



CANOSSA COLLEGE

ANNUAL SCHOOL PLAN
2024/25

School Vision and Mission

We are fully committed to offering an all-round education enhanced with the Gospel spirit and the virtues of humility, respect, kindness and love.

Canossa College

Annual School Plan

2024/25

Major Concerns

- 1. To foster a healthy lifestyle among students**
- 2. To nurture students' positive values and sense of national identity**
- 3. To nurture active learners through various teaching strategies**

SCHOOL PLAN 2024-2025 - MAJOR CONCERNS

Major Concern 1: To foster a healthy lifestyle among students

Reflection...

- Students in general enjoy their school life. However, they are encouraged to develop a healthy lifestyle as students are found to lack physical exercise and have inadequate rest. They are also in need of a more optimistic outlook on life.
- The school plans to address students' needs in relation to their physical, mental, social and spiritual health so that students can lead a healthy life in all aspects.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.1 To improve physical health	1.1.1 Promote the importance and methods of maintaining physical fitness in formal and informal curriculum	<ul style="list-style-type: none"> • Compared with the previous school year, an improvement in KPM values in items 24 and 25 is identified 	<ul style="list-style-type: none"> • Health records kept by students • Teacher survey • Feedback from students in APASO & SHS 	Whole year	All subjects and committees HEC	Subject grant, Life-wide Learning Grant (LWLG)
	1.1.2 Provide a wide range of physical activities at recesses and lunchtime to cater for students with different interests	<ul style="list-style-type: none"> • 90% of students participate in School Physical Fitness Award Scheme 	<ul style="list-style-type: none"> • Observation • Student survey • Participation records • Feedback from students in APASO & SHS 		PE teachers HEC	One-off grant for Promotion of a Sports Ambience and MVPA60 in Schools
1.2 To learn the importance of mental well-being and stress management skills	1.2.1 Educate students in emotional management, equip students with proper skills and strategies to cope with stress through different talks and workshops	<ul style="list-style-type: none"> • The values of related items in APASO are above average 	<ul style="list-style-type: none"> • Feedback from students in APASO & SHS 	Whole year	C&GC HEC SSC	One-off grant for Mental Health at School, Learning Support Grant (LSG)

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	1.2.2 Provide students with proper channels to express their emotions	<ul style="list-style-type: none"> 70% of students have proper channels to express their emotions when in need 	<ul style="list-style-type: none"> Student survey Feedback from students in APASO & SHS 		C&GC HEC Class teachers	
1.3 To further enhance social interactions and interpersonal skills	1.3.1 Organize interschool, whole-school, house-based, level-based and class-based activities for students' developmental needs	<ul style="list-style-type: none"> 70% of students agree that their social interactions and interpersonal skills are enhanced 	<ul style="list-style-type: none"> Activity and participation records Evaluation reports Student interviews Student survey 	Whole year	All subjects OLE Houses C&GC HEC Class teachers	Life-wide Learning Grant (LWLG), One-off grant for Mental Health at School
	1.3.2 Strengthen career and life planning education in junior forms by fostering self-understanding	<ul style="list-style-type: none"> The values of related items in APASO are above average 	<ul style="list-style-type: none"> Feedback from students in APASO 		CGC C&GC Class teachers	
1.4 To be equipped with proper values and attitudes	1.4.1 Introduce new teaching materials regarding healthy lifestyles in Life Education lessons, class teacher periods and subject lessons	<ul style="list-style-type: none"> At least one healthy lifestyles topic is conducted in Life Education lesson in each level 	<ul style="list-style-type: none"> Observation Life Education evaluation forms Record of lesson materials 	Whole year	HEC C&GC Class teachers Relevant subjects	Life-wide Learning Grant (LWLG), One-off grant for Mental Health at School
	1.4.2 Organize daily prayers, meditation, and prayer assemblies for spiritual support and moral courage in upholding proper values	<ul style="list-style-type: none"> 70% of students agree that they have stronger spiritual support 	<ul style="list-style-type: none"> Observation 		RAC RME HEC Music All teachers	

Major Concern 2 : To nurture students' positive values and sense of national identity

Reflection...

- Students are found to have internalized essential values and positive attitudes as they are always well-mannered and self-disciplined. The school would like to further develop this strength and nurture future leaders with high moral standards as well as responsible citizens with a strong sense of national identity.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.1 To learn essential values and attitudes	<p>2.1.1 Instill in students essential values and attitudes: Gratitude:</p> <ol style="list-style-type: none"> 1) Towards God, 2) Country (National Identity), 3) Community (Unity: Society, School, Friends), 4) Family (Filial Piety), 5) Self <p>through class teacher periods, subject lessons and other activities</p> <p>a. List out the values and attitudes learnt in the scheme of work of all subjects and the class record book</p>	<ul style="list-style-type: none"> 70% of students are able to state acts of gratitude they have done in the year Parents indicate that their daughter has expressed or shown acts of gratitude towards them from time to time Each department or teacher keeps a clear record of values and attitudes students learnt 	<ul style="list-style-type: none"> Student survey Teacher survey Observation Meeting minutes Scheme of work Class record book Lesson observation Parent interviews SHINE scheme 	Whole year	C&GC All subjects OLE All teachers	Life-wide Learning Grant (LWLG)

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	2.1.2 Provide opportunities for students to serve and contribute to their families, school and society	<ul style="list-style-type: none"> 70% of students agree that their empathy can be enhanced through service and they will take the initiative to care for others. 70% of the students take up at least one service role in the school 	<ul style="list-style-type: none"> Student survey Teacher survey Feedback from students in APASO & SHS Participation records 		OLE CYC PTA AC C&GC CGC DC RAC	Life-wide Learning Grant (LWLG)
	2.1.3 Promote a culture of appreciation among students to reinforce positive self-image	<ul style="list-style-type: none"> The values of the related items in APASO are above average 	<ul style="list-style-type: none"> Feedback from students in APASO & SHS 		SADC C&GC DC SAWC	Life-wide Learning Grant (LWLG)
2.2 To strengthen the sense of national identity and show respect for our country	2.2.1 Organize school activities and programs on National Education and learning of Chinese Culture	<ul style="list-style-type: none"> 80% of students agree that they have a better understanding of our country 80% of students participate in at least one related activity 80% of students agree that the National Education in the school formal and informal curriculum can nurture their appreciation of Chinese Culture. 	<ul style="list-style-type: none"> Participation records Student survey Observation SHINE scheme 	Whole year	NEC All subjects	Life-wide Learning Grant (LWLG), One-off grant for Promotion of Chinese Culture Immersion Activities, Grant for Sister School Scheme

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	2.2.2 Include National Education elements in subject lessons where appropriate	<ul style="list-style-type: none"> • Each subject panel lists out the National Education elements to be taught in the scheme of work • Each teacher lists out related National Education elements taught in the class record book • Each teacher designs a lesson related to the major fields of National Security 	<ul style="list-style-type: none"> • Meeting minutes • Scheme of work • Lesson plans • Lesson observation • Class record book 		AC All subjects	Subject grant
	2.2.3 Nominate students to participate in external activities in line with National Education and National Security Education	<ul style="list-style-type: none"> • 70% of participants agree that their sense of national identity is enhanced • 70% of participants think that their understanding and appreciation of local and national development are enhanced through activities, field trips and study tour and immersion programs 	<ul style="list-style-type: none"> • Participation records • Student survey 		NEC All subjects	Life-wide Learning Grant (LWLG), One-off grant for Promotion of Chinese Culture Immersion Activities

Major Concern 3: To nurture active learners through various teaching strategies

Reflection...

- Teachers experimented different teaching and learning strategies to help students learn and improve their confidence. Support was offered to students with different learning needs to maximize their learning outcomes.
- The school will continue to explore more strategies, including blended learning and cooperative learning, to facilitate students' learning in the next academic year.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
3.1 To have interactive learning inside and outside classroom	3.1.1 Adopt different cooperative learning strategies and blended learning a. Adopt cooperative learning strategies at least once per unit: i. Peer editing ii. Carousel iii. Think-pair-share	<ul style="list-style-type: none"> • 70% of students agree that the learning strategies adopted improve learning motivation • Each subject panel adopts the required strategies and shares the experience in staff development programs 	<ul style="list-style-type: none"> • Lesson observation • Feedback from students in APASO & SHS • Sharing in staff development programs 	Whole year	AC All subjects SDC	Subject grant
	3.1.2 Arrange more learning activities including competitions, field trips, training, visits, exchange programs, etc. outside classroom	<ul style="list-style-type: none"> • 70% of students agree that the activities are conducive to learning • Each subject panel arranges at least one learning activity outside classroom and shares the experience in staff development programs 	<ul style="list-style-type: none"> • Feedback from students in APASO & SHS • Activity records • Sharing in staff development programs 		AC All subjects	Life-wide Learning Grant (LWLG)

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
3.2 To learn through cross-disciplinary collaboration and STEAM activities	3.2.1 Coordinate among different Key Learning Areas and levels in cross-curricular learning to enhance learning efficiency and effectiveness	<ul style="list-style-type: none"> 85% of teachers agree that the coordination enhances learning efficiency and effectiveness 	<ul style="list-style-type: none"> Teacher survey Meeting minutes Scheme of work 	Whole year	AC	
	3.2.2 Conduct cross-curricular learning in Secondary Two <ol style="list-style-type: none"> Assign a core subject to collaborate with other subjects to develop a mini project 	<ul style="list-style-type: none"> 70% of students agree that cross-curricular learning can facilitate their learning. Cross-curricular texts are produced 	<ul style="list-style-type: none"> Student survey Teacher survey Observation Texts of mini projects 		AC All teachers	Life-wide Learning Grant (LWLG)
3.3 To cater for learner diversity	3.3.1 Implement diversified learning-and-teaching strategies to enhance students' confidence and motivation in learning <ol style="list-style-type: none"> Implement blended learning for students with different abilities Prepare challenging tasks for high achievers 	<ul style="list-style-type: none"> Compared with the previous school year, an improvement in KPM values in related items of student learning is identified 	<ul style="list-style-type: none"> Lesson observation Teacher survey Inspection of students' assignments Evaluation forms of tests and examinations Feedback from students in APASO & SHS 	Whole year	AC All subjects	Subject grant

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
	3.3.2 Adopt various assessment modes	<ul style="list-style-type: none"> Each subject adopts at least three different assessment modes throughout the year 	<ul style="list-style-type: none"> Meeting minutes Inspection of students' assignments Evaluation forms of tests and examinations 		AC All subjects	
3.4 To improve reading habits	3.4.1 Organize reading activities and competitions in collaboration with the school library and various Key Learning Areas a. Organize mini book fairs of different KLAs	<ul style="list-style-type: none"> The values of the related items in APASO and Stakeholder Survey are above average. At least three mini book fairs are held. 	<ul style="list-style-type: none"> Feedback in APASO & SHS 	Whole year	AC All subjects Library	Promotion of Reading Grant

SCHOOL-BASED MOI POLICY

In the school year 2024-25, our school will continue to adopt English as the medium of instruction for all forms, except for the following subjects: Chinese Language, Chinese Literature, Chinese History, Visual Arts (Senior Secondary), Putonghua and Religious & Moral Education.

Rationales
1. To provide our students with more opportunities to be exposed to, and use English at all levels.
2. To enhance our students' ability to learn through English and to better prepare them for further studies and work in the future.
3. The school has fulfilled the three prescribed criteria set out in the Report on Review of Medium of Instruction by the Education Commission in 2005: <ol style="list-style-type: none">a. Students possess the ability to learn through English;b. Teachers possess the capability to teach through English; andc. The school has adequate support strategies / measures.

ENGLISH LANGUAGE SUPPORT MEASURES

Objectives	Strategies
1. Sustain MOI policy	<ul style="list-style-type: none"> English is used during class time for EMI subjects at all times, including lesson delivery, questioning, responses, discussions, handouts, textbooks, test and exam papers, class work and homework.
2. Encourage participation in English speaking activities	<ul style="list-style-type: none"> All students are encouraged to join the Hong Kong Schools Speech Festival in the categories of solo verse, prose reading, public speaking and dramatic duologues. English debates are held to provide opportunities for students to strengthen their speaking skills. Students are invited to give speeches as public speaking is a good platform for them to polish English language skills.
3. Cultivate interest in books & newspapers in English	<ul style="list-style-type: none"> A variety of news reading comprehension exercises is provided during the reading sessions in alternate cycles. All F.1 to F.6 students are encouraged to read English newspapers online. All F.1 to F.3 students subscribe to NAT GEO Kids (Online e-reader platform) as a RAC supplement. Students take turns in presenting book reviews in reading sessions.
4. Promote the use of English on campus	<ul style="list-style-type: none"> The English panel promotes and runs English activities regularly. English ambassadors take the initiative to speak English with fellow students in the English Learning Centre during lunchtime.
5. Create an English-rich environment	<ul style="list-style-type: none"> Morning assemblies in school are conducted in English. English Ambassadors are invited to serve as emcees in different school events, such as Investiture of Student Leaders, Graduation Day and Prize Presentation in English. English language teachers speak English with students beyond class time. Bulletin boards are decorated in English. Announcements are made in English. English Week and other English activities are held throughout the year.
6. Support self-learning in English	<ul style="list-style-type: none"> All students are encouraged to use online self-directed learning resources and required to do news sharing in class.
7. Cultivate interest in English learning	<ul style="list-style-type: none"> The fun aspects of learning English through movie appreciation, popular culture, fashion, etc. are emphasized.
8. Cater for learner diversity in learning English	<ul style="list-style-type: none"> Extra work and special schemes are tailored for F.1 elite and weaker classes.
9. Strengthen students' language skills across the curriculum	<ul style="list-style-type: none"> A LAC (Language Across the Curriculum) coordinator is assigned to formulate plans for collaboration with EMI subject teachers to pilot teaching strategies and provide language support to students in learning the respective EMI subjects.
10. Encourage authentic use of English	<ul style="list-style-type: none"> Drama lessons have been devised in F.1 whereas F.2 will have a new Language Arts curriculum and F.3 will have their communication lessons. Students will be able to showcase what they have learnt from their English lessons through performing arts, language arts and communication in an authentic way.
11. Provide extra academic support for senior students	<ul style="list-style-type: none"> Training on interview skills in English is arranged for F.5 and F.6 students. Senior form students taking only two electives are provided with an extra English lesson. An enrichment programme will be launched for F.4 and F.5 high achievers.

BUDGET

	Balance b/f (a) \$	Income (b) \$	Expenditure (c) \$	Balance c/f (a)+(b)-(c) \$
Government Funds				
A) EOEBG	3,400,663.15			
Administration Grant		4,024,500.00	4,024,500.00	-
Capacity Enhancement Grant (CEG)		667,000.00	667,000.00	-
Composite Information Technology Grant (CITG)		513,000.00	597,800.00	-84,800.00
Air-conditioning Grant		614,000.00	614,000.00	-
School-based Management Top-up Grant		52,500.00	52,500.00	-
School-based Speech Therapy Administration		8,400.00	8,400.00	-
Baseline Reference		2,006,000.00	3,803,932.00	-1,797,932.00
Top-up Non-EOEBG Expenses			2,800.00	-2,800.00
Provision for Severance Payment / Long Service Payment			17,300.00	-17,300.00
EOEBG Sub-total	3,400,663.15	7,885,400.00	9,788,232.00	1,497,831.15
B) Non-EOEBG				
Committee on Home-School Co-operation Project (PTA)	-	26,000.00	26,000.00	-
Diversity Learning Grant - Applied Learning (ApL)	-	82,000.00	82,000.00	-
Diversity Learning Grant - Other Programmes (DLG)	81,537.00	84,000.00	135,000.00	30,537.00
Employer's Contribution to PF Scheme for NT Staff	-	300,000.00	300,000.00	-
Enhanced Additional Funding Support for NCS Students	36,514.00	883,874.00	883,800.00	36,588.00
Grant A/C for Fringe Benefits under NET	-	59,700.00	59,700.00	-
Information Technology Staffing Support Grant (ITSS)	-	333,800.00	336,600.00	-2,800.00
Learning Support Grant (LSG)	119,273.28	426,000.00	432,400.00	112,873.28
Life-wide Learning Grant	1,215,014.18	1,218,000.00	1,626,900.00	806,114.18
Moral and National Education Subject Support Grant	44,644.00	-	-	44,644.00
One-off Grant for Mental Health at School	37,458.50	-	37,458.50	-
One-off Grant for Mental Health of Parents & Students	8,726.40	-	8,726.00	-
One-off Grant for Supporting the Implementation of the Senior	253,865.00	-	253,865.00	-
Secondary Subject Citizenship and Social Development				
One-off Grant on Parent Education	200,000.00	-	60,000.00	140,000.00
One-off Grant on Promotion of Chi Culture Immersion Activities	274,412.79	-	100,000.00	174,412.79
One-off Grant on Promotion of Sports Ambience & MVPA60	113,000.00	-	50,000.00	63,000.00
Other Recurrent Grant (Government Rent & Rates)	-	700,000.00	700,000.00	-
Promotion of Reading Grant	7,056.95	65,200.00	67,000.00	5,256.95
Recruitment of Native-speaking English Teacher (NET)	-5,040.00	5,040.00	-	-
Salaries Grant - Non-Teaching Staff	-	1,400,000.00	1,400,000.00	-
Salaries Grant - Supply Staff	-	300,000.00	300,000.00	-
Salaries Grant - Teaching Staff	-	43,983,000.00	43,983,000.00	-
School-based After-school Learning & Support Prog.	78,057.30	62,400.00	140,400.00	57.30
Sister School Scheme	52,703.65	163,000.00	163,000.00	52,703.65
Student Activities Support Grant (SAS)	-	53,300.00	53,300.00	-
Student Grant for APL (Chinese)	-	-	-	-
Teacher Relief Grant (TRG)	584,558.55	234,000.00	234,000.00	584,558.55
Teaching Training Grant (SEN) for IMC Schools	-	30,000.00	30,000.00	-
Understanding Our Motherland Programme	13,200.00	200,000.00	200,000.00	13,200.00
Non-EOEBG Sub-total	3,114,981.60	50,609,314.00	51,663,149.50	2,061,145.70
Government Funds Total (A+B)	6,515,644.75	58,494,714.00	61,451,381.50	3,558,976.85
School Funds				
C) Tong Fai	4,261,009.87	495,200.00	187,500.00	4,568,709.87
D) Non-specific Purpose Fund	2,378,390.00	76,600.00	470,000.00	1,984,990.00
E) School Development Fund	220,873.13	-	-	220,873.13
F) Scholarship Fund	15,000.00	500.00	3,300.00	12,200.00
G) Student Welfare Fund	-	-	120,000.00	-120,000.00
School Funds Total (C+D+E+F+G)	6,875,273.00	572,300.00	780,800.00	6,666,773.00

Department/ Panel Members

Academic Committee (AC)	Career Guidance Committee (CGC)	Civic Education Committee (CEC)	Community Youth Club (CYC)
Counselling and Guidance Committee (C&GC)	Discipline Committee (DC)	English as Medium of Instruction (EMI)	Extra-curricular Activities (ECA)
Health Education Committee (HEC)	Information Management System Committee (IMSC)	National Education Committee (NEC)	Other Learning Experiences (OLE)
Parent-Teacher Association (PTA)	Physical Education (PE)	Religious Affairs Committee (RAC)	Religious and Moral Education (RME)
School Administration & Development Committee (SADC)	School Promotion Committee	Staff Development Committee (SDC)	Student Awards and Welfare Committee (SAWC)
Student Support Committee (SSC)			

PLAN OF THE USE OF CAPACITY ENHANCEMENT GRANT

Strategies	Task Areas	Benefits Anticipated	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. Employment of a Visual Arts Teacher	<ul style="list-style-type: none"> Teaching Visual Arts Promotion of Visual Arts activities 	<ul style="list-style-type: none"> Students' multiple intelligence is enhanced. 	09/2024 – 08/2025	<ul style="list-style-type: none"> Students' performance in Visual Arts is enhanced. 	Review Form	Principal	\$160,000.00
2. Employment of a Library Assistant	<ul style="list-style-type: none"> Aiding in daily school and library operation 	<ul style="list-style-type: none"> The efficiency of school and library operations is improved. 	09/2024 – 08/2025	<ul style="list-style-type: none"> The Library Assistant provides useful assistance to school's operation. 	Review Form	Teacher Librarian	\$280,000.00
3. Employment of an Information Technology Assistant	<ul style="list-style-type: none"> Supporting daily IT operation Rendering IT support to teachers Aiding in STEM activities Resolving IT problems Aiding in daily school operation 	<ul style="list-style-type: none"> Teachers conduct more effective lessons with the use of IT. STEM activities are successfully held. IT equipment is well-maintained and functions properly. The efficiency of school operation is enhanced with the use of IT. 	09/2024 – 08/2025	<ul style="list-style-type: none"> Teachers agree that they can use IT smoothly in their lessons. Teachers agree that the STEM activities run smoothly. Fewer reports concerning problems with IT equipment are received. 	Review Form	Coordinator of IMSC	\$227,000.00
						Total:	\$667,000.00

SCHOOL-BASED AFTER-SCHOOL LEARNING AND SUPPORT PROGRAMMES

I. The estimated number of students (count by heads) benefited under this Programme is 100 (including 20 CSSA recipients, 50 SFAS full-grant recipients and 30 under school's discretionary quota).

II. Information on Activities to be subsidized/complemented by the Grant

Type of activity	Objectives of the activity	Success criteria	Method(s) of evaluation	Date	Estimated no. of participating eligible students			Estimated expenditure (\$)
					A	B	C	
1. Art /cultural & sports activities	Students' confidence can be improved, and their talents developed.	Student participants find themselves more confident and their talents are demonstrated.	Questionnaires	10/2024 – 08/2025	10	30	15	\$140,400.00
2. Learning skill training, visits, communication skills training courses, voluntary service & tutorial lessons	Students would be provided with equal opportunities to obtain different learning experiences.	Students participate in different activities and develop their life skills.	Questionnaires	10/2024 – 08/2025	10	20	15	
Total no. of activities: <u>20</u>				No. of man-times	20	50	30	
				Total no. of man-times	100			

SUPPORT MEASURES AND PLAN OF THE USE OF LEARNING SUPPORT GRANT FOR STUDENTS OF SPECIAL EDUCATIONAL NEEDS

Strategies	Benefits Anticipated	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. Employment of a Student Counsellor	<ul style="list-style-type: none"> • SEN students receive more support and training. • Student Support Committee and Counselling and Guidance Committee receive more support in administrative work. 	09/2024 – 08/2025	Social skills, executive function and emotion regulation skills of students are enhanced.	Feedback from teachers, parents, and students concerned	Coordinators of Student Support Committee and Counselling and Guidance Committee	\$302,400.00
2. Provision/ Acquisition of speech therapy service	<ul style="list-style-type: none"> • SLI, ASD students, and other students with related difficulties receive speech therapy service. 	10/2024 – 06/2025	Speech and language proficiency of students are enhanced.	Evaluation by the service provider and feedback from teachers, parents, and students concerned	Student Support Committee members	\$40,000.00
3. Organization of career and life planning programs	<ul style="list-style-type: none"> • Students have a better understanding of their own interests and abilities. • Students are equipped with social and career-related skills. • Students can visit different workplaces and higher education institutions. 	10/2024 – 06/2025	Self-understanding and career-related skills are enhanced.	Evaluation by the service provider and feedback from teachers, parents, and students concerned	Student Support Committee members	\$50,000.00
4. Organization of other inclusive activities and training materials	<ul style="list-style-type: none"> • Students' needs are met by organizing various activities. 	09/2024 – 08/2025	Students' needs (academic, social, mental health) are catered.	Feedback from teachers and students concerned	Student Support Committee members	\$40,000.00
					Total:	\$432,400.00

PLAN OF THE USE OF DIVERSITY LEARNING GRANT

Programme(s)	Benefits Anticipated	Name of Program(s) / Course(s) and Provider(s)	Duration of the Programme / Course	Target Students	Evaluation of Student learning / Success Indicators	Teacher-in-charge	Resources Required
1. E & RS Network Programme	Students can receive proper training for further personal and academic development through learning Ethics and Religious Studies (E & RS).	<ul style="list-style-type: none"> Programme for preparing students to attend HKDSE E & RS examination 	09/2024 - 08/2025	F.4- F.6 E & RS elective students	<ul style="list-style-type: none"> Feedback from the teacher advisor & evaluation 	Religious and Moral Education Panel Head	\$55,000.00
2. Creative Writing Programme	High achievers are facilitated in the development of creative writing.	<ul style="list-style-type: none"> Chinese writing courses 	5 lessons for each course	F.4-F.5 Elite students in the Chinese Language	<ul style="list-style-type: none"> Students show enthusiasm and creativity in learning 	Chinese Language Panel Head	\$30,000.00
3. Science Study Tour	Students gain experience in solving science problems through Antarctic investigation.	<ul style="list-style-type: none"> OLE programs for elite students 	13 days	F.5 elite students	<ul style="list-style-type: none"> Students become more confident in the programs. Experience sharing by students 	OLE Coordinator	\$20,000.00
4. Tertiary Institution Programs	Elite students are subsidized to attend programs offered by tertiary institutions or non-governmental organizations.	<ul style="list-style-type: none"> Programs for gifted/elite students 	09/2024 - 08/2025	F.4-F.6 students with excellent academic results or leadership potential	<ul style="list-style-type: none"> Interview with students 	Teacher-in charge of Talent Pool	\$30,000.00
						Total:	\$135,000.00

PLAN OF THE USE OF ENHANCED ADDITIONAL FUNDING SUPPORT FOR NCS STUDENTS

Strategies	Benefits Anticipated	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. Employment of two teachers responsible for running an adapted Chinese language curriculum for NCS students as well as the translation of notices	10 NCS students	09/2024 - 08/2025	Targeted students' performances in the Chinese Language are enhanced.	<ul style="list-style-type: none"> • Exam results • Evaluation by NCS students and Chinese teachers concerned 	Chinese Language Panel Head	\$833,800.00
2. After-school Chinese learning support programs and after-school activities to consolidate what NCS students have learned during the Chinese Language lessons	10 NCS students	09/2024 - 08/2025	Students' performances in the Chinese Language are enhanced.	<ul style="list-style-type: none"> • Exam results • Evaluation by NCS students and Chinese teachers concerned 	Chinese Language Panel Head	\$50,000.00
					Total:	\$883,800.00

PLAN OF THE USE OF THE PROMOTION OF READING GRANT

Strategies	Benefits Anticipated	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. Acquisition of e-books, printed books and magazines	<ul style="list-style-type: none"> Learning resources in different formats and languages that promote inclusivity and cater to the diverse backgrounds of students will be available in the school. Students can access a wide range of learning materials. 	09/2024 - 08/2025	70% of new books and magazines are borrowed.	Borrowing rate & Survey	Teacher Librarian	\$30,000.00
2. Writers' talks or videos of book sharing	<ul style="list-style-type: none"> Writers' talks and reading activities provide opportunities for students to engage in meaningful discussions, analyze literary works, and explore various themes and meanings conveyed by the authors. Interactive and dynamic reading activities can capture students' attention, fostering a more engaged and enthusiastic learning environment. 	09/2024 - 08/2025	<ul style="list-style-type: none"> 70% of students give positive feedback. 50% of students show interest in the writers' reader. 	Survey	Teacher Librarian	\$20,000.00
3. Collaboration with 4 KLAs and Subjects for reading activities	<ul style="list-style-type: none"> Collaboration with various subjects and KLAs exposes students to a broader range of contents. Interdisciplinary reading-based projects or discussions can encourage students to collaborate and apply critical thinking skills to tackle complex real-world problems. 	09/2024 - 08/2025	80% of students who participated give positive feedback.	Survey	Teacher Librarian	\$5,000.00
4. Collaboration with different clubs or committees for reading activities	<ul style="list-style-type: none"> The promotion of reading with different clubs or committees, such as the moral and civil education committee, can facilitate students' learning as well as their social, emotional, and character development. 	09/2024 - 08/2025	70% of students give positive feedback.	Survey	Teacher Librarian	\$5,000.00
5. Acquisition of materials for book displays and reading promotion	<ul style="list-style-type: none"> An inviting and immersive reading environment is created for students. Students are guided towards specific books or encouraged to explore particular genres. 	09/2024 - 08/2025	70% of students give positive feedback.	Survey	Teacher Librarian	\$7,000.00
					Total:	\$67,000.00

PLAN OF THE USE OF GRANT FOR SISTER SCHOOL SCHEME

Strategies	Benefits Anticipated	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. Sister School Campus Visit	<ul style="list-style-type: none"> Students can enhance their global perspective by being exposed to different learning environments and campus cultures. Students can gain firsthand insights into our country's heritage, which fosters a stronger sense of belonging to the nation. 	10/2024 - 12/2024	The meeting with the sister school can be conducted smoothly.	<ul style="list-style-type: none"> Feedback from students Survey 	Person-in-charge of the sister school scheme	\$146,000.00
2. Online Teaching and Learning Exchange	<ul style="list-style-type: none"> Online exchanges can facilitate direct interactions and dialogues between teachers, promoting a deeper mutual understanding of their respective educational cultures. Teachers can share their experiences, teaching methodologies and innovative practices to improve teaching effectiveness and efficiency. The exchange of knowledge and experience can continuously improve teaching quality and outcomes. 	09/2024 - 08/2025	Teachers can better understand the pedagogy adopted in different education systems through feedback.	<ul style="list-style-type: none"> Feedback from teachers Survey 	Person-in-charge of the sister school scheme	\$5,000.00
3. Collaborative Cultural Activities	<ul style="list-style-type: none"> Collaborative cultural activities can provide a platform for teachers and students to engage in creative and innovative collaborations, such as cross-cultural art projects, performances, or cultural festivals. 	09/2024 - 08/2025	Students can gain a deeper understanding of the traditional culture and history of our country.	<ul style="list-style-type: none"> Feedback from teachers and students Survey Students' work 	Person-in-charge of the sister school scheme	\$12,000.00
					Total:	\$163,000.00

PLAN OF THE USE OF THE ONE-OFF GRANT FOR SUPPORTING THE IMPLEMENTATION OF THE SENIOR SECONDARY SUBJECT CITIZENSHIP AND SOCIAL DEVELOPMENT

Objectives	Strategies	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. Learning and teaching effectiveness can be enhanced. 2. More e-learning teaching resources will be available to teachers.	Development or procurement relevant learning and teaching resources	09/2024 – 08/2025	80 % of teachers agree relevant learning and teaching resources are useful and resourceful.	<ul style="list-style-type: none"> • Feedback from teachers • Minutes of Panel meeting 	Citizenship and Social Development Panel Head	\$23,865.00
3. Learning and teaching effectiveness of CS can be enhanced.	More school-based learning activities relating to the CS curriculum	09/2024 – 08/2025	70 % of students agree relevant activities are interesting and can enhance their learning.	<ul style="list-style-type: none"> • Feedback from teachers and students • Minutes of Panel meeting 	Citizenship and Social Development Panel Head and Panel members	\$30,000.00
	Greater student participation in joint-school / cross-curricular activities relating to the CS curriculum held in Hong Kong or the Mainland	09/2024 – 08/2025	70 % of students agree the activities are interesting and can enhance their learning.	<ul style="list-style-type: none"> • Feedback from teachers and students • Minutes of Panel meeting 	Citizenship and Social Development Panel Head and Panel members	\$100,000.00
4. The curriculum of CS can be successfully implemented.	Provision of subsidies to students and/or teachers for participating in Mainland cultural exchange activities or study tours relating to the CS curriculum	09/2024 – 08/2025	80 % of students agree the subsidies provided enhance their learning of CS.	<ul style="list-style-type: none"> • Feedback from teachers • Minutes of Panel meeting 	Citizenship and Social Development Panel Head and Panel members	\$100,000.00
					Total:	\$253,865.00

PLAN OF THE USE OF THE ONE-OFF GRANT ON PARENT EDUCATION

Strategies	Benefits Anticipated	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Estimated Expenses
1. Provision of structured or thematic parent education programs through services provided by <ul style="list-style-type: none"> • Different external organizations • individual speakers or experts 	<ul style="list-style-type: none"> • The program can cater to parents’ needs for the knowledge and skills necessary for bringing up their children at different stages. 	09/2024 – 08/2025	70% of participants agree that the programs are useful	<ul style="list-style-type: none"> • Survey • Feedback from parents 	Coordinator and executive committee members of Parent-Teacher Association (PTA)	\$40,000.00
2. Development of school-based parent education resources	<ul style="list-style-type: none"> • Partnership between parents and the school can be strengthened. • Parents are equipped with effective strategies to support their children's learning and development. 	09/2024 – 08/2025	70% of participants agree that the resources are useful	<ul style="list-style-type: none"> • Survey • Feedback from parents 	Coordinator and executive committee members of Parent-Teacher Association (PTA)	\$10,000.00
3. Organization of school-based parent education promotional activities relating to the “Positive Parent Campaign”	<ul style="list-style-type: none"> • Parent-child relationships are enhanced through positive parenting practices. • Parents are better equipped to handle challenges and foster a positive home environment. 	09/2024 - 08/2025	70% of participants agree that the activities are useful	<ul style="list-style-type: none"> • Survey • Feedback from parents 	Coordinator and executive committee members of Parent-Teacher Association (PTA)	\$10,000.00
Total:						\$60,000.00

PLAN OF THE USE OF THE ONE-OFF GRANT FOR PROMOTION OF CHINESE CULTURE IMMERSION ACTIVITIES

Strategies	Benefits Anticipated	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. Organization of subject-based or cross-curricular learning activities, immersion or lectures about Chinese culture	Students apply the knowledge in their daily life.	09/2024 – 08/2025	<ul style="list-style-type: none"> • 70% of participants are more engaged in learning Chinese culture and are inspired • 70% of participants apply the knowledge acquired in their daily lives 	<ul style="list-style-type: none"> • Observation • Questionnaire 	Chinese Language Panel Head	\$70,000.00
2. Organization of local cultural study tours or visits, or subsidizing students to participate in such activities	Students like Chinese culture and have a sense of national identity.	09/2024 – 08/2025	<ul style="list-style-type: none"> • 70% of participants are more engaged in learning Chinese culture and are inspired 	<ul style="list-style-type: none"> • Observation • Questionnaire 	Chinese Language Panel Head	\$30,000.00
					Total:	\$100,000.00

PLAN OF THE USE OF THE ONE-OFF GRANT FOR PROMOTION OF A SPORTS AMBIENCE AND MVPA60* IN SCHOOLS

(*an average of 60 minutes daily of moderate-to vigorous-intensity physical activities)

Strategies	Benefits Anticipated	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Estimated Expenses
1. Development or procurement of PE-/sports-related IT services, mobile applications and related software and PE-/sports-related activity kits and supporting tools	<ul style="list-style-type: none"> Students can easily record the duration of doing moderate- to vigorous-intensity physical activities in a day. Students can connect mobile applications to smart devices to record physical fitness data and health indicators. 	09/2024 – 08/2025	<ul style="list-style-type: none"> 70% of students agree that the PE-/ sports-related IT service and related kits and tools help enhance their physical fitness. 	<ul style="list-style-type: none"> Survey Feedback from students 	Physical Education Panel Head	\$15,000.00
2. Organization of diversified PE-/sports-related learning activities/ competitions	<ul style="list-style-type: none"> Students can participate in different PE-/ sports-related learning activities outside the classroom. Students can join sports challenge programs to achieve goals through participating in various sports. 	09/2024 – 08/2025	<ul style="list-style-type: none"> 70% of participants enjoy participating in the sports-related activities. 	<ul style="list-style-type: none"> Survey Feedback from students 	Physical Education Panel Head	\$10,000.00
3. Purchase or upgrade PE/sports equipment in the school	<ul style="list-style-type: none"> Students can use PE equipment of higher quality for better sporting experience. 	09/2024 – 08/2025	<ul style="list-style-type: none"> 70% of students agree that they have better sports experience of doing sports with the new/upgraded equipment. 	<ul style="list-style-type: none"> Survey Feedback from students 	Physical Education Panel Head	\$20,000.00
4. Development of an active and healthy school campus/MVPA60	<ul style="list-style-type: none"> Students are encouraged to actively participate in physical activities within and outside the school campus through launching the MVPA60 Award Scheme. 	09/2024 – 08/2025	<ul style="list-style-type: none"> 70% of students agree that the Award Scheme enhances their motivation to do more sports. 	<ul style="list-style-type: none"> Survey Feedback from students 	Physical Education Panel Head	\$5,000.00
					Total:	\$50,000.00

PLAN OF THE USE OF THE ONE-OFF GRANT FOR MENTAL HEALTH AT SCHOOL

Strategies	Benefits Anticipated	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Estimated Expenses
1. Organize activities and programs related to enhancing the mental health of students and teachers	<ul style="list-style-type: none"> Students and teachers have a harmonious and peaceful environment in school. 	09/2024 – 08/2025	70% of participants agree that the programs are useful	<ul style="list-style-type: none"> Survey Feedback from students and teachers 	Coordinators of Counselling and Guidance Committee, Health Education Committee and Student Support Committee	\$10,000.00
2. Provide support services related to enhancing the mental health of students and teachers	<ul style="list-style-type: none"> Students and teachers can relieve stress. 	09/2024 – 08/2025	70% of participants agree that the support services are useful	<ul style="list-style-type: none"> Survey Feedback from students and teachers 	Coordinators of Counselling and Guidance Committee, Health Education Committee and Student Support Committee	\$5,000.00
3. Design and produce school-based learning and teaching resources related to mental health	<ul style="list-style-type: none"> The resources enhance the mental health of school members. 	09/2024 - 08/2025	70% of participants agree that the resources are useful	<ul style="list-style-type: none"> Survey Feedback from teachers 	Coordinators of Counselling and Guidance Committee and Health Education Committee	\$5,000.00
4. Purchase items, furniture, and equipment to enhance the mental health of students and teachers	<ul style="list-style-type: none"> Students and teachers can use the provisions to relieve stress. 	09/2024 - 08/2025	70% of participants agree that the provisions are useful	<ul style="list-style-type: none"> Survey Feedback from students and teachers 	Coordinators of Counselling and Guidance Committee and Health Education Committee	\$17,459.00
Total:						\$37,459.00

PLAN OF THE USE OF THE ONE-OFF GRANT FOR MENTAL HEALTH OF PARENTS AND STUDENTS

Strategies	Benefits Anticipated	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Estimated Expenses
1. Organization of parent-child or parent activities relating to the promotion of mental health of students and parents.	<ul style="list-style-type: none"> Parents and students can relieve stress, communicate effectively, and improve their relationships. 	09/2024 – 08/2025	70% of participants agree that the programs are useful.	<ul style="list-style-type: none"> Survey Feedback from parents 	Coordinator and executive committee members of Parent-Teacher Association (PTA)	\$4,000.00
2. Dissemination of information related to mental health to students and parents	<ul style="list-style-type: none"> Parents gain better awareness and understanding of their children's mental health needs. Parents feel more confident in supporting and communicating with their children. 	09/2024 – 08/2025	70% of participants agree that the resources are useful.	<ul style="list-style-type: none"> Survey Feedback from parents 	Coordinator and executive committee members of Parent-Teacher Association (PTA)	\$1,700.00
3. Provision of training programs or activities to equip parents with knowledge and skills related to enhancing one's mental health	<ul style="list-style-type: none"> Parents have a better understanding of children's mental health needs. Parents are able to identify and address emotional and psychological issues earlier. 	09/2024 – 08/2025	70% of participants agree that the activities are useful.	<ul style="list-style-type: none"> Survey Feedback from parents 	Coordinator and executive committee members of Parent-Teacher Association (PTA)	\$3,026.00
					Total:	\$8,726.00

PLAN OF THE USE OF THE LIFE-WIDE LEARNING GRANT

Category 1: To organize / participate in life-wide learning activities

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
1.1	Local Activities: To organize life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organize diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students' positive values and attitudes														
1.	Field trip	09/24 - 05/25	F.4 - F.6	40	\$5,000.00	\$125.00	Organize life-wide learning activities in different KLAs.	Geography	Feedback from teachers and students	✓					Mr Lo YW
2.	English interest classes	09/24 - 05/25	F.1 - F.6	55	\$45,000.00	\$818.18	Organize life-wide learning activities in different KLAs.	English Language	Feedback from teachers and students	✓					Mr Chan CC
3.	English activities, enrolment and transportation fees for choral speaking competitions	09/24 - 05/25	F.1 - F.6	55	\$13,000.00	\$236.36	Organize life-wide learning activities in different KLAs.	English Language	Feedback from teachers and students	✓					Mr Chan CC
4.	Chinese Language Choral speaking competition enrolment fee and transportation fee	09/24 - 12/24	F.1 - F.5	10	\$6,500.00	\$650.00	Organize life-wide learning activities in different KLAs.	Chinese Language	Feedback from teachers and students	✓					Ms Lam WY
5.	Publishing Chinese Magazines	09/24 - 07/25	F.1 - F.6	700	\$25,000.00	\$35.71	Cater to students' interests and abilities and stretch students' potential	Chinese Language	Feedback from teachers and students	✓					Ms Lam WY
6.	Chinese activities for gifted students	09/24 - 05/25	F.1 - F.3	20	\$45,000.00	\$2,250.00	Organize life-wide learning activities in different KLAs.	Chinese Language	Feedback from teachers and students	✓					Ms Lam WY
7.	Field trip & visit	09/24 - 05/25	F.4 - F.6	65	\$5,000.00	\$76.92	Organize life-wide learning activities in different KLAs.	Chinese History	Feedback from teachers and students	✓					Ms Tsang SS
8.	Professional workshop	09/24 - 05/25	F.4 - F.6	50	\$5,000.00	\$100.00	Organize life-wide learning activities in different KLAs.	C.S.	Feedback from teachers and students	✓					Mr Kwok KM
9.	Coach fee in ECA	09/24 - 08/25	F.1 - F.6	100	\$164,500.00	\$1,645.00	Cater to students' interests and abilities and stretch students' potential	OLE	Evaluation by advisors and students concerned	✓		✓			Mr Chan SH

10.	Leadership training day for House Committee members	09/24	F.2 - F.5	36	\$1,000.00	\$27.78	Organize diversified life-wide learning activities to cater for student's interests and abilities and to stretch students' potential	OLE	Questionnaire by students			✓		✓	Mr Chan SH
11.	Service training from CYC	09/24 - 08/25	F.2	140	\$3,000.00	\$21.43	Nurture students' positive values and attitudes	Community Youth	Feedback from advisors and students				✓		Mr Chan SH
12.	Discipline events	07/24 - 08/25	F.3 - F.5	80	\$9,000.00	\$112.50	Cater to students' interests and abilities and stretch students' potential	Discipline Committee	Feedback from students					✓	Ms Chow TT
13.	Catholic Student Leadership Training Camp	07/25	F.1 - F.5	10	\$20,000.00	\$2,000.00	Nurture students' positive values and attitudes	Religious Affairs Committee	Questionnaire by students			✓			Mr Chu CN
14.	Talks, workshops, and F.1 Adventure training organized by Counselling & Guidance Committee	09/24 - 08/25	F.1 - F.5	700	\$120,000.00	\$171.43	Nurture students' positive values and attitudes	Counselling & Guidance Committee	Questionnaire by students	✓	✓				Ms So KM
15.	STEM activities, workshops, lessons, and competitions	09/24 - 08/25	F.1 - F.5	700	\$70,000.00	\$100.00	Cater for students' interest and abilities and stretch students' potential	STEM Committee	Feedback from students	✓					Mr Yu CF
16.	Music competitions, workshops, conductors for Orchestra and Chinese Orchestra	09/24 - 06/25	F.1 - F.6	300	\$153,200.00	\$510.67	Cater to students' interests and abilities and stretch students' potential	Music	Students' performance			✓			Ms Ip WM
17.	Expenses for Physical Education	09/24 - 06/25	F.1 - F.6	700	\$96,400.00	\$137.71	Cater to students' interests and abilities and stretch students' potential	Physical Education	Students' participation			✓			Ms Lam MW
18.	National Security Education activities	09/24 - 06/25	F.1 - F.6	700	\$14,000.00	\$20.00	Nurture students' positive values and attitudes	National Education	Students' participation			✓			Ms So KM
19.	Career Guidance activities	09/24 - 06/25	F.1 - F.6	700	\$65,000.00	\$92.86	Cater for students' interest and abilities and stretch students' potential	Career Guidance Committee	Feedback from students					✓	Mr Ma WK
20.	F.1 Spiritual Formation Day	08/24	F.1	140	\$3,000.00	\$21.43	Nurture students' positive values and attitudes	Religious Education	Students' participation			✓			Mr Chu CN
21.	F.4 My Life Workshop	05/25	F.4	100	\$16,000.00	\$160.00	Cater to students' interests and abilities and stretch students' potential	OLE	Students' participation					✓	Mr Chan SH
22.	Activities in Experiential Learning Days (F.1 – F.2, F.4 – F.6)	12/24	F.1 - F.6	580	\$150,000.00	\$258.62	Cater to students' interests and abilities and stretch students' potential	OLE	Students' participation and feedback from students	✓		✓		✓	Mr Chan SH
23.	Transportation fee for activities/badges for students	09/24 - 06/25	F.1 - F.6	700	\$8,000.00	\$11.43	Cater for students' interest and abilities and stretch students' potential	OLE	Students' participation	✓		✓		✓	Mr Chan SH
24.	Leadership training, theme-based activities, national ambassador council activities, current issues, and transportation fees for activities	09/24 - 06/25	F.1 - F.6	700	\$8,500.00	\$12.14	Nurture students' positive values and attitudes	Civic Education Committee	Students' participation			✓			Mr Kwok KM
25.	Expenses for Career Guidance activities	09/24 - 06/25	F.1 - F.6	700	\$2,500.00	\$3.57	Cater to students' interests and abilities and stretch students' potential	Career Guidance Committee	Students' participation					✓	Mr Ma WK

26.	Expenses for Discipline Committee	09/24 - 06/25	F.1 - F.6	700	\$2,500.00	\$3.57	Nurture students' positive values and attitudes	Discipline Committee	Students' participation		✓				Ms Chow TT
27.	Expenses for Counselling & Guidance Committee	09/24 - 06/25	F.1 - F.6	700	\$12,000.00	\$16.60	Nurture students' positive values and attitudes	Counselling & Guidance Committee	Students' participation		✓				Ms So KM
28.	Mathematics activities	09/24 - 05/25	F.1 - F.6	150	\$9,000.00	\$60.00	Organize life-wide learning activities, competitions, and stem activities in different KLAs.	Mathematics	Feedback from teachers and students	✓					Mr Lee SF
29.	Picnic day	11/24	F.1 - F.6	700	\$105,000.00	\$150.00	Organize life-wide learning activities in different KLAs.	OLE	Students' participation			✓			Mr Chan SH
30.	Script for annual drama performance	7/25	F.1 - F.5	600	\$18,000.00	\$30.00	Organize life-wide learning activities in different KLAs.	English	Students' participation	✓	✓			✓	Ms Chan CC
31.	Geography competition fee	09/24 - 06/25	F.4 - F.6	10	\$2,000.00	\$200.00	Cater to students' interests and abilities and stretch students' potential	Geography	Students' participation	✓					Mr Lo YW
32.	Competition fee for Visual Arts competitions	07/24 - 05/25	F.4 - F.6	10	\$2,000.00	\$200.00	Cater to students' interests and abilities and stretch students' potential	Visual Art	Feedback from teachers and students	✓					Ms Cheung MK
Sub-total of Item 1.1				11,071	\$1,204,100.00										
1.2	Non-Local Activities: To organize or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
1.	Overseas service trip	07/25	F.3 - F.6	20	\$50,000.00	\$2,500.00	Nurture students' positive values and attitudes	Religious Affairs Committee	Evaluation by advisors and students		✓			✓	Mr Chu CN
2.	English study tour	07/25	F.1 - F.5	25	\$90,000.00	\$3,600.00	Organize diversified life-wide learning activities to cater for student's interests and abilities to stretch students' potential	English	Questionnaire by students	✓					Mr Chan CC
3.	Mainland study tour	12/24	F.3	120	\$50,000.00	\$416.67	Nurture students' positive values and attitudes	OLE	Questionnaire by students		✓				Ms Hon SM
4.	Stem Asian tour	07/25	F.2 - F.5	20	\$30,000.00	\$1,500.00	Organize diversified life-wide learning activities to cater for student's interests and abilities to stretch students' potential	STEM Committee	Questionnaire by students	✓					Mr Yu CF
Sub-total of Item 1.2				185	\$220,000.00										
Total for Category 1				11,256	\$1,424,100.00										

Category 2: To procure equipment, consumables, or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
1.	Maintenance of machines	Maintain machines for promoting STEM activities	\$11,400.00
2.	Sheng, xylophone, crotales, Strings & Mallet, piano tuning fee, Maintenance of school's instruments and cases, Sheng tuning, Yang Qin tuning	Procure equipment, consumables, and learning resources for Music activities	\$116,300.00
3.	Shuttlecock, Dividers – Balls, Fitness balls, Ball bags, Scoreboard, Cover, Yoga mat, Rackets, skipping ropes, Softball Items, Nets, athletics, balls trolley, medicine balls and handball	Procure equipment, consumables, and learning resources for PE activities	\$75,100.00
Estimated Expenses for Category 2			\$202,800.00
Estimated Expenses for Categories 1 & 2			\$1,626,900.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	692
Total number of students in the school:	692
Estimated number of student beneficiaries:	692

Name of Contact Person for LWL:	Mr Chan SH
Post of Contact Person for LWL:	OLE Coordinator

Annual School Plan (2024/2025) for endorsement by Incorporated Management Committee

Submitted by :

Ms. Wong Shui Kuk Anny
Principal
Canossa College

Endorsed by :

Ms. Wong Siu Yuk Catherine
Chairperson of IMC
Canossa College

Date: 02/10/2024