singer. It equipped students with better understanding of their own voice and it helped to build confidence when they sang in competitions and performances in the future.	\$2,400.00	E5			✓		
45	Forensic & Food Science Workshops	OLE	15&16/12/2021	S2 & S3	258	Students could gain different knowledge related to forensic and food science that they could not learn from classrooms.	\$49,400.00	E1	✓				
46	Leadership Training Day Camp	OLE	16/12/2021	S4	122	Students acquired different leadership skills.	\$21,525.00	E1			✓		

47	Floral Art Club	OLE	10/2021-05/2022	S1-5	12	Floral design workshops were conducted and all members agreed that the floral product design could arouse their interest, develop their creativity and enhance their sense of achievement.	\$1,272.82	E7			✓				
48	Entry fee for PE competition & booking of venue	Physical Education	09/2021-08/2022	S1-S5	740	Students could gain other learning experience. They showed significant improvement in social skills, interpersonal skills, cooperation, attitude toward schooling and sense of belonging to the community.	\$4,348.00	E1			✓				
49	Activity Day - Inter-class Sports Competition	Physical Education	15/11/2021	S1-S3 & S5-S6	735	Class members were committed to their teams. Unity and high morale could be achieved throughout the whole event. Students could improve their skills during training and matches and they learnt how to play a match.	\$2,193.10	E1			✓				
50	Refund of Swimming Gala Venue Booking charges	Physical Education	28/01/2022	S1-S6	740	The event was canceled.	-\$3,802.50	E1			✓				
51	RAC Activities	RAC	01/09/21-31/08/22	S1-S6	740	All these activities were essential to build a comprehensive religious atmosphere at school.	\$4,977.25	E1		✓					
52	Recollection Day	RE Panel	15/12/2021	S6	108	F.6 students were given a half-day to do several mindfulness exercises. The event was meaningful as students' feedback was positive. Besides, it provided a chance for them to communicate with their inner hearts and also with God.	\$7,786.22	E1	✓	✓					
53	LEGO SPIKE Prime Workshops	STEM	15 & 16/12/2021	S1	122	The majority of students agreed that the workshop was useful and satisfying. They also expressed interest in similar workshops in the future.	\$30,690.00	E6	✓						
54	Sex Education Workshop - Prepare for love	Values Education	20/09 & 2/11/2021	S3	137	Students could develop a proper attitude towards sex and friendship.	\$1,600.00	E1		✓					
55	C.H.A.N.G.E Zoom Activity	Values Education	01/04-06/05/2022	S4	4	The activities enhanced students' resilience and perseverance.	\$2,000.00	E1		✓					
56	Sex Education Talk - The porn trap in the internet	Values Education	25/11/2021	S4	122	Students could develop a proper attitude towards sex and learn to protect themselves.	\$4,000.00	E1		✓					
57	Sex Education Online Talk	Values Education	16/02/2022	S4 & S5	240	Students could develop a proper attitude towards sex and friendship.	\$917.20	E1		✓					
Sub-total of Item 1.1							\$615,811.80								
1.2	<u>Non-Local</u> Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
Sub-total of Item 1.2							\$0.00								
Expenses for Category 1							\$615,811.80								

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Domain (Please select or fill in the domain as appropriate)	Purpose	Actual Expenses (\$)
1	- Maintenance of equipment	Cross-Disciplinary (STEM)	Ensure smooth teaching and learning in STEM	\$13,600.00
2	- Musical Instruments (Violin Set & Octave Marimba) - Maintenance and repair of instruments	Arts (Music)		\$136,004.00
3	- Table-tennis Tables - Consumables	Physical Education	Enhance students' learning environment and facilities	\$10,750.00
4	- Camera & Computer for Flag Raising	Moral, Civic and National Education		\$39,600.00
Expenses for Category 2				\$199,954.00
Expenses for Categories 1 & 2				\$815,765.80

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	739
Number of student beneficiaries:	739
Percentage of students benefiting from the Grant (%):	100%

Contact Person for LWL (Name & Post): Mr. Chan Siu Hon (SGM)

* : Input using the following codes; more than one code can be used for each item.

Code for Expenses

- | | | | |
|----|---|----|--|
| E1 | Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.) | E6 | Fees for students attending courses, activities or training organized by external organizations recognized by the school |
| E2 | Transportation fees | E7 | Purchase of equipment, instruments, tools, devices, consumables |
| E3 | Fees for non-local exchange activities / competitions (students) | E8 | Purchase of learning resources (e.g., educational software, resource packs) |
| E4 | Fees for non-local exchange activities / competitions (escorting teachers) | E9 | Others (please specify) |
| E5 | Fees for hiring expert / professionals / coaches | | |

Canossa College
Report on the Use of the Student Activities Support Grant
2021-2022

I. Financial Overview

A	Allocation in the Current School Year:	\$65,650.00
B	Expenditure in the Current School Year:	\$22,740.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$42,910.00

II. Number of Student Beneficiaries and Subsidized Amount

Category	Number of Student Beneficiaries	Subsidized Amount
Comprehensive Social Security Assistance	0	\$0.00
Full-grant under the School Textbook Assistance Scheme	2	\$8,360.00
Meeting the school-based financially needy criteria	4	\$14,380.00 (capped at 25% of the total allocation for the school year)
TOTAL	6	\$22,740.00 (Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain ¹ (Please refer to the remark for examples of domain)	Person Times of Student Beneficiaries ²	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
					I	V	P	S	C
					I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1. Local activities: To subsidize students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidize students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Instrumental class	Arts (Music)	5	\$20,900.00	✓				
2	School team training	Sports	1	\$840.00			✓		
3	中國舞	Clubs	1	\$1,000.00			✓		
Expenses for Category 1				\$22,740.00					
2. Non-Local activities: To subsidize students with financial needs to participate in non-local exchange activities or non-local competitions									
Expenses for Category 2				\$0.00					
3. To subsidize students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
Expenses for Category 3				\$0.00					
Total			7	\$22,740.00					

¹ Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

² Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

School-based After-school Learning and Support Programmes 2021/22
School-based Grant - Programme Report

. The number of students (count by heads) benefitted under the Grant is 26 .
 (including 2 CSSA recipients, 19 SFAS full-grant recipients and 5 SFAS half-grant recipients).

B. Information on Activities to be subsidized/ complemented by the Grant.

Name / Type of activity	Actual no. of participating eligible students			Actual expenses (\$)
	CSSA	SFAS full grant	SFAS half grant	
Sports		4	1	7,660.00
Art /Culture activities	2	13	4	55,760.00
Communication skills training courses		2		2,000.00
Total no. of activities: 14				
@No. of man-times	2	19	5	Total Expenses
**Total no. of man-times	26			= 65,420.00

Submission of Annual School Report (2021 - 2022) for endorsement by Incorporated Management Committee

Submitted by : _____
Ms. Wong Shui Kuk Anny
Principal
Canossa College

Endorsed by : _____
Ms. Wong Siu Yuk Catherine
Chairperson of IMC
Canossa College

Date: 21/10/2022